

TULALIP



YOU KNOW!

Tulalip

SE YAHT-S

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"Tulalip News"

Volume 36 No. 2

January 21, 2015

FEAST FOR THE SENSES



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TULALIP TV

1099-MISC & DIRECT DEPOSIT

Many tribal members who utilize the direct deposit for per capita, DO NOT update their address. So when the 1099-misc form comes out they go to an incorrect address. PLEASE make sure to update your address ASAP or at beginning of January before they print them. If you need to get a reprint once they go out, finance will only reprint once a week.

Tulalip Tribes Vision

We gathered at Tulalip are one people.
We govern ourselves.
We will arrive at a time when each and every person has become most capable.
Together we create a healthy and culturally vibrant community

Tulalip Tribes Mission

We make available training, teaching and advice, both spiritual and practical.

Tulalip Tribes Values

1. We respect the community of our elders past and present, and pay attention to their good words.
2. We uphold and follow the teachings that come from our ancestors.
3. It is valued work to uphold and serve our people.
4. We work hard and always do our best.
5. We show respect to every individual.
6. We strengthen our people so that they may walk a good walk.
7. We do not gossip, we speak the truth.

Tulalip Tribes 1-800-869-8287

The Tulalip Tribes are successors in interest to the Snohomish, Snoqualmie and Skykomish Tribe and other tribes and bands signatory to the Treaty of Point Elliot, January 22, 1855

Tulalip See-Yaht-Sub, the weekly newspaper of the Tulalip Tribes

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Deadline for contribution is Friday, with publication on the following second Wednesday (12 days later).

In memoriam: Frank F. Madison, 1923-2002
Sherrill Guydelkon, 1945-2008

TULALIP TV		
Week of - Monday 1/26/15 thru Sunday 2/1/15		
Time	Show	Duration
12:00 AM	Tulalip Matters Tulalip Matters is your destination for information about what is happening on and around the Tulalip Reservation.	0:30
12:30 AM	The Oneida Speak Blend traditional Oneida storytelling with modern media, providing a window to a world that no longer exists. A personal account written by the elders	1:00
1:30 AM	Fancy Shawl Northern powwows featuring competition steps - outfit close-ups, expert tips on design, color and sewing and a rare interview with Fancy Shawl dancers	0:30
2:00 AM	One Breath at a Time Native Urban Youth who discuss the reasons for smoking such as peer pressure and other social factors from a Native American perspective.	0:30
2:30 AM	Native Report - 912 On this ndw edition of Native Report we meet artist Dyani White Hawk Polk and learn about the traditional Lakota and modern influences in her art.	0:30
3:00 AM	Creative Native - 504 'Cree Eye for the White Guy' - A humorous look at the introduction of six white people to Cree culture at the Squamish Nation Powwow.	0:30
3:30 AM	NWIN 42 Derelict Nets of the Puget Sound, Nisqually Aquatic Technologies, Stories from the Cushman Boarding School, Prelude Strings for Tulalip Youth	0:30
4:00 AM	LMTV #30 Plant Stories to Light Our Way, Clams-Growing in Community Together, People of the Water, Live to Remember, Agate Pass, MOHAI-History is...	0:30
4:30 AM	The Oneida Speak Blend traditional Oneida storytelling with modern media, providing a window to a world that no longer exists. A personal account written by the elders	1:00
5:30 AM	One Breath at a Time Native Urban Youth who discuss the reasons for smoking such as peer pressure and other social factors from a Native American perspective.	0:30
6:00 AM	Hibulb Antique Appraisals - Pgm #2 An accredited antique appraiser provides information and current market value to local Hibulb museum guests and their Native American antiques.	0:30
6:30 AM	LMTV #30 Plant Stories to Light Our Way, Clams-Growing in Community Together, People of the Water, Live to Remember, Agate Pass, MOHAI-History is...	0:30
7:00 AM	Native Report - 912 On this new edition of Native Report we meet artist Dyani White Hawk Polk and learn about the traditional Lakota and modern influences in her art.	0:30
7:30 AM	Creative Native - 504 'Cree Eye for the White Guy' - A humorous look at the introduction of six white people to Cree culture at the Squamish Nation Powwow.	0:30
8:00 AM	Tulalip Matters Tulalip Matters is your destination for information about what is happening on and around the Tulalip Reservation.	0:30
8:30 AM	Wapos Bay - Ep 20 T-Bear learns that his family is still complete even though he doesn't have a mother. Raven learns that beauty comes from accepting who you are.	0:30
9:00 AM	Mountain Huckleberry Area Tulalip tribal members share memories and gather mountain huckleberries in a joint management area of the Mt. Baker Snoqualmie National forest.	0:30
9:30 AM	Hibulb Antique Appraisals - Pgm #2 An accredited antique appraiser provides information and current market value to local Hibulb museum guests and their Native American antiques.	0:30
10:00 AM	Native Report - 912 On this ndw edition of Native Report we meet artist Dyani White Hawk Polk and learn about the traditional Lakota and modern influences in her art.	0:30
10:30 AM	Jim Thorpe: The World's Greatest Athlete who used his amazing physical prowess to affirm his American Indian identity in the face of unrelenting efforts to eradicate Native American culture.	1:30
12:00 PM	Tulalip Matters Tulalip Matters is your destination for information about what is happening on and around the Tulalip Reservation.	0:30
12:30 PM	NWIN 42 Derelict Nets of the Puget Sound, Nisqually Aquatic Technologies, Stories from the Cushman Boarding School, Prelude Strings for Tulalip Youth	0:30
1:00 PM	Trail of Tears America's darkest period - President Andrew Jackson's Indian Remocal Act of 1830 and the forced removal of the Cherokee Nation to Okalahoma in 1838.	2:00
3:00 PM	LMTV #30 Plant Stories to Light Our Way, Clams-Growing in Community Together, People of the Water, Live to Remember, Agate Pass, MOHAI-History is...	0:30
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10:00 PM	The Oneida Speak Blend traditional Oneida storytelling with modern media, providing a window to a world that no longer exists. A personal account written by the elders	1:00
11:00 PM	NWIN 42 Derelict Nets of the Puget Sound, Nisqually Aquatic Technologies, Stories from the Cushman Boarding School, Prelude Strings for Tulalip Youth	0:30
11:30 PM	Fancy Shawl Northern powwows featuring competition steps - outfit close-ups, expert tips on design, color and sewing and a rare interview with Fancy Shawl dancers	0:30

This Schedule is subject to change. To see an updated schedule, go to:
<http://www.tulaliptv.com/tulaliptv-schedule/>

The Tulalip TV Program schedule is always available at www.TVGuide.com enter zip code 98271, select Tulalip Broadband. You can find the weekly schedule at <http://www.tulaliptv.com/tulaliptv-schedule/>. Also, the TulalipTV Program Schedule is always available on Tulalip Broadband Channel 44 (TV Guide Channel)

Not getting your See-Yaht-Sub?

Contact Rosie Topaum at 360.716.4298 or email rtopaum@tulaliptribes-nsn.gov

NOTICE OF ELECTION

Tulalip Tribes 2015 Board of Directors Election
Saturday, March 21, 2015
7:00AM to 1:00PM
At the Tulalip Resort Casino
10200 Quil Ceda Blvd
Tulalip, Washington 98271

Annual General Council will be held the same day beginning at 10 AM

There will be an election 3/21/15 and the two (2) candidates receiving the highest number of votes will be elected to serve for a three (3) year term.

THE FOLLOWING TWO CANDIDATES TERMS ARE EXPIRING:

Marlin Fryberg Jr. Deborah Parker

Petitions are available at the Tulalip Tribes Administration building, Election office (2nd floor) starting Tuesday - January 20, 2015 thru Monday – February 2, 2015. Petitions must be returned to the same location and by election staff. DO NOT LEAVE WITH ANY OTHER STAFF.

Eligibility: No person shall be a candidate for the Board of Directors unless he/she shall be an enrolled member of the Tulalip Tribes and shall have resided upon the Tulalip Reservation for a continuous period of one (1) year prior to the election, and shall be at least twenty-one (21) years of age. No person may be a candidate if he/she has been found guilty of any felony, or a misdemeanor involving controlled substance or dishonesty in any Indian, State, or Federal court within three (3) years prior to the election.

Requirements for the petition are as follows:

- Must bear original signature of the candidate
- Must be signed by not less than five (5) legal tribal voters
- Voters may sign one (1) petition

The list of qualified candidates will be posted in a public place and otherwise be made know to the tribal membership not less than two (2) weeks prior to the election date. The Tribal rules and regulations governing elections shall apply.

DEADLINE FOR RECEIPT OF PETITIONS

Monday, February 2, 2015 at 4:00pm

Tulalip Administration Building
c/o Election Staff
6406 Marine Drive
Tulalip, WA 98271
(360) 716-4283

Dated: January 9, 2015

Herman Williams Sr.
Herman Williams Sr, Chairman

Constitution and By Laws training sessions

Hello Tribal members,

As we are now in the New Year, we are ready to begin the Constitution and By Laws training sessions. I call it “training” but it is really a “learning” session. While I am facilitating this process, I am by no means the expert and as we will review the Constitution and By Laws paragraph by paragraph and learn and understand its meaning together, I will be learning right along your side.

We think that this process of learning is going to be 10 sessions of once per week and 2-1/2 hours per session for a total of 25 hours of study.

We will have our first session on Wednesday evening January 28th at 5:00 p.m. beginning with a potluck style food serving. If you are kind enough to bring a plate to share, please coordinate with Willa McLean at 425-905-0632. The remaining sessions will be defined as soon as we can get a firm schedule and you will be notified soon.

The goal throughout this process is that we will all have a keen understanding of our Constitution and By Laws at the conclusion of this 10-week

The team is working with Northwest Indian College (NWIC) for session participants ages 16 and up to earn continuing education credits (CEU’s) for successful completion of the training. Participants have the opportunity to obtain 2.5 credits, or 0.5 credit for each 5 hours of training. Those that wish to take advantage of this opportunity will need to speak with one of the volunteers at the first session, as attendance must be tracked and documented, and CEU enrollment forms completed. Our team is looking into opportunities for high school students to earn credits or transfer CEUs to high school credits as well.

I want to thank Willa McLean (425) 905-0632, Elisabeth Williams (360) 716-4211, JD Mower, Lena Hammons (360) 716-4238, Ellene Adams, Robin Bonner (360) 716-4237, and Lita Sheldon for volunteering their time to make these sessions a success for all of us. They are dedicating their time to help their people and I appreciate their efforts to make this happen. If you have any questions, feel free to call any one of these individuals and they can help answer your questions.

We hope to see a good turnout on Wednesday evening on the 28th of January at 5:00 p.m. at the Administration Building Room 162 on the 1st floor.

It would be a good idea to bring your own materials just like you would for college, to stay organized.

Materials suggested – 2” binder, dividers with tabs, notebook, highlighter, and pens.

Thanks everyone!
Les Parks – 425-388-5832

session and successful participants will be acknowledged at the end with a declaration of completion. The hope is that young Tribal members will participate and be able to get a school credit for their participation.

Tulalip Bay Fire Department helps families in need with food donations

Article and photo by Brandi N. Montreuil

The Tulalip Church of God Food Bank received a much needed food donation from the Tulalip Bay Fire Department on Tuesday, January 13.

The food bank services approximately

400 families in the Tulalip and Marysville communities with non-perishable items. Last year it saw one of its toughest years for donations.

Tami Morden, the food bank’s organizer and manager, said no items were donated over the holidays, which puts the

families who rely on the items they receive from the food bank at risk for hunger.

Tulalip Bay Fire Department collected nonperishable items during their annual Santa Run held in December. For three nights the fire department featured a

Continued on page 4



THE TULALIP TRIBES

Enrollment Committee:
Richard Young – Vice Chairman
Denise Hatch-Anderson, WAA XA TEENS, - Member
Steve Young, bad 7a ti s? uladsw, - Member
Loretta James – Member
Carolyn Moses, La-La-Cut - Secretary
M. Judi Patrick – Member
Carnie Fryberg – Member
Rocio Hatch – Member
Katherine Monger - Member

ENROLLMENT OFFICE
6406 Marine Dr
TULALIP, WA 98271-9694
(360) 716-4300
FAX (360) 716-0209

The Tulalip Tribes are the successors in interest to the Snohomish, Snoqualmie, and Skykomish tribes and other tribes and band signatory to the Treaty of Point Elliott

Rosalie Topaum, Ki Ki Tal – Enrollment Officer
Ada Anderson – Specialist
Carolyn Cepa – Office Clerk
Karyl Beline – File Clerk

NOTICE OF QUORUM REQUIREMENT FOR 2015 - CORRECTED

AMENDMENT XVIII Passed 5/27/05
ARTICLE V of the Bylaws, Section 2, Quorum is amended to strike the last sentence and adding certain phrases and two new sentences such as the following.

Section 2. Quorum. No business shall be transacted unless a quorum is present. A quorum of the Board of Directors shall consist of (five) Directors. A quorum of the General Council shall consist of five (5) percent of the tribal members eligible to vote on the first day of each calendar year.

The Tulalip Enrollment Department shall, on the first working day of each calendar year, make all calculations necessary to establish the number representing the five (5) percent of tribal members eligible to vote on the first day of each calendar year and immediately publish both the number and method of calculation.

AMENDMENT XVII Passed 12/13/04
ARTICLE VI, Section 5 amendment to strike the last paragraph and include the following language:

The Chairman shall call special meetings of the General Council upon written request five (5) percent of tribal members eligible to vote on the first day of each calendar year.

The Tulalip Enrollment Department shall, on the first working day of each calendar year, make all calculations necessary to establish the number representing the five (5) percent of tribal members eligible to vote on the first day of each calendar year and immediately publish both the number and method of calculation.

Total Membership as of 1/1/15 that are eligible voters (18 & Over)	2764
5% X 2764=	138.2
Quorum for General Councils, Special Meetings and Petitions for 2015	138

If you have any questions or concern please call 1-800-869-8287 or (360) 716-4300.

Thank You,

Enrollment Office



More than a month's supply of food for hundreds of families, along with \$400.00, was donated to the food bank.

firefighter dressed as Santa who passed out 3,000 candy canes to the delight of many children in Tulalip neighborhoods. In exchange, many residents donated bags of food items.

More than a month's supply of food was donated to the food bank

along with \$400 in cash, also donated by Tulalip residents during the fire department's annual Santa Run.

"This is going to get us through a good couple of months," said Morden. "Having no donations hurt us a lot this year. We get grant

money to help keep up us afloat but it isn't enough."

The food bank is open every second and fourth Tuesday of each month from 10:30 a.m. to 4:00 p.m.

Volunteers are always welcome. Tulalip Church of God is located at 1330 Marine Drive NE, Tulalip, WA 98271 and can be reached at 360-653-7876.



Tulalip Bay Fire Department collected the nonperishable items that were donated to the Tulalip Church of God food bank during their annual Santa Run held in December,

NWIC students showcase work at Hibulb poetry series

Article by Brandi N. Montreuil

Students in a Northwest Indian College poetry class had a chance to showcase their creative prowess during December's Hibulb Cultural Center's poetry series. The class, composed of novice and beginner poets, presented a collection of work created during the course to the public for the first time.

Professor Lynda Jensen, who teaches the class, is an avid writer and poet herself, encouraging students to create poetry with depth and emotional resonance.

"One of the exercises that we did in class was to make a list of 35 words we like. We would pass the list to someone else, and that person's job was to turn the list into a poem," said Jensen. A poem by student Talon Arbuckle using the list of 35 words technique was performed during the event.

"I asked the students to give me a list of 35 words that they associate with themselves, with their personal identity. From these lists, I made a poem for each student. I read these poems to them at the event. That was one of my favorite parts of the evening, extolling and featuring them within poetry," said Jensen.

Students Ed Hill and Crystal Meachem, both newcomers to poetry, found inspiration in the structure of poetry. Hill's poems focus on his connection to nature, and discovered poetry to be an inviting and inspiring form of communication. Meachem, who did not enjoy poetry at the start of the class, explored different forms of poetry to learn the deeper meanings embedded in style and word choice.

"As an enthusiastic optimist, Crystal enjoys the word search when creating something sublime. She said that when she writes poems, she lets the words flow out. Then she re-reads to see if it is sublime yet. If it isn't she sits there, frustrated and confused, until she finds the right words to make the poem work perfectly," said Jensen.

Novice writers Bobbi Jones and Marci Fryberg use poetry

regularly as a way of self-expression. Jensen describes Fryberg's use of poetry as, "strong, inviting and eschew the exclusivity that poetry so often inflicts on readers. Her meanings are clear and her metaphors recognizable. A quiet and private person, Bobbi was uncertain about performing her poetry in public. She gave me permission to read two of her poems. After I finished reading her poem "Howling," an appreciative hush fell over the room. Bobbi writes powerful personal poetry."

Other students use poetry as a mean of healing. Katie Longstreet used the skills she learned in class to write poetry as a way to process difficult emotions, drawing inspiration from strength and courage. She shared several poems that focus on the isolation individuals who endure trauma experience.

While poetry for many of the students became a way to communicate emotions and thoughts that could not be described otherwise, student Talon Arbuckle found a comedic undertone while developing his poetry.

"Talon discovered his interest

in poetry on the first day of class. He shared several poems that he wrote, including one that was a response to an assignment that students write a poem as if they were someone else. Talon decided to write a poem as if he were Mike Tyson. He used only published quotes from Tyson. The poem was powerful and very well received," said Jensen.

"The evening was full of emotion, support, beauty and laughter. It was the perfect capstone for our course," Jensen said. "We are grateful to the Hibulb Cultural Center for hosting the event. We plan to create a chapbook with the poems we performed that night. We will make these available to the community when they are complete."

The Hibulb Cultural Center hosts a monthly poetry series featuring local artists. For more information on the poetry series, please visit the Hibulb's website at www.hibulbculturalcenter.org.

For more information on Northwest Indian College's poetry classes, please visit their website at www.nwic.edu.

NWIC makes higher education attainable for Native students

Article by Brandi N. Montreuil

For thousands of Native students Northwest Indian College has made dreams of higher education a reality, leading to better job opportunities, advancement in jobs and a chance to be a role model to Native youth everywhere.

Northwest Indian College is an accredited tribal college with locations in Washington, Oregon and Idaho. Their philosophy is based on the belief that the, "opportunity of post-secondary education must be provided within Native communities." Attached to that philosophy is the belief that to "build self-esteem, a career and promote life-long learning, Native culture must be included in a student's studies."

According to the school's website, NWIC offers Native

students an opportunity to earn a degree close to home in an environment that respects and teaches Native culture. This is an important element for Native students, which is lacking in traditional colleges and leads to Native students feeling underrepresented and can result in low school attendance.

NWIC features a main campus on the Lummi Indian Reservation with additional campus sites in Muckleshoot, Nisqually, Port Gamble S'Klallam, Swinomish, Tulalip and two locations in Nez Perce. Students can earn a degree in a variety of program studies that include a focus on environmental science, business and entrepreneurship, tribal administration, early childhood development, chemical dependency and others. Degrees in science, arts, Native studies, leadership, tribal governance and business management are also available. Certificate programs focus on hospitality, computer repair, web page development, project management and office professions.

"The vision of NWIC is clear. Our goal is to build tribal nations by building people. We want our students to learn the skills and knowledge needed to be leaders in their communities and families," said Justin Guillory, NWIC President in a NWIC biannual report on the college's success.

In addition to providing Native students access to higher education close to home, NWIC is cost-effective. During a recent financial orientation held for students at the Tulalip site, Sunny Guillory, NWIC financial literacy coordinator, met with students to discuss annual tuition costs.

Sunny pointed out the cost difference of attending NWIC versus other colleges available in the area, including Evergreen State College. A resident student can expect to pay annually just over \$9,300 to attend NWIC, compared to \$18,700 a resident student would have to pay to attend Evergreen State.

Unlike traditional colleges,

NWIC offers students budgeting classes to help students with future expenses, which include helping students with funding resources, such as applying for grants and scholarships. This additional help results in greater student success.

"This is a good entry college. Every students that goes here gets a three-point GPA or higher," said Katie Longstreet, assistant site manager for the Tulalip site. "We have small classes so our teachers have the time to talk to students. it is family orientated, which is what Native students are used to. This helps them succeed."

For more information about enrolling into classes at NWIC college, visit their website at www.nwic.edu. For more information about the NWIC Tulalip site, please contact site manager Jessica Williams at 360-716-4650 or visit their website at www.nwic.edu/group/tulalip.

Famous!

Employees Recognizing Employees Shawnee Sheldon

dʒəgʷa?
dxʷyayus

(Famous for
being a hard
worker)

January
2015



Behavioral Health has chosen Shawnee Sheldon because she has always gone above and beyond to assist employees. You always see her smiling and friendly, and to us it is apparent that she takes pride with her job. Excellent customer service, her positive attitude reflects on the phone when we call and when we email her. She is the epitome of what a team player should be.

Native American athlete who became a sports icon in the 20th century

By Roger Vater

During the week of Jan 26 - Feb 1 on Tulalip TV, Channel 99 on Tulalip Broadband or streaming live on <http://www.tulaliptv.com> you can watch the documentary "Jim Thorpe: The World's Greatest Athlete" at 10:30 a.m. and 8:30 p.m.

Watch a biography of the Native American athlete who became a sports icon in the first half of the 20th century. Beginning with Thorpe's boyhood in Indian Territory it chronicles his rise to athletic stardom at the Carlisle Indian Industrial School, winning two gold medals at the 1912 Summer Olympics, his fall from grace in the eyes of the amateur athletic establish-

ment, and his rebound in professional baseball and football. Thorpe retired from pro sports at age 41 just before the stock market crash of '29. He worked as a construction laborer before getting work in Hollywood as a bit part player. He became a representative for Indian extras in Hollywood, fighting for equal pay for Native Americans in the movies. In the 1940s he crisscrossed the nation as a public speaker advocating for Indian self-determination.

This is a program about a man who used his amazing physical prowess as a way to affirm his American Indian identity in the face of unrelenting efforts to eradicate Native American culture. It

Continued on next page



is the first documentary film to tell the story of Thorpe's life outside of his well-known athletic victories. The documentary uses in-depth interviews with Thorpe's surviving children, some simple recreations and images culled from over seventy-five archive sources, both stills and motion picture.

You can watch "Jim Thorpe: The World's Greatest Athlete" and many other Native programs on Tulalip TV, Channel 99 on Tulalip Broadband or streaming live on <http://www.tulalip.tv> on a PC, Mac or any 'Smart' device such as phone or

tablet.

For a current schedule of Tulalip TV, you can always visit: <http://www.tulalip.tv> com/tulalip-tv-schedule

Program description source: <http://www.jimthorpefilm.com/about/index.html>

Tulalip in the News, December 2014

Compiled by Jean Henrikson,
Communications Dept. Librarian

100 years ago – 1914

"The grade school football team has defeated the Tulalip eleven in the closing gridiron game of the local season, the score being 26 to 9. It was almost like Tulalip playing Tulalip, as many of the grade school players formerly attended the Tulalip school..." "Marysville Notes." *Everett Daily Herald*, 9 Dec. 1914: 6.

"A well printed brochure, executed by one of the southwestern Indian schools, and giving the legends of the numerous totems on the Tulalip totem pole, has been received in Everett. The booklet is written by William Shelton, a full-blood red man, who is one of the best informed Indians in the Northwest." "Tells of Totems." *Everett Daily Herald*, 11 Dec. 1914: 10.

"Coach Gus Williams, who so successfully guided the destinies of the '14 football team, has been selected to direct the basketball players and announces the following as the make-up of the team in today's battle at Tulalip...William Steve, left guard. ...Others who are trying daily for places on the basketball team are...Robert Shelton..." "Marysville: Basketball Season Starts At Home." *Everett Daily Herald*, 12 Dec. 1914: 4.

"Shall Everett erect a monument to Chief Pat Kanim? Everett has been

requested to do so and the request came this morning through Skookum George, who waited upon Mayor Clay, armed with a pocketful of credentials to support his claim that Chief Kanim had something coming to him because of meritorious service to the white men during the early period of Pacific Northwest history....He said it was the first petition he ever circulated for his or other tribes, but he though(t) the case was highly meritorious and he was perfectly willing, even anxious to pay his esteemed respects to the departed chieftain in order to further perpetuate the name of Pat Kanim. ...Edmond S. Meany, of the Univercity (sic) of Washington, favors the movement to erect a shaft to Chief Pat Kanim's memory..." "Monument to Pat Kanim, Indian Chief, Is Suggested." *Everett Daily Herald*, 16 Dec. 1914: 5.

75 years ago – 1939

"O.C. Upchurch, superintendent of the Tulalip Indian agency, called a quarterly coordination meeting of the Northwest Superintendents at the Hungerford Hotel in Seattle on December 1st and 2nd. ...Wilfred Steve, chairman of the Tulalip board of directors and Sebastian Williams were also present. ...The regular meeting of the Tulalip Board of directors was held at the Indian Agency office on December 5. One of the problems which arose at the last regular meeting regarding the desire of one of the tribal members to turn over all his land to the tribe in

return for a monthly payment and an automobile was again discussed and decision made, to the effect that such an action would be impossible for the present. ...Ezra Hatch, treasurer, submitted a letter of resignation to the Tulalip Board of Directors... The resignation was accepted and nominations were in order to fill the vacancy. Results of the nomination and vote revealed that Effie Brown Hatch is to succeed Ezra Hatch as treasurer of the Board until the election of new officers in March, 1940. Payment of \$100 from tribal funds was authorized by Board for the annual Community Christmas Tree celebration at the Community hall the evening of December 24 for the kiddies..." "Tulalip." *Marysville Globe*, 7 Dec. 1939: (3).

"The pre-school kindergarten children are giving a short program at the Boys' building at the old Tulalip school at 10 a. m. on December 21. This group is taught by Miss Evelyn Gillespie and she cordially invites everyone to attend the program. Lunch will be served at noon. The Tulalip Women's Extension club is sponsoring a bazaar at 1812 Hewitt Avenue, Everett...on Saturday, Dec. 16th. This bazaar is an annual affair just before Christmas each year. The beautiful hand-made fancy work is worthy of honorable mention and any of the articles would make a most attractive Christmas gif (sic) for even the most fastidious person." "Tulalip." *Marysville Globe*, 14 Dec. 1939: (5).

50 years ago – 1964

"Mrs. Herman Williams has a new group at Tulalip called the Laughing Bay Blue Birds." "Camp Fire News Notes.." *Marysville Globe*, 3 Dec. 1964: (9).

"Wednesday, December 16, marks the debut of the Marysville High School music department as it presents its annual gift to the public in the form of a free Christmas concert. ... appearing for the first time will be the 'Little Choir,' a group of ten high school singer. Members of this group are...sopranos; Carol Williams..." "Christmas concert to be presented by High School." *Marysville Globe*, 10 Dec. 1964: (1).

"Tulalip school children will present their annual Christmas program Wednesday, Dec. 16, at 8 p.m. at the school, the title this year being, 'The Christmas Story.' The chorus will sing under the direction of Mrs. Beatrice Johnson and will be accompanied by Mrs. Corinne Rutledge. Over 100 of the 3rd, 4th, 5th and 6th grade students will participate. The program is divided into four parts and will be narrated by Lewis Johnson, Debbie Gobin, Kathy Anderson, Diane Nelson and alternate Mary Jane Gregory. A quartet composed of Diane Nelson, Kathy Anderson, Lorraine Bonifaci and Sandy Williams will sing 'Away in the manger,' and a trio, Bruce Nelson, Roger LaCasse and Jeff King, will present 'We Three Kings'..." "Tulalip School program Dec. 16."

Marysville Globe, 10 Dec. 1964: (1).

“Twenty-five year members were honored at the Priest Point Grange meeting Wednesday night during the Lecturer’s hour. ...The members with twenty-five year continuous membership are Martha Mull, Abbie Maters, A.C. Millikan, Milton Hutchinson, Sebastian Williams, Eleanor Williams and Helen Anderson...” “Priest Point Grange honors 25-yr. members.” *Marysville Globe*, 10 Dec. 1964: 3.

“Indian tribal members instrumental in keeping the annual Washington State Indian Conference in operation the past nine years are shown in front of the tepee at the ninth annual meeting held in Colville recently. ..Sebastian Williams of Marysville, retired manager and member of the Tulalip tribes...Registration at the conference reached 159, which is by far the largest conference ever held... the average attendance is about 75 tribal members and government officials.” “Sub Williams at Indian conference.” *Marysville Globe*, 10 Dec. 1964: 10 (photo).

“On the orders of the County Commissioners a complaint has been filed seeking an injunction against the Seattle Disposal Company to prevent their use of the land leased from Tulalip Tribes Inc. for land fill garbage disposal. ...It was indicated that a public hearing will be held on the application before any permit will be issued. It is expected that the commission will hold the special meeting early in January.” “Injunction asked on use of Indian

land.” *Marysville Globe*, 17 Dec. 1964: (1).

25 years ago – 1989

“The following Tribal members have received honor roll for the fall term: Nathan Cleveland (8th Grade), Heather Gobin (8th Grade), Misty Williams (8th Grade), and Brandon Williams (9th grade). “Congratulations!!” *See-Yaht-Sub Newsletter*, Dec. 1989: (2).

“We have good reason to be PROUD – two (2) of our tribal Members, Cadet Carol A. Jones and Cadet Gerald Fryberg are currently attending Law Enforcement training in Arizona...” “Law Enforcement Training.” *See-Yaht-Sub Newsletter*, Dec. 1989: (3).

“Clarence Hatch, Jim Cameron, Peter Mills and I met with a number of Congressional people in Washington D.C. the week of November 13-15, 1989. They included: Senator Daniel K. Inouye, Senator Brock Adams, Senator, Slade Gorton, Congressman Norm Dicks, Congressman Al Swift, Congressman Jim McDermott and their staff members. Other contacts were Commissioner Tim Wapato for ANA, Dr. Eddie F. Brown – Assistant Secretary/Indian Affairs, Luis Bueso, Director-Planning Div. for EDA, and Rear Admiral David E. Botorff of the US Navy. We discussed with the delegation, our hopes for their support on the 88th Street Interchange Project. ...The meeting we held with Rear Admiral Botorff focused on a proposed site location for the Navy base and Commissary...” Jones, Stan Sr. “Chairman’s Report December

1989: Washington D.C. Lobbying.” *See-Yaht-Sub Flyer*, Dec. 1989: (2).

“The Tulalip Tribes donated 300 salmon to the Seattle Food Bank during the Thanksgiving holiday. We received notice that this was much appreciated and that it was going to be served to the needy families during the Thanksgiving Holiday.” “Tulalip Contributions.” *See-Yaht-Sub Flyer*, Dec. 1989: (3).

““A late run of chum salmon, and a delay in taking chum eggs for hatchery purposes has also delayed start of the Tulalip Tribes’ winter steelhead gillnet fishery, tribal authorities say. Under a revised tribal fishing schedule for this season, steelhead nets will first go into the waters of Port Gardner and Port Susan at 9 a.m. Sunday, a week later than originally planned. The schedule calls for dropping one fishing day each week until season closure on Jan. 8. “Tulalip gillnetters set to start one week late.” *Everett Herald*, 1989 9 Dec., 1989: 3C.

Tulalip Tribes Fisheries personnel recently finished collecting eggs and milt from spawning chum salmon as part of an ongoing effort to increase chum populations in local waters. The week-long spawning operation, conducted at a tribal fisheries pond and at Mission Creek on the Tulalip reservation succeeded in collecting enough eggs to yield a release next spring of 4 million chum fry, tribal biologists said. ...Salmon released from the tribal hatchery are caught in area waters stretching from the Straits of Juan de Fuca to Port

Gardner and Port Susan, as well as in the Snohomish and Stillaguamish Rivers.” “Tulalips collect eggs to increase chum population.” *Marysville Globe*, Dec. 20, 1989: 13.

“Indian students and staff at Marysville School District were presented with First quarter Awards at the Tulalip Tribal Peoples Room on November 30, 1989. ...The ‘Elementary Student of the Quarter Award’ was given to fifth grade Tulalip elementary student, Leandra Napoleon. ...The ‘Secondary Student of the Quarter Award’ was presented to Tara Parks, a seventh grade student at Marysville Middle School. ...Natosha Gobin was given the ‘Academic Achievement Award’. ... The ‘Individual Improvement Award’ went to fifth grade student at Tulalip Elementary, Christina Dick...” “Tulalip students honored for first quarter achievements.” *Marysville Globe*, Dec. 27, 1989: 10.

“Everett wants to buy roughly 900 acres on the Tulalip reservation for applying sludge from its sewage treatment plant, a city official said Wednesday. Clair Olivers, assistant public works director, said talks have been under way for several months and that the King county utility Metro also may use the site for sludge disposal. He said the land is privately owned and straddles Marine View Drive north of the Tulalip tribal offices in the Mission Beach area. The sludge would be used to fertilize forest...” “Everett views Tulalip site for sludge disposal.” *The Herald (Everett)*, Dec., 28 1989:1A, 8A.

Robert Miles fills the stat sheet in Hawks 62-47 win over Lopez Island

Article/photos by Micheal Rios

The Tulalip Heritage Hawks (6-2) hosted the Lopez Island Lobos (0-6) on Tuesday January 6, 2015. These two teams last played December 17, 2014 at Lopez Island, where the Hawks won 63-35 in a convincing fashion. The Hawks were on a 4 game winning streak until losing 53-57 at Three Rivers Christian on Saturday January 3, and

wanted to get back to their winning ways in a hurry.

The Hawks came out looking to make an early statement by playing a full-court defense and making sure every Lobos shot was contested. Their defense forced the Lobos into committing six turnovers on their first nine possessions. The Hawks turned those Lobos turnovers into transition buckets, going on an

11-2 run to open the game. The 3-ball was falling early as center Robert Miles, point guard Jesse Louie and guard Ayrik Miranda each made a 3-pointer during the run. The Lobos were able to successfully break the Hawks’ press a couple times in their next two possessions that led to them scoring easily at the rim. The Hawks responded by moving the ball on the offensive end and finding the open

shooters. When the Lobos called timeout with 1:52 remaining in the first the Hawks led 18-8. The Hawks ended the quarter missing their last five shot attempts, but led by their stellar defense, including 4 steals by Robert Miles, the Hawks led 18-10 after the 1st quarter.

Guard Ayrik Miranda hit his second 3-pointer to open the 2nd quarter. The Lobos answered with a

Continued on next page

jumper of their own. Forward Willy Enick collected two offensive rebounds on the next possession and scored a bucket of his own. The Lobos again answered with a bucket. When the Lobos called their 2nd timeout at the 5:00 mark of the quarter, the Hawks were leading 23-14. The rest of the 2nd quarter continued to be a back and forth affair with both teams seemingly trading buckets until the quarter ended. Going into halftime the Hawks led 31-22.

“Offensively we are lackadaisical. You guys need to move the ball, pass more. Defensively quit reaching, slide your feet and get into position. You guys have to will yourself to work harder. You have to work hard. Stop the ball. Every time we pressure the ball something good happens,” coach Cyrus “Bubba” Fryberg stated as he urged his team to not play down to the level of their opponent.

In the 3rd quarter both teams continued to trade baskets. The score was 40-28, following Ayrik’s third 3-pointer, when the Hawks called a timeout to give their starters a quick rest. On the very next play following their timeout Robert stole a Lobos inbounds pass and found Jesse wide open in the corner who hit his second 3-pointer of the game. The

Hawks had their largest lead of the game 43-28 with 3:45 to go in the quarter. Moments later Ayrik displayed the defensive hustle his coach had asked for at halftime when he sacrificed his body and took a charge. For the next several offensive possessions the Hawks got 3-point happy and went 0-5 from beyond the arc. Meanwhile, the Lobos capitalized on their free throw opportunities by sinking four from the charity stripe. Robert finally ended the Hawks drought by scoring on a putback layup to put the Hawks up 45-32 with one more quarter to play.

The 4th quarter saw Robert Miles attack the hoop and come away with four quick points and Trevor Fryberg hit his first 3-pointer of the game. Following a pair of Lobos free throws the Hawks had pushed their lead to 16 points, 52-36 with 5:33 to play. The teams again took turns trading baskets with both Robert and Ayrik countering Lobos baskets with 3-pointers. In the closing moments Robert collected his 8th steal of the game to go along with his game high 22 points and 14 rebounds for a near triple-double. The final score was 62-47 in favor of the now 7-2 Hawks.



Guard Ayrik Miranda scores on a reverse layuo.

	FGM-A	3PM-A	FTM-A	REB	AST	STL	BLK	TO	PF	PTS
Robert Miles	9-20	3-9	1-4	14	6	8	1	1		22
Ayrik Miranda	6-14	4-9	1-2	2	2	4	0	5		17
Willy Enick	6-16	0-3	0-0	8	5	3	0	2		12
Jesse Louie	3-12	2-7	0-0	4	6	5	1	7		8
Trevor Fryberg	1-2	1-2	0-0	0	1	1	0	1		3
Anthony McLean	0-3	0-2	0-0	3	0	0	0	2		0
Jayden Brashears	0-1	0-0	0-2	0	0	0	0	0		0
Nashone Whitebear	0-1	0-1	0-0	1	0	0	0	1		0
Team Totals	FGM-A	3PM-A	FTM-A	REB	AST	STL	BLK	TO	PF	PTS
	25-69	10-33	2-8	32	20	21	2	19		62

	1	2	3	4	T
Hawks	18	13	14	17	62
Lobos	10	12	10	15	47



Guards Michelle Iukes and Myrna Red Leaf try to figure out how to score against the Lobo’s defense.

Lady Hawks lose to Lopez Island, 13-61

Article/photos by Micheal Rios

The Tulalip Heritage Lady Hawks (0-9) hosted the Lopez Island Lobos (4-2) on Tuesday, January 6. This would be the second meeting of the season for these two teams; the first was played at Lopez Island where the Lobos won 56-20.

From the opening possessions it was apparent that the Lady Hawks

would be in for a very challenging game. The Lobos were applying a full court defense and double teaming guard Michelle Iukes, the team’s offensive leader, whenever she would bring up the ball. Moving the ball with accuracy when they are going against heavy ball pressure has been a season long struggle for the Lady Hawks. For what seemed like the entire 1st quarter the Lady Hawks were under duress trying to move the ball against the Lobos press defense. When the quarter came to an end the Lady Hawks had committed 15 turnovers and were trailing 0-20.

In the 2nd quarter the Lobos ball pressure continued to frustrate

the Lady Hawks. The turnovers continued to come as errant passes were resulting in easy buckets for the Lobos. Coach Cyrus “Bubba” Fryberg called a timeout to tell

his players to focus on executing good solid, chest passes and that the offense would immediately get better once they started making better passes. Shortly thereafter

guard Myrna Red Leaf scored the first Lady Hawks bucket of the game, with an assist from center Nina Fryberg. The passes were improving but the quick handed Lobos guards were still finding ways to come up with steals, forcing 10 Lady Hawk turnovers in the quarter. Going into halftime the Lady Hawks trailed 2-37.

During the halftime intermission the Lady Hawks were urged to not pay attention to the scoreboard. Even though they were trailing the focus would be getting better as a team and making better passes. Defensively they were urged to hustle, hustle, and hustle.

The 3rd quarter was a total team effort by the Lady Hawks that displayed their desire to improve as a team and not to focus on the scoreboard. They hustled back on every time they were on defense, they

got their most rebounds of the game, and they made sure every Lobos' shot was a contested one. Offensively, the Lady Hawks cleaned up on their passing by making straight-line passes and making sure each other were in good position before making a pass. By doing so the Lady Hawks cut their turnovers down and had much more time to setup their offense. With the crowd and their coach urging them the offense started to come. Forward Mikaylee Pablo assisted on fellow forward Jaylin Rivera's basket to give the Lady Hawks their second made field goal. Then, with 0:13 to go in the quarter guard Michelle Iukes pulled up and hit a 3-pointer. Going into the 4th quarter the Lady Hawks trailed 7-41, but with their effort on both sides of the ball they had managed to

win the 3rd quarter by outscoring the Lobos 5-4.

In the final quarter the Lobos caught fire and the Lady Hawks weren't able to carry over their defense intensity from the 3rd quarter. The Lobos went on a 20-0 run to put the game well out of reach, but just as they have done all season, the Lady Hawks continued to fight until the

end. In the final thirty seconds the Lady Hawks nearly doubled their point total when first Michelle scored a 3-pointer and then on the very next possession, Myrna pulled up from just inside half-court and swished a 3-pointer to beat the final game buzzer. The Lady Hawks lost 13-61, but showed a winner's mentality by playing until the final buzzer.

	FGM-A	3PM-A	FTM-A	REB	AST	STL	BLK	TO	PF	PTS
Michelle Iukes	4-19	3-12	1-3	6	1	4	1	10		12
Myrna Red Leaf	0-6	0-1	0-0	8	4	4	0	17		0
Jaylin Rivera	2-12	0-0	0-0	6	0	3	0	4		4
Nina Fryberg	0-8	0-0	1-5	9	0	1	0	3		1
Shaelynn Sanchey	0-1	0-0	0-0	4	0	0	0	7		0
Team Totals	FGM-A	3PM-A	FTM-A	REB	AST	STL	BLK	TO	PF	PTS
	6-46	3-13	2-8	33	5	12	1	41		17

	1	2	3	4	T
Hawks	0	10	5	2	17
Saints	11	13	17	8	49

Lady Hawks snap 11-game skid vs. Blackhawks with 33-17 victory



Myrna Red Leaf leads the Hawks defense by pressing the Lummi point guard.

Aerticle/photo by Micheal Rios

On Friday, January 9, the Tulalip Heritage Lady Hawks (0-11) hosted the Lummi Blackhawks (1-5). This would be the second matchup of the season for these two teams, with the first being a 33-18 Lummi

victory over the Lady Hawks on December 12, 2014. The Lady Hawks were still in search of their first win on the season. In the practices leading up to this game the Lady Hawks focused on their conditioning and hustling back on defense as a team. The idea was that if

the Lady Hawks could cut down on giving up easy buckets by getting back on defense every time, then they could keep themselves in games; giving them a much better opportunity to get their first win.

The game got off to a very sloppy start for the Lady Hawks as they turned the ball over on half their possessions in the 1st quarter. To make matters worse the Lady Hawks were fouling Lummi shooters, sending them to the free throw line, and giving them free points. As a result the Lady Hawks were trailing 0-7 with 1:41 to play in the 1st when the Blackhawks called their first timeout. The offense struggle and turnovers kept coming for the Lady Hawks until with 0:25 left center Nina Fryberg found guard Michelle Iukes who shot and made a corner jumper, putting the Lady Hawks on the board. The score was 2-7 in favor of the Blackhawks after the 1st quarter.

The Lady Hawks were determined to cut down on their turnovers, move the ball more, and put more points on the board in the 2nd quarter. Iukes assisted on forward Jaylin Rivera's elbow jumper to make the score 4-7. But Lummi quickly responded scoring two transition buckets off of Lady Hawk turnovers. Down 4-11 with 4:00 until halftime, the Lady Hawks began their rally. Wendy Jimicum made her first shot of the season, a 3-pointer, followed by the Lady Hawks executing an inbound play that resulted in a Iukes 3-pointer. The score was now 10-11 when the Lady

Hawks called their first team timeout with 2:15 until the half. Following the timeout, the Lady Hawks turned up their defensive intensity. They continued hustling back and applied heavy guard pressure with Iukes and point guard Myrna Red Leaf. The pressure yielded Lummi turnovers, as Iukes came up with 2 steals on consecutive possessions. The first steal she scored an easy layup off of and the second resulted in a Fryberg layup. The Lady Hawks closed the 1st half on a 10-0 run and put them up 14-11.

In the 3rd quarter the Lady Hawks continued to build on their momentum. Rivera found Jimicum who swished in her second 3-pointer, followed by Red Leaf calling her own number after coming up with a steal, nailing a 2-point jumper. Lummi called a timeout at 3:43 in the 3rd with the Lady Hawks leading 19-12. The Blackhawks went super cold in the 3rd, not hitting a single field goal, and the Lady Hawks hustled to every loose ball and rebound. Iukes and Jimicum hit back-to-back 3-pointers to push their lead to 25-13. The 12 point difference was by far the largest lead the Lady Hawks have held all season. When the 3rd quarter came to an end the Lummi Blackhawks had managed only 2 points on two made free-throws.

The home crowd could sense the impending victory and cheered for their Lady Hawks as they started the 4th quarter. Feeding off their home crowd, the Lady Hawks

Continued on next page

continued to run and dive after every loose ball. Their active hands and press defense forced Lummi into three consecutive turnovers, each time the crowd would cheer wildly when a Lady Hawk would come up with the ball. Red Leaf put the game well out of hand when she caught fire, making three straight shots, and gave her team a 31-13 lead with 5:00 to play. Since going down 4-11 early in the 2nd quarter the Lady Hawks were on a 27-2 run, only giving up 2 made free-throws to the Blackhawks. When the game ended the Lady Hawks were victorious, winning 33-17 over their rival the Lummi Blackhawks.

After the game I caught up with guards Lukes and Red Leaf to discuss what the win means to them.

“I think we just hustled more and hit a lot of good shots. We’ve worked hard for this and have been working really hard in practice,” says Red Leaf. “We’ve been working a lot on our team’s conditioning during practices, a lot of sprinting. A lot of hard work paid off and it feels great to finally get our first win.”

Lukes echoed Red Leaf’s

thoughts, “we are doing a lot better on defense. Just hustling more, we got a lot of good shots, and looking more inside at our down low players. Hopefully we keep it going.”

	FGM-A	3PM-A	FTM-A	REB	AST	STL	BLK	TO	PF	PTS
Michelle Lukes	5-25	2-9	0-2	6	4	8	1	7		12
Wendy Jimicum	3-8	3-7	0-0	3	0	3	1	3		9
Myrna Red Leaf	4-12	0-3	0-0	9	3	2	1	6		8
Nina Fryberg	1-4	0-0	0-0	14	2	0	0	1		2
Jaylin Rivera	1-10	0-0	0-2	8	3	1	0	3		2
Mikaylee Pablo	0-1	0-0	0-0	3	0	0	0	0		0
Larissa Menser	0-1	0-0	0-0	1	0	0	0	0		0
Team Totals	FGM-A	3PM-A	FTM-A	REB	AST	STL	BLK	TO	PF	PTS
	14-61	5-19	0-4	44	12	14	3	19		33

	1	2	3	4	T
Hawks	2	12	11	8	33
Blackhawks	7	4	2	4	17

Heritage Hawks fall to Lummi for 2nd time, lose 49-62



Guard Ayrik Miranda directs the Hawk’ offense in the 1st quarter.

Article/photo by Micheal Rios

The Tulalip Heritage Hawks (8-2) hosted their rivals, the Lummi Blackhawks (9-0), on Friday January 9 at the Francy J. Sheldon memorial gym. This would be their second meeting of the season, with the first meeting taking place in Lummi. That game was the worst loss of the season for the Hawks, losing 55-79 to the Blackhawks. The Hawks were looking to get their revenge and even the series at one win apiece.

The Tulalip home crowd was easily the largest of the season. The bleachers were full and so were the baseline tables that were brought out for the overflow crowd.

In the opening quarter

both teams were quick to answer any made baskets. The game was tied 6-6 when guard Ayrik Miranda scored the game’s first 3-pointer, putting the Hawks up 9-6. Lummi called a quick timeout to make a couple substitutions, countered by the Hawks inserting senior shooting guard Dontae Jones into the game. Jones was making his home debut. Lummi scored a 2-point shot, followed by Jones catching an outlet pass and making a 3-point shot to put the Hawks ahead 12-8. The Blackhawks went cold to finish the quarter while the Hawks were getting quality looks every time on offense. Miranda came up with a steal that he turned into a layup and followed that up with another 3-pointer to beat the shot

clock. The Hawks ended the 1st quarter on an 11-2 run and were leading 17-8.

The Lummi Blackhawks found their shot and locked in during the 2nd quarter. They went on a quick 12-3 run of their own to tie the game 20-20, forcing the Hawks to call a timeout two minutes into the quarter to regroup. The Blackhawk were able to take advantage of their strength and size by getting to the rim at will and collecting offensive rebounds when they would miss a shot. They pushed their lead to 27-20 until center Robert Miles finally ended the Hawks draught by nailing a 3-pointer, closing the gap to 23-27 with 3:30 until halftime. For the remainder of the half both teams answered any buckets by the other team. At halftime the Hawks were trailing 28-33.

During halftime the Hawk coaches urged their team to clean up the turnovers, make better passes, and to play their style of offense.

The second half did not go well for the home team. In fact, they scored a season low 4 points on 2-13 shooting as a team in the 3rd quarter. On the other side, Lummi continued to attack the rim and collect offensive rebounds. Their attacking style paid dividends as they were getting the benefit of most calls and shooting lots of free-throws. The Hawks trailed by 15 points entering the final quarter of play.

The 4th quarter continued to be dominated by the Blackhawks, ballooning their lead to 20 points 54-34 with 5:35 left to play. Hawks’ point guard Jesse Louie caught fire and scored 11 straight points, but it was for not as the team’s defense could not contain the Blackhawks offense. The closest the Hawks would get in the 4th quarter at the 1:53 mark when they cut their deficit to 12 points 47-59. The remainder of game time was just a formality as the result was well in hand. The Lummi Blackhawks would remain undefeated and move to 10-0 on the season, while the Hawks would fall to 8-3 overall.

Coach Marlin Fryberg told his team after the game, “No somber heads. Pick your heads up. They didn’t beat us, we beat ourselves. Today we proved to them that we could beat them when we went up by 10 points. We did a lot of good things, but mentally crashed in the 2nd half. We will learn from this loss.”

	FGM-A	3PM-A	FTM-A	REB	AST	STL	BLK	TO	PF	PTS
Jesse Louie	6-15	1-5	4-4	3	5	0	0	1		17
Ayrik Miranda	5-12	3-6	1-2	2	2	5	0	3		14
Dontae Jones	2-7	1-5	3-4	1	0	4	1	3		8
Anthony McLean	2-3	0-0	0-0	3	0	0	0	1		4
Robert Miles	1-8	1-4	0-0	7	2	1	0	5		3
Willy Enick	1-3	0-1	0-2	7	1	0	1	3		2
Trevor Fryberg	0-0	0-0	1-2	1	0	0	0	1		1
Jayden Brashears	0-0	0-0	0-0	0	0	0	0	0		0
Nashone Whitebear	0-1	0-1	0-0	0	0	0	0	0		0
Braxtin Lake	0-0	0-0	0-0	1	0	0	0	0		0
Team Totals	FGM-A	3PM-A	FTM-A	REB	AST	STL	BLK	TO	PF	PTS
	17-49	6-22	9-14	25	10	10	2	17		49

	1	2	3	4	T
Hawks	17	11	4	17	49
Blackhawks	8	25	14	15	62

Welcome new babies!

Submitted by Erika Queen, WIC Certifier,
Karen I Fryberg Tulalip Health Clinic

Legend James Henry



It's a boy! Legend James Henry was born December 24, 2014 to Shaylene Lakins and Anthony Henry. She weighed 6 pounds 14 ounces and was 20 ½ inches long. Grandparents are: Jennifer and Kevin Johnson, Gwen Henry, Melissa Bumgarner, and Gerald "Gerble" Fryberg.

Adriannah N. Hamilton



It's a girl! Adriannah N. Hamilton was born December 23, 2014 to Setarah Lowery and Neil Hamilton. She weighed 9 pounds 10 ounces and was 20 inches long. Grandparents are Wendy Lowery and Edward Hamilton. Great grandma is Andrea Addison.

Minor Trust Accounts Information and Discussion

5:00 PM - January 28th, 2015
At
The Don Hatch Teen Center

Parents and Youth are strongly
encouraged to attend.

First half of the meeting will be
information on investment options -
February is the only month when you can
change your investment option.

Second Half of the meeting will include a
community discussion with Adults and
Minors on the accounts - **policy/SOP/Ordinance**,
to discuss changes with distributions
and financial education prior to distribution.

Dinner will be Served



Questions: Call Rosalie Topaum at Enrollment 360-716-4298
or email rtopaum@tulaliptribes-nsn.gov.



Bowen Therapy Hot Stone Massage Massage Cupping

By Sonia Sohappyy

My name is Sonia L. Sohappyy. I have been working as a massage therapist for the tribe for the last ten years. I currently split my time between the health clinic and family services. My services are available to tribal members (health clinic/family services) and/or anyone with insurance coverage (family services).

Bowen Therapy is a series of light moves over the muscles that send a message to the brain telling it to reset or heal the body. Bowen can be performed on anyone from newborn to the elderly. Bowen can help

with any kind of pain. It can also help with a number of other problems, including asthma, eczema, headaches/migraines, ADHD, and kidney, lungs and heart issues.

Hot stone massage is a massage using heated stones. The heat from the stones transfers over to the muscle, helping to relax it.

Massage cupping can be added to a massage to help with problem areas. Massage cupping involves using cups that suction, creating negative pressure. The suctioning helps to pull toxins out of the body.

If you have any questions or would like to schedule an appointment, please call me. Health Clinic, Mondays/Wednesdays 7:30-4:00, 360-716-5616. Family Services Bldg., Tuesday/Thursdays 7:30-4:00 360-716-4024

Tulalip Tribal Court Notices

TUL-CV-GU-2015-0016. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In re F.V.J.M. TO: Denise Jones, Shane Moses Sr., and Kemo Welborn: YOU ARE HEREBY NOTIFIED that on January 6, 2015 a Petition for Guardianship was filed in the above-entitled Court pursuant to TTC 4.05 regarding F.V.J.M. You are hereby summoned to appear and defend the above entitled action in the above entitled Court and answer on March 26, 2015 at 3:00 PM in Tulalip Tribal Court, 6103 31st Ave NE, Tulalip WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: January 21, 2015.

TUL-CV-GU-2015-0017. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In re D.C.J.M. TO: Shane Moses Sr. and Denise Jones: YOU ARE HEREBY NOTIFIED that on January 6, 2015 a Petition for Guardianship was filed in the above-entitled Court pursuant to TTC 4.05 regarding D.C.J.M. You are hereby summoned to appear and defend the above entitled action in the above entitled Court and answer on March 26, 2015 at 2:30 PM in Tulalip Tribal Court, 6103 31st Ave NE, Tulalip WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: : January 21, 2015.

TUL-CV-GU-2015-0013. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In re K.K.H.J.M. TO: Shane Moses Sr. and Denise Jones: YOU ARE HEREBY NOTIFIED that on January 6, 2015 a Petition for Guardianship was filed in the above-entitled Court pursuant to TTC 4.05 regarding K.K.H.J.M. You are hereby summoned to appear and defend the above entitled action in the above entitled Court and answer on March 26, 2015 at 3:30 PM in Tulalip Tribal Court, 6103 31st Ave NE, Tulalip WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: January 21, 2015.

TUL-CV-GU-2015-0014 and TUL-CV-GU-2015-0015. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In re I.D.M. and P.L.J.M. TO: Shane Moses Sr. and Denise Jones: YOU ARE HEREBY NOTIFIED that on January 6, 2015 a Petition for Guardianship was filed in the above-entitled Court pursuant to TTC 4.05 regarding I.D.M. and P.L.J.M. You are hereby summoned to appear and defend the above entitled action in the above entitled Court and answer on March 26, 2015 at 4:00 PM in Tulalip Tribal Court, 6103 31st Ave NE, Tulalip WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: January 21, 2015.

Your road to success with Sno-Isle Libraries

Submitted by Jeanne Steffener, Higher ED

Sno-Isle Libraries is there for you! Whether you're an entrepreneur just starting out or an experienced business owner/manager, Sno-Isle Libraries has services to help you save time and money. Think of Sno-Isle Libraries as your partner on the road to success.

Sno-Isle Libraries serves 687,000 residents through 21 community libraries across Washington's Snohomish and Island Counties as well as through online library and mobile library services.

Need help figuring out how to get that project done or find the latest industry information? **PERSONALIZED SERVICE** is available through the Book-a-Librarian service. This amazing asset is like having a personal information search consultant at your service. A **FREE** 30-60 minute session can be booked to explore any research topic for personal or professional use.

Examples of in-depth assistance on business research may include: industry research, demographics, market research and how to write a business plan. Technical coaching is also available through Book-a-Librarian, including topics such as: website creation and spreadsheet basics. You can contact your local to Book-a-Librarian. Start here: www.sno-isle.org/locations.

Enterprising people find tremendous opportunity and cost savings when they take advantage of the equipment and software available at the Sno-Isle Libraries Tech Centers in both Marysville and Lynnwood. The creative and multimedia resources of these centers can be used for individual or group projects. www.sno-isle.org/locations/creative-tech

Sno-Isle Libraries can be your **DO-IT YOURSELF OFFICE**. There is Wi-Fi available at all Sno-Isle Libraries, including parking lot access at most locations. Additional resources include parking outgoing faxes, scanners, color printers and copiers. Meeting rooms are also available at many Sno-Isle Libraries for **FREE** use for non-commercial activities. For meeting use guidelines and scheduling contact your local library.

Finally, you can save hundreds of dollars on **eRESOURCES** (subscription fees for the vital trade and market information) that you need. You can use premium online research services for **FREE** if you are a Sno-Isle Libraries customer. Sign-up for a library card

and gain access to popular business resources, including:

- **ABI/INFORM Trade & Industry** Journal articles, market reports, and news on every major industry
- **AtoZdatabases** - Millions of business and residential profiles. Ideal for sales leads, mailing lists and research
- **Business Source Premier** - Search regional, national and international business news - including marketing research and reports, emerging business trends, and detailed company profiles for the world's 10,000 largest companies from Datamonitor.
- **Demographics Now...Business & People** - U.S. demographic data for gaining consumer and market insight for opening a business, finding an audience for products/services, or analyzing the shifts and needs of a given population. Standard and custom reports for download.
- **Learning Express Library** - interactive practice exams and guides for academic (GED, GED Spanish, ACT, SAT, GRE), U.S. citizenship, civil service, military, and professional licensing and certification tests - plus computer software tutorials (Wordperfect, Microsoft Office, Windows & Mac operating systems).
- **LegalForms** - Customizable online legal documents, including Washington state specific forms.
- **Legal Information Reference Center** - Full-text publications and legal forms to address a range legal issues including business law financial planning, family law, property & real estate and rights & disputes.
- **Microsoft IT Academy** - Training in fundamental technology skills, such as Windows 8, and more. Provides unlimited access for more than 400 courses.
- **Small Business Reference Center** - All areas of starting and operating a business including financing, marketing, taxes, business plans, and more.

No Library card? Register for one at any library or online at www.sno-isle.org/getacard and get instant 24/7 access to most of Sno-Isle Libraries eResources

In February, we are having the Sno-Isle Libraries program **Getting Started with Craigslist**. February's offering is **Idea Management & Innovation**. You can also check out monthly programming information on the Higher ED Webpage, on Tulalip TV and through information mailed to your home. You can call us at **360-716-4888** or email us at highered@tulaliptribes-nsn.gov for additional information.

Fast Track your ... Information Technology Career @ EvCC



- Join the "high paying IT sector" with a certificate or degree from EvCC.
- Earn industry credentials from Microsoft, CompTia, Cisco & college credit
- Snacks provided



DATE: Thursday, **February 12th**
TIME: **5-7 pm**
LOCATION: Rm 263, Admin. Bldg.

* RSVP: **360-716-4888**, Higher ED
or highered@tulaliptribes-nsn.gov

Getting started with craigslist



Online classified ad resource for communities

- Connect to your local online community
- Gain knowledge about searching Craigslist classifieds & online personal safety tips
- Learn how to set up craigslist accounts, post classified ads & reply to ads
- Snacks



DATE: Monday, **February 2nd**
TIME: **5 PM - 7 PM**
LOCATION: RM 263, Admin. Bldg.

* RSVP: **360-716-4888**, Higher ED
or highered@tulaliptribes-nsn.gov

Paths to Becoming a Teacher



Serving your community through Education ...

- Consider the changing face of today's schools @ Tulalip
- Opportunities to serve in our community
- Explore college education programs
- Snacks provided



DATE: Wednesday, **February 25th**
TIME: **5-7 pm**
LOCATION: Rm 263, Admin. Bldg.

* RSVP: **360-716-4888**, Higher ED
or highered@tulaliptribes-nsn.gov

Higher Education Draft Policy

Submitted by Shawneen Zackuse

The Tulalip Tribes Higher Education Department has completed a draft policy which includes some changes and we would like to open it up for any questions, comments or input from our community for 21 days. The comment period will be from January 21st thru February 10th 2015.

Should you have any questions, comments or input on this draft policy please feel free to contact us. There will also be hard copies for review located on the 1st floor of the administration building or you can request a copy by email. The Higher Education Department's contact information is shown below.

Department: Higher Education,
Email: highered@tulaliptribes-nsn.gov, Phone: 360-716-4888

1. Mission Statement

The Tulalip Tribes offers funding and educational resources to enrolled Tulalip members, to meet their educational goals. To accomplish this mission the Higher Education department will:

- Provide educational opportunities and funding to all Tribal members.
- Maintain high standards in the educational assistance.
- Develop partnerships with other schools, other programs and educational opportunities.

2. Goals

- The objective is to assist Tribal member students in their efforts to attain their educational goals and to ensure everyone is treated respectfully.
- To provide our departmental program plan and follow-up with students.
- Informational guidance will be provided to all students.

3. Application Process to apply for Higher Education funding for College, University, Vocational or Technical Education, all considered Higher Education hereafter.

- Complete and sign a Higher Education Application on an annual basis.
- Provide a copy of high school diploma or GED certificate, if you do not have either you must sign a 6 month agreement.
- Complete and sign a release of information FERPA form on an annual basis.
- Running start students must provide a letter from their high school counselor.
- Provide a copy of Tulalip Tribal ID.
- Provide results of Free Application for Federal Students Aid (FAFSA). Pertains to Associate, Bachelor, and Vocational students only.
- Required to submit a complete education program plan and a letter of goals.
- Must sign agreement acknowledging receipt and reading the Higher Education Policy regarding student responsibilities and probationary status.
- Funding is on a year by year basis and may be subject to availability of funds.

4. Student Responsibilities

- Each student is responsible to provide a Program Plan for the college/university the student will be attending.

- Provide a class registration form for each quarter/semester/session/term.
- Bring in required papers and backup documentation in a timely manner to allow for processing, which may take up to 2 weeks.
- Submit grades/evaluations from the educational institution. Must maintain a 2.0 GPA each quarter, semester, session or term and complete and pass all credits required by your institution to be a full time student. Part time students must complete the total number of credits for which they register. (EX: Fail, Incomplete, Drop, Withdrawal, Unsatisfactory, etc...)
- Notify the Education Representative of any withdrawals from the educational institution they are attending and provide proof of justification to be on file.
- Notify Education Representative of address, phone number and/or email change.
- Funding is for current year. Student must apply for funding during the applicable year to be eligible for funding under this policy.
- Student Loans are not covered by Higher Education. We do not recommend taking out student loans.

5. Probationary Status

- This section applies to all College/ University/ Vocational or Technical Education
- First Probation – A student that does not complete a term with a GPA of 2.0 or complete and pass all credits signed up for and requirements of education policy. (EX: Fail, Incomplete, Drop, Withdrawal, Unsatisfactory, etc...)
- A student on first probation will receive tuition, housing and books only, no stipend or transportation allowance
- Final Probation – A student that has not met the requirements for first probation will not be eligible for further funding
- A student on final probation will not be eligible for any other funding – Which Includes: Housing, Tuition, Stipend, and Books.
- Funding can be reinstated when the student meets the requirements of "Removal from Probationary Status".
- Emergency Probation – Withdrawal from an education institution due to extenuating or emergency situations (emergency medical, extended attendance issues due to death in the immediate family, family hardships flood, fire or similar state of emergency disasters. Final decision will determined by the Adult Services Executive Director.
- Time frame allowance – If the outlined time line for the completion of college has not been met, the student must write a letter to the Higher Education Department
- Removal From Probationary Status – A student will be removed from probationary status upon completion of full time requirements from college/ university attended (student on final probation – must pay for one quarter/semester/term of full time status and provide grade report as proof of completion & payment) to a Higher Education Representative. Stipend will not be issued for prior quarter(s) following removal of probationary status.

6. Confidentiality/Release of Information

- Tulalip Board of Directors and the Higher Education

Department will respect the confidentiality of each student. The signed Release of Information allows the Education Representative to obtain student files from the school of attendance and allows the Education Representative to provide confidential information to the Board of Directors. In addition, as the governing body of the Tulalip Tribes of Washington, the Board of Directors reserves the right to inspect individual student files.

- A student must complete the portion outlined on the application for "release of information" for the Higher Education Department to release any information regarding documents and/or checks to any person other than the student.

7. Student Grievance Process

- The Education Representative shall attempt to resolve the grievance informally with the student before taking it to the next step
- Letters of Grievance must be written by the student who is dissatisfied with the actions taken by the Higher Education Department and delivered or mailed to the Education Representative
- Upon receipt of the Letter of Grievance the Education Representative has ten (10) working days to respond
- If the grievance cannot be resolved the Chain of Command is as follows: Higher Education Manager, Adult Services Executive Director, Deputy General Manager, and General Manager
- Each level in the chain of command will respond in writing within (5) working days, in accordance to Employee Handbook
- Students who do not follow the Chain of Command will be directed back to the appropriate level
- Nepotism and Conflict of Interest: Individuals are excluded from any decision, which may relate directly or indirectly to a family member's grievance status. The definition of immediate family member is in accordance with the Tulalip Tribes current Employee Handbook

8. a. Definitions for College/ University Degree Programs

The Tulalip Tribes may fund students for the following Degree Programs:

- College/University: AA, AAS, ATS, AGS, BA/ BS, Post Graduate, Master's Program, Doctoral students. All schools must be accredited by an institution recognized by the United States Department of Education or their designee. Each student will be allowed One (1) Associates Degree, One (1) Bachelor's Degree, One (1) Master's Degree and One (1) Post-graduate Professional Degree. Students forfeit their Associate upon completion of their Bachelor Degree.
- Internship: Unpaid internships that are required as part of the process for earning a college degree may be funded, as recommended by the Higher Education Representative. Examples include: Teaching certification or clerkships in law, medicine, and social work.
- May be treated as a college course. Must earn credits toward chosen degree or program.
- Internship tuition will be paid to the College/ University/Institute the student is attending.
- May be eligible for stipend when taking the minimum amount of credits to qualify for the stipend.

- Timeframe Allowance for College: Full time students will be allowed to apply for a maximum of (12) quarters or (8) semesters of tribal education funding in order to achieve (1) AAS, ATS, AGS, or AA degree Associates Degree. Full time students will be allowed to apply for an additional maximum of (12) quarters or (8) semesters of tribal education funding in order to earn a BA or BS degree. Master’s Degree students will be allowed an additional 12 quarters. PhD. Students will be allowed an additional 12 quarters for classes and an additional 2 years to complete the dissertation. Part time students will be allowed more time, upon submitting a written request to the Higher Education Department and approved by the Adult Services Executive Director.
- Timeframe Allowance for Vocational/Technical Programs: (3) out of (4) quarters per year or (9) months per year. Students must provide their educational requirements in advance for completing the program.

8. b. Student Status

- First Time students: A first time student receiving education funding will receive their stipend in (3) installments for the 1st quarter or semester they are attending. 1st partial at time of registration , 2nd partial at midterms after providing passing grades and, final partial upon completion of 2.0 GPA requirements with a copy of grades. It will be (3) equal installments of stipend award.

Part-Time Status – One (1) to Eleven (11) credits

Full-Time Status – Twelve (12) credits or more

Unless status is otherwise noted by College/ University
- Out of Area Students – Students (18) to (26) years of age that move from their main place of residence (example: student who moves 40 miles or more. The student must provide documentation of monthly rental expense, which will include a notarized statement from their landlord or copy of lease agreement and a copy of a utilities or phone bill in their name. Also, a W-9 must be completed by the landlord and submitted to Higher Education.

1. Reimbursement for housing may be issued with original receipt or bank statement.

2. Any deposits, additional fees, mortgages and lot leases will not be funded.

3. The student must be full time status to be eligible for housing.

4. Only the students’ portion of rent will be funded up to the allotted amount per the funding matrix (page 6). We will not fund any other persons listed on the lease.

8. C. Funding Amounts

- Tulalip Tribes Higher Education monies will fund eligible student’s tuition, fees, books, supplies, and room and board after the FAFSA or Scholarship award up to the amounts outlined in this policy.
- There will be no exceptions to funding amounts available for Tuition, fees, books, supplies and room and board as outlined per this policy.
- Tulalip Tribes Higher Education must receive a copy of the FAFSA Award, FAFSA denial letter, or Scholarship award at the time of applying for educational funding annually.

8. D. Yearly Funding Limits: Quarters/ Semesters/ Sessions or Terms

- Students will be funded for three (3) out of four (4) quarters or two (2) out of three (3) semesters (4) out of (5) sessions in any given academic year. Specific classes that are only offered in the summer which pertain
- to the student’s education program plan or are required for graduation may be funded. During additional summer classes required for graduation, room and board may be provided according to policy.

8. E. Transportation Allowance

Transportation will be provided for Running Start (high-school) and Vocational/ Technical students only. Transportation allowance will be distributed \$300 per term.

Higher Education Funding Guidelines

STIPENDS	BOOKS
\$1000 – Vocational/2-yr Quarters	\$500 -
1-4 Credit Hours – No Stipend	1-4 Credit Hours – \$200.00
5 Credit Hours – \$325.00	5-11 Credit Hours – \$350.00

6-11 Credit Hours – \$500.00	12+ Credit Hours – \$500.00
12+ Credit Hours – \$1000.00	
\$1500 – 4-yr Quarters	\$750 -
1-4 Credit Hours – No Stipend	1-4 Credit Hours – \$350.00
5 Credit Hours – \$500.00	5-11 Credit Hours – \$500.00
6-11 Credit Hours – \$750.00	12+ Credit Hours – \$750.00
12+ Credit Hours – \$1500.00	
\$2000 – Grad School	RUNNING START
1-4 Credit Hours – No Stipend	Quarter Books – \$500.00
5 Credit Hours – \$650.00	Transportation - \$300.00 per quarter
6-11 Credit Hours – \$1000.00	(Paid at \$300 per term)
12+ Credit Hours – \$2000.00	
\$2250 – MA/JD/PhD/PsyD 4-yr Semester	
1-4 Credit Hours – No Stipend	
5 Credit Hours – \$775.00	
6-11 Credit Hours – \$1125.00	
12+ Credit Hours – \$2250.00	

8. F. Study Abroad

- Study abroad funding applies to this section only, funding cannot be combined with other funding sections within this policy.
- Student’s Study Abroad program must be applicable to degree requirements at a regionally accredited college or university.
- Part-time basis: This is defined as less than minimum load of requirements for fulltime status. Funding amount allowable will be determined on your tuition allowance.
- Full-time basis: This is defined as meeting the minimum number of credits for the college/university the student is attending. Funding amount allowable will be determined on your tuition allowance. Proper backup documentation must accompany all requests. Students are responsible for providing requested back up as required.

College Allowances	Tuition/ Fees	Books/ Supplies	Transportation	Stipend	Room/ Board
Dollar amount up to and not to exceed	Up to and not to exceed	Up to and not to exceed	Up to and not to exceed	Student must be full time	Up to/ not to exceed \$7,500 per year
Running Start Students	\$800	\$500	\$300	\$0.	\$0.
Associate Program (quarter/semester/ sessions or term)	\$3,000	\$500	\$0	\$1,000	\$2,500 per quarter/ semester or term
Vocational or Technical Education	\$5,000	\$500	\$300- For students who do not receive stipend get transportation.	\$1,000	\$2,500 per quarter/ semester or term
Bachelor Program (3-quarters/ sessions or term)	\$5,000	\$500	\$0	\$1,500	\$2,500 per quarter/ or term
Bachelor Program (2-semester/ session or term)	\$7,500	\$750	\$0	\$2,250	\$3,750 per semester/ or term
College Allowances	Tuition/ Fees	Books/ Supplies	Transportation	Stipend	Room/ Board
Graduate School (quarter/ sessions or term) Master, Psy.D., Ph.D., J.D., M.D.	\$7,000	\$750	\$0	\$2,000	\$2,500 per quarter or term
Graduate School semester/ sessions or term) Master, Phyd., Ph.D., J.D, M.D.	\$7,500.00	\$750	\$0	\$2,250.00	\$3750per semester or term

• Stipend may be used for living expenses, computer or laptop (check your credit/hours for eligibility).

8. G. Graduation Bonus

- The following graduation bonuses will be issued upon receipt of final transcripts and copy of GED or Diploma.
- Students graduating and receiving their GED or Diploma on time within their expected graduation date will receive their graduation bonus from the Youth Services program.
- Adult Students graduating and receiving their GED or Diploma outside of their expected graduation date will receive their graduation bonus from the Adult Services program.

GED/High School Diploma	\$500
Associates Degree	\$750
Bachelor's Degree	\$1000
Master's Degree	\$1250
PHD/Doctoral	\$1500
Vocational/Technical	\$250

9. Vocational/Technical Education

- Vocational/Technical examples: massage therapy, truck driving and diving
- Vocational/Technical program: students must submit the program outline and requirements in advance to receive approval for funding.
- Diving or other (physical requirement) certificate program students must pass a UA and Physical paperwork to be provided to education

- department before funding will be approved.
- All schools must be accredited by an institution recognized by the United States Department of Education or their designee.
- FAFSA results are required while attending a nationally accredited institution.

10. Continuing Education

- Continuing Education Examples:
- Accredited workshops, seminars, conferences or programs that upgrade skills.
- Continuing education assists students with maintaining licenses and/ or certifications.
- Other eligible Programs include courses/ classes increasing the student's cultural knowledge and skills.
- Funding for Continuing Education:
- Tuition, books, registration fees, supplies, not to exceed \$500 per year.
- Funding for continuing education cannot be used in conjunction with other funding for college/ university/vocational/technical education within this policy.
- Continuing education work related requests sent by employees are sent directly to the training/ travel department for processing, approval and funding allocations.

11. High School Completion/GED

- Funding for High School Completion:
- Parking Fee, Bus Pass, Books/Supplies, and Transportation Allowance will be funded with

proper documentation provided.

Funding for GED:

- GED classes will be funded.
- A limited amount of GED study books will be available for loan from our office.
- Testing fee and up to three (3) retakes of each test will be funded.

Documentation Requirements for students: Tuition

- Proof of Registration and/or class schedule.
- Tuition statement/invoice.
- Books/ Supplies
 - Class schedule and/ or receipts (as applicable).
- Scholarship
 - Grades returned from previous classes taken.
- Room/ Board
 - Copy of lease agreement and W-9 from landlord.
 - Checks are payable to the landlord only.

***NO FUNDING WILL BE DISBURSED UNTIL ALL DOCUMENTS ARE PROVIDED
I understand and agree to this Higher Education Policy outlining my requirements and obligations as a student and the requirements and obligations of the Higher Education Department provided to me as a student.

Student Printed Name	Student Signature	Date
Higher Education Printed Name	Higher Education Signature	Date

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Problem Gambling Program

Family Night

January 29th, 2015 • 5:30 pm - 7:00 pm
(Juanita Ann Jones-Morales Building C)

Dinner Provided

Friends and family members of problem gamblers

You are invited to attend our once a month education/support group on Problem Gambling. Problem Gambling has a negative impact on relationships, family and community and for every problem gambler they negatively affect at least 7 people. Gain support, Q&A, and learn about gambling as an addiction disorder. Participants will learn about problem gambling warning signs, disease model, and how to cope when a loved one is in the grip of addiction.



RSVP Sarah Sense-Wilson at (360) 716-4304

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WORKSHOP:

Sandra Swanson. Quilting demonstration.
Sundays, January 25 • 12:00 PM to 3:00 PM.
Tribal elder Sandra Swanson shares her quilting expertise on Sundays as each student learns the basics of quilting.
Bring your own fabric.

FILM SERIES:

Sandy Osawa. Producer, Director and co-owner of Upstream Productions.
Thursday, January 29 • 6:00 PM to 7:00 PM.
Screening "A Culture of Commitment: Indian Forestry". This newly completed documentary takes a critical look at Indian forestry programs over the past 100 years.
The Quinault, Hoopa, Siletz and Menominee tribes are highlighted to reveal how national policies have affected tribes on the local level.

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Lena Jones at 360-716-2640
lejones@tulaliptribes-nsn.gov

Mary Jane Topash at 360-716-2657
mjtopash@hibulbculturalcenter.org

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BINGO



\$2,500 FOOTBALL HOT SEAT DRAWING

SUNDAYS JANUARY 4, 11, 18 & 25

(2) Winners will be drawn each session prior to halftime
and each winner will choose a "FOOTBALL" to
determine cash prize.

BINGO

\$2,500 COLD CASH

HOT SEAT DRAWING

TUESDAYS, JAN. 6, 13, 20 & 27

(2) Winners will be drawn each session
prior to halftime and each winner will
choose an "ELVIS" to determine
cash prize.

SLOTS

\$2,000 KING OF CASH

HOT SEAT DRAWING

FRIDAYS, JAN. 2, 9, 16, 23 & 30

(1) Winner will be drawn each session
halftime and each winner will choose a
"MUSIC SYMBOL" to determine
cash prize.

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