

## MORE THAN HOOPS

### TULALIP BASKETBALL CAMP

Page 9

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## Youth keep Tulalip language and culture alive

Article and photos by Micheal Rios

During the weeks of July 17-28, the Greg Williams court was home to the 20<sup>th</sup> Annual Lushootseed Day Camp. The camp was open to children age five to twelve who wanted to learn about

their culture and Lushootseed language through art, songs, games, weaving and storytelling. Each year the Lushootseed Department teams up with the Cultural Resources Department, along with a select number of vital community volunteers, to hold two

See **Camp**, page 3



### CANOE JOURNEY 2015 VISITS TULALIP

Photos pages 6-7



**TULALIP TV**  
www.tulaliptv.com

**Tulalip Tribes Vision**

We gathered at Tulalip are one people.  
We govern ourselves.  
We will arrive at a time when each and every person has become most capable.  
Together we create a healthy and culturally vibrant community

**Tulalip Tribes Mission**

We make available training, teaching and advice, both spiritual and practical.

**Tulalip Tribes Values**

1. We respect the community of our elders past and present, and pay attention to their good words.
2. We uphold and follow the teachings that come from our ancestors.
3. It is valued work to uphold and serve our people.
4. We work hard and always do our best.
5. We show respect to every individual.
6. We strengthen our people so that they may walk a good walk.
7. We do not gossip, we speak the truth.

**Tulalip Tribes 1-800-869-8287**

The Tulalip Tribes are successors in interest to the Snohomish, Snoqualmie and Skykomish Tribe and other tribes and bands signatory to the Treaty of Point Elliot, January 22, 1855

dx'liilap syəcəb, the weekly newspaper of the Tulalip Tribes

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In memoriam: Frank F. Madison, 1923-2002  
Sherrill Guydelkon, 1945-2008

TULALIP TV		
Week of - Monday 8/17/15 thru Sunday 8/23/15		
Time	Show	Duration
12:00 AM	<b>Tulalip Matters</b> Tulalip Matters is your destination for information about what is happening on and around the Tulalip Reservation.	0:30
12:30 AM	<b>For the Generations</b> Native American performers infuse contemporary genres of dance and music with traditional elements from their Tribal heritage.	1:00
1:30 AM	<b>How to Bead - Applique</b> See how to bead curved lines and floral shapes using two needle applique stitch. Learn how to bead on cloth and leather.	0:30
2:00 AM	<b>A Balance of Cultures</b> The Program is designed to improve understanding between non native health care workers and native people.	0:30
2:30 AM	<b>Native Report - 811</b> On this edition of Native Report we go into 92 KQRS with Martha Fast Horse, host and producer of a weekly public and cultural affairs radio program.	0:30
3:00 AM	<b>Creative Native - 303</b> "Stories, Old and New", takes viewers inside the longhouse to witness the legendary Tshimshian storyteller, Robert Fredrickson.	0:30
3:30 AM	<b>NWIN 65</b> NorthWest Indian News - Quileute Stone, Language Camps, Indigenous Peoples Day, Tulalip Bay CrossFit: A Box on the Rez	0:30
4:00 AM	<b>We Shall Remain - Tecumseh's Vision</b> In the course of his brief and meteoric career, Tecumseh would become one of the greatest Native American leaders of all time.	1:30
5:30 AM	<b>The Residential Schools</b> From a First Nations perspective we start to realize some of the healing that has begun as a result of finally facing the truth about these schools.	0:30
6:00 AM	<b>A Fishing People</b> Tells a story of change from a people's relationship with the Big Chief King Salmon and the salmon people from the underwater world, to present day.	0:30
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8:00 AM	<b>Tulalip Matters</b> Tulalip Matters is your destination for information about what is happening on and around the Tulalip Reservation.	0:30
8:30 AM	<b>Wapos Bay - Ep 21</b> "Dance Monkey, Dance", T-Bear and Talon are at odds over who will get to take Lynn to the School sock hop dance.	0:30
9:00 AM	<b>Bizou - Ep 30 - Canada Goose</b> Come sing and dance with Bizou as she takes you on a picturesque journey into the wonderful world of Canada Geese, North America's proud little flocker.	0:30
9:30 AM	<b>A Fishing People</b> Tells a story of change from a people's relationship with the Big Chief King Salmon and the salmon people from the underwater world, to present day.	0:30
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This Schedule is subject to change. To see an updated schedule, go to:  
<http://www.tulaliptv.com/tulaliptv-schedule/>

The Tulalip TV Program schedule is always available at [www.TVGuide.com](http://www.TVGuide.com) enter zip code 98271, select Tulalip Broadband. You can find the weekly schedule at <http://www.tulaliptv.com/tulaliptv-schedule/>. Also, the TulalipTV Program Schedule is always available on Tulalip Broadband Channel 44 (TV Guide Channel)

**Not getting your syəcəb ?**

Contact Rosie Topaum at 360.716.4298 or email [rtopaum@tulaliptribes-nsn.gov](mailto:rtopaum@tulaliptribes-nsn.gov)

## Camp from front page

one-week camps. Each camp has openings for up to 50 participants, but, just as with years past, the camp's first week total of 37 kids was easily eclipsed by the 70+ kids who attended the second week.

A new format brought a renewed sense of excitement and vigor to both the teachers and youth who participated. In previous years, all youth performed in one large play, which marks the end of camp. This year, the youth were divvied up into five smaller groups. Each group were taught a unique, traditional Lushootseed short story, and then performed that story in the form of a play at the camp's closing ceremony. The stories taught were Lady Louse, Bear and Ant, Coyote and Rock, Mink and Tetyika, and Nobility at Utsaladdy.

Throughout the duration of camp, the children participated in eight different daily activities. The following list is what each group accomplished throughout the week:

- Art – painting, making candle holders and story-book drawings.
- Games – played various outside games to bolster team building.
- Songs – learned and practiced songs both traditional and created.
- Language – learned key Lushootseed words that were in their play, various Lushootseed phrases and Lushootseed word games.
- Play – learned, practiced and performed the plays Lady Louse, Bear and Ant, Coyote and Rock, Mink and Tetyika, and Nobility at Utsaladdy.
- Technology – children learned and practiced Lushootseed materials related to the play using the Nintendo DSi handheld games created by Dave Sienko.
- Traditional Teachings – learned various traditional stories and values.
- Weaving – paper weaving, story mats, friendship bracelets, bookmarks and hand sewing.

“This year’s camp was dedicated to Edward ‘Hagen’ Sam for the songs, stories and teachings he has passed down,” explained Lushootseed language teacher and co-coordinator of the camp, Natosha Gobin, during the camp’s closing ceremony. “Through the recordings of stories and songs, Hagen continues to pass on many teachings that our department utilizes on a daily basis. Also, we give special acknowledgement to his son, William ‘Sonny’ Sam, for the gifts he gave to our department on behalf of his father.

“We would also like to honor Auntie Joy and Shelly Lacy for the vital work they did in the early years of Language Camp that have allowed us to continue hosting it as we celebrate the 20<sup>th</sup> year! They laid the foundation for camp and we raise our hands to them in gratitude for all they have done and continue to do for our youth and community.”

While the plays and closing ceremony for week one’s camp was held in the Greg Williams



Celum Hatch reviews lines of ‘Coyote and Rock’ with costumed performers.



Kaylee Baley narrates ‘Bear and Ant.’

court, due to a loss in the community week two's camp held their closing ceremony in the Kenny Moses Building. Regardless of the venue, both week one and two's young play-performers made their debut to large community attendance, as family and friends came out in droves to show their support.

"We are so thankful to all the teachers, all the staff, and all the parents who volunteered to be a part of Language Camp and help our young ones learn our language. Our language is so important to

us. It makes my heart happy that my children get to be here, that our children get to be here, to hear the words of our ancestors and to speak the words of our ancestors," said ceremonial witness and former Board of Director, Deborah Parker. "Our kids continue to honor our ancestors by learning their songs and stories, then to perform them for us. I just hope and pray we continue to speak the words of our ancestors, to speak our Lushootseed language."

When the plays had concluded and the ceremonial witnesses had

shared a few words, there was a giveaway. The camp participants gave handmade crafts to their audience members, which preceded a light lunch of fried chicken, macaroni salad, baked beans and cupcakes.

Reflecting on this year's 20<sup>th</sup> Annual Language Camp, Natosha Gobin beamed with pride, "No matter what goes on behind the scenes in planning and preparing for camp, it is always a success! We had over 100 youth attend camp and they all enjoyed each activity they participated in. I am extremely

proud of my co-workers for their hard work and dedication to their activities. I believe that every year camp is offered, we continue to leave a lasting impression on our young participants, just as they do for us."

For any questions, comments or to request Lushootseed language materials to use in the home, please contact the Lushootseed Department at 360-716-4499 or visit [www.TulalipLushootseed.com](http://www.TulalipLushootseed.com)



Camp students use a Nintendo DSi to learn their lines.



Story figures, Mink and Tetyika, trolling for fish.



The 'Berry Picking Song' is performed to bless the meal.

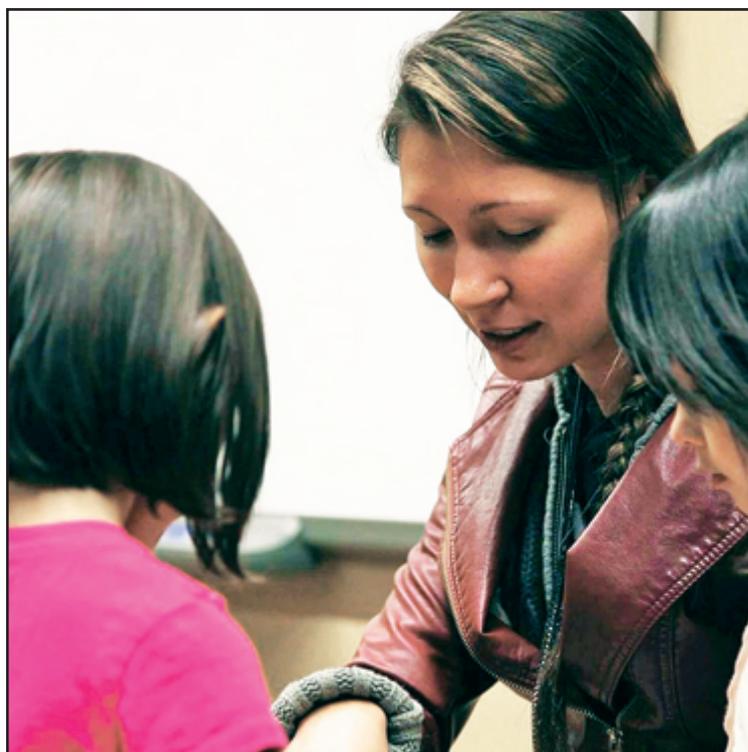


Students wait patiently to perform their plays.

# g'əd'adad: teaching of one's ancestors



Then and now. Maria Martin enjoys juice time at the first language camp in 1996. Bellow, Miss Maria teaching Lushootseed 20 years later as a teacher.



By Micheal Rios, photos courtesy of Maria Martin.

At this year's closing ceremony for the 20<sup>th</sup> Annual Lushootseed Day Camp, Maria Martin, better known as Miss Maria to the Tulalip young ones, was acknowledged for being an inaugural participant at the first-ever Lushootseed camp in 1996. Fast forward 20 years to the present and Miss Maria has come full-circle, now a Lushootseed teacher and instructor for the 2015 rendition of the language camp.

"It's such a special feeling knowing we are now celebrating our 20<sup>th</sup> year of language camp. During this year's camp we had a

lot of first time attendees, they are only five-years old, and we were able to talk to them about how Miss Maria started out being at the very first language camp 20 years ago," says Natosha Gobin, a fellow Lushootseed Teacher and instructor at the annual language camp. "She was one of our very first camp attendees and here she is now as one of our Lushootseed teachers. We wanted to pass this message onto our kids because it's pretty amazing.

"Through her work, which is of a humble heart, Miss Maria continues to inspire our next generation to continue learning, speaking, and being the amazing little

language warriors that they are. We are so grateful for her."

Miss Maria has only fond memories of the early years of language camp that unknowingly shaped her future.

"Lushootseed language camp has been a part of my life for years. It's a reunion of friends, family and history," says Maria. "You get to attend a summer time camp where you're able to be reunited with people you may not normally see and have fun together. You get to learn things that aren't offered just anywhere. It was a place I got to learn about my people and through that learned who I wanted to be.

"The people at camp, the volunteers, the Lushootseed staff, my family and friends, they all definitely impacted my decision to be a Lushootseed teacher. I feel I learned important life lessons, as well as my cultural values, in a way that I

could understand them as a child. It makes me so happy to be a part of the Lushootseed department today. I couldn't ask for a better job. It's amazing to come full circle. I get the opportunity to be the kind of teacher who inspired me and taught me our culture. Ideally, I get to reciprocate the actions of all the teachers who have made me who I am today. Now, I get to inspire."

As the participants, teachers, and even the format of language has changed so has Miss Maria, but her goals will always remain the same.

"I love camp. I always have. Whatever changes have come or whatever changes will come, I'll always be ready and looking forward to another amazing year. We take the good from camp and leave behind the bad. Just keep making it a wonderful experience, that's my goal."

## THE TULALIP TRIBES 2015 ANNUAL COMMISSION ELECTION

The Annual Commission Election and the Semi-Annual General Council meeting  
Shall take place:  
**Saturday, October 17, 2015**  
7:00am polls open/close at 1:00pm  
Tulalip Resort Casino, 10200 Quil Ceda Blvd  
Tulalip, WA 98271

### THE FOLLOWING CANDIDATE'S TERMS ARE EXPIRING:

<b>Fish (2)</b> Joseph Gobin Harold Joseph III Vacancy	<b>Gaming (3) *</b> Cecilia Gobin Lena Hammons Vacancy – 2 Year Term	<b>Planning (1)</b> Rochelle Lubbers
<b>Police Advisory Board (1)</b> Vacancy	<b>TERO (2)</b> Eliza Davis Dale Jones	

All positions are available for a three (3) year term to serve on the Commission's except Gaming. The qualified candidates receiving the highest number of votes will be elected to serve; Fish has two (2) positions; Gaming has three (3) positions-two highest votes serving three (3) year terms, next highest serve (2) year terms; Planning has one (1) position; Police had one (1) Position; TERO has two (2) positions. In the event of a tie(s), the election shall be determined by coin toss.

**Petitions are available at the Tulalip Tribes Admin Building, Election office starting August 17, 2015 – August 28, 2015. Petitions must be returned to the same place and to election staff ONLY.**

No person shall be a candidate for a Commission position unless he/she shall be an enrolled member of the Tulalip Tribes. They shall be at least eighteen (18) years of age for Fish, Planning, Police Advisory and TERO, and twenty one (21) for Gaming. No person may be a candidate on a Commission if he/she shall have been found guilty of any felony, or a misdemeanor involving controlled substance or dishonesty in any Indian, State, or Federal court within three (3) years prior to the election. Other requirements apply on the Police Advisory Board, Fish, Planning and Gaming commissions that will be included with petition.

Requirements for the petition completion are as follows:

- ✓ Must bear the original signature of the candidate
- ✓ Must be signed by not less than five (5) legal tribal voters
- ✓ Voters may sign only one (1) petition per commission election

The list of qualified candidate will be posted in a public place and otherwise be made known to the tribal membership not less than two (2) weeks prior to the election date. The Tribal rules and regulations governing elections shall apply.

### DEADLINE FOR RECEIPT OF PETITIONS

**Friday, August 28, 2015 at 4:00pm**  
Tulalip Tribal Administration Building  
C/O Election Staff (360) 716-4283  
6406 Marine Drive  
Tulalip, WA 98271

Dated: August 4, 2015

*Melvin Sheldon Jr.*  
Melvin Sheldon Jr., Chairman

# 2015 Canoe Journey

Photos by Brandi N. Montreuil and Kim Kalliber



After a brief stop at Hat Island, members of the Canoe Journey arrived at the shores of Tulalip Bay on Wednesday, August 3.

Paddlers and company enjoyed an evening of food, friends and outdoor movies with popcorn before continuing on their way Tuesday morning.





# Annual Tulalip War Canoe Races

August 22–23, 2015

Single, double, 6 man, and 11 man races

6700 Totem Beach Road, Tulalip, WA  
Limited camping available

Tulalip tribal member vendors only  
Vendor contact: Lana Craig (425) 870-6103

For more event information contact  
Robert Watson at (360) 716-4194



# Basketball Camp, more than just hoops



Article and photos  
by Micheal Rios

During the week of July 27-31, the sports-centric youth of Tulalip took part in a week long basketball camp to learn, practice, and perfect their basketball skills at the Don Hatch Youth Center. With the on-court assistance of Deyamonta Diaz and Shawn Sanchez, who are both Youth Services Activity Specialists, basketball camp participants were split into two groups; one earlier session for elementary and middle school aged boys and one later session for high school aged boys.

Fred Brown, Jr. who played college basketball at the University of Iowa

and presently works for Seattle Basketball Services, Washington State's premier NCAA compliant scouting service led the early session of youngsters. According to his work profile, Brown specializes in events coordinating, recruiting, scouting, tutoring and player development work for youth, high school, college and professional athletes. He is dedicated to helping student athletes learn the importance of having an exceptional work ethic, good grades and a positive attitude to be successful in today's society.

Brown believes, "Opportunities do not go away, they go to someone else." Following with this

mantra, Brown emphasized hard work and the highest quality of competition during each day of camp. Tulalip youth responded

in kind by giving their fullest effort during each and every basketball drill. The few instances when the kids would not respect

*Continued on next page*

the rules of his sessions, Brown was sure to get their attention by blowing his whistle and having them run lines. This means of discipline not only got the kids attention, but also helped to condition them and build up their stamina.

The later session, made up of high school participants, was led by Sanjey Noriega and Tisen

Fryberg. Noriega was a college basketball player at University of Alaska-Fairbanks and went on to play professional basketball in Europe and Latin America. Fryberg, a Tulalip tribal member, currently plays college basketball.

During both sessions, the young ballers with hoop dreams were able to win prizes, such as shooting

sleeves or Strideline basketball socks, in various skill building drills. There was a fair share of solo drills, but for the most part the sessions were composed of team exercises that showcased the fact that basketball is indeed a team sport.

Everyone who participated in the basketball camp came away a better basketball player and a better

teammate to their brothers of the hardwood. They grew and learned about more than just basketball, as each session instructor would share their personal stories overcoming obstacles to make it to the next level. While they practiced ball handling, dribbling, and shooting, they also learned about self-esteem, teamwork, and the value of hard work.

## Tulalip Saints take spring season championship



Article by Brandi N. Montreuil, photos by Tori Torolova

The Tulalip Boys & Girls Club flag football team, the Saints, battled other club teams across Snohomish County for eight weeks to take the spring season championship title. Coached by Tulalip tribal member James Madison, the team beat out their rival the Everett Boys & Girls Club Eagles in a triple-header.

This season was stacked with win after win for the Saints who are comprised of nine and ten-year-olds who have played with each other since they were four. James says there are a few new members each season but the team has stayed consistent for six years.

A former football player himself, James uses his years on the field to teach the team sportsmanship and help them build confidence in their own ability to play and succeed.

“I am very organized and methodical,” said James about how he structures his team’s plays and practices. “I try to put the kids in a position for them to succeed so they are not frustrated. It’s about them growing as an athlete and about them having the most fun as possible.”

A majority of the Saints, whose name changes each season based on a donation from the National Football League, who sends out mini NFL jerseys for the teams to play in, play more than one sport together.

James explains that most of the team plays basketball and tackle football together in addition to the flag football, which they consider their fun time. This constant togetherness has created a bond for the team that is visible on and off the field.

“There are a lot of expectations upon them but every single one of them is competitive and loves to compete. I orchestrate and they perform,” said James.

This season the team performed with perfection. As the youngest team players in most match ups they are known for out performing their opponents, holding to the tradition other Tulalip teams have set before them. When Tulalip comes to play you know you are going to get a get game.

“I get really excited out there because I know what the kids are capable of doing and this is Tulalip, this is our kids. It is so important to me to break the stigma of Indian kids playing sports. So for me, when I started coaching, I took that on and win or lose we are going to give them everything we have,” said James.

“All throughout the season

you expect things out of your best players but to have eight year olds and nine year-olds perform on plays that high school players perform is great. We had a girl on our team that was every bit as feisty and an athlete as her opponents. They exceeded all my expectations and that, as a coach, is the proud moment.”

While the team has won championships before, one previously in flag football and two in basketball, this season, says James, was a big one.

“The team we played were our equal athletically and they are a super talented team and we made them look ordinary. To win against the Eagles was huge and our biggest accomplishment this year,” said James. “This isn’t about me this is about these kids. To see how they reacted to pressure situations and believing in themselves, to know that if they work as a team they can accomplish anything. We have this championship as a team and will be forever linked together because of that.”

Congratulations Saints on your championship win!



## Tulalip Family Service

# Family Night

By Sarah Sense-Wilson



On July 28 Tuesday evening, community members and Family Services staff gathered for a workshop presentation titled 'Tree of Life'. Guest presenters Arlene Red Elk (James Town S'klallam) and Norine Hill, (Onieda) facilitated the interactive educational activity designed to engage all generations for purpose of exploring how to improve our well-being as individuals, family and community. Elder Arlene Red Elk and Norine Hill are members of the 501c3 non-profit organization Native Women In Need. NWIN provides workshops, trainings and presentations for supporting health, wellness through culture based values and traditions.

The 'Tree of Life' workshop was kicked off with customary introductions, blessing of our dinner feast, followed by an in depth explanation of the 'Tree of

Life' metaphor. The 'Tree of Life' represents our personhood. The roots of the tree represent our ancestors, our lifeline connection with the earth, tradition, and our foundation for growth. The tree trunk symbolically represents our body, our core, our being. Tree branches are a reflection of how we represent ourselves, our values, how we reach out and engage in the world. The Leaves represent both the dichotomy of life problems and solutions; personal, family and societal issues/concern.

Attendees young and elderly participated in identifying issues and concerns, writing on 'leaves' and placing the leaves on the tree. The problem leaves were shared with the entire group, followed by the solution leaves. A large group discussion followed in a talking circle format.

Participants reflected on the exercise as a valuable experience

for recognizing how many personal, family and community problems can be remedied and addressed by first and foremost seeking **personal** healing. Participants took ownership of the issues which is a powerfully motivating factor in making change happen within a community.

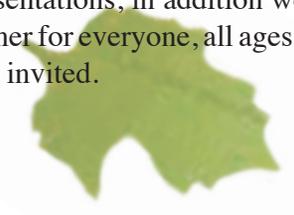
The example set by one participant was especially empowering when they shared about this exercise Tree of Life as an enlightening experience to share in a process engaging three generations of community members for purpose of striving for balance, health and wellness. One member of the group identified 'have a voice' as the single most inspirational message.

The 'Tree of Life' workshop evoked thoughtful reflection, positive engagement and courageous conversation among tribal members. The workshop facilitators effectively

created a safe forum for productive inter-generational interactions which underscores the pronounced strengths, assets and traditional cultural values of Tulalip community.

A special recognition and in memory of Mikki Fink -Custer (Youth CD Counselor), we honor her commitment to supporting Family and Youth seeking healing from the wreckage, pain and losses due to alcohol, drug and gambling addiction.

Family Night is a once a month event, last Tuesday of the month, open to the Tulalip Tribes community. Each month we have different topics, speakers and presentations, in addition we provide dinner for everyone, all ages welcome and invited.





## Play time for infants and toddlers

*Submitted by Kathleen Lefcourt, ChildStrive*

Playtime is special. As a parent or caregiver, your child loves to play with you – you are their favorite toy! From the very beginning of a child's life they are watching your face as you feed or bathe them, and listening to your voice as you diaper or dress them. Any activity can be playful for a young child, even a simple task like sorting socks can bring smiles and giggles.

Playing is a child's "work." Watch your child at play and you will see concentration, passion and creative excitement that will stay with your child throughout his or her life. Anytime a child is engaged in having fun, learning is taking place.

Here are a few ideas that will engage a young child and help their intellectual, social, emotional and physical development.

- Utilize musical instruments. Whether you have actual instruments or improvise with spoons, a plastic jug for a drum, or strike blocks together, these tools help your child interact with you and may have an added benefit of teaching rhythm.
- Sing fingers songs like "Itsy Bitsy Spider", "Wheels on the Bus" or one of your favorite childhood songs that involves hand motions. It doesn't matter how your voice sounds, your child will love to hear you sing and will enjoy the interaction.
- Read books together. Point out animals, shapes or people, and label them with names. This encourages your child to grow vocabulary and get a sense of how the world works around them.
- Blow bubbles. Whether your child can blow bubbles on their own, or you have to do it for them, bubbles are a great way to encourage eye contact, develop motor skills and can motivate shy kids to communicate.
- Encourage imagination. Pretend your feeding dolls, driving cars or trains, hammering nails, or stirring food. Your child will teach you what they are most interested in and you can build on their ideas.

Enjoy this important time in the life of your child!

ChildStrive (formerly known as Little Red School House) has been partnering with Tulalip families for more than 30 years. For more information about your child's childhood development contact Courtney Miller at ChildStrive at (425) 353-5656 x7145 or Courtney.Miller@ChildStrive.org. More information about ChildStrive can be found on our website at [www.ChildStrive.org](http://www.ChildStrive.org)

## Jobs for Humanities Majors

*Submitted by Jeanne Steffener, Higher ED*

Your first question might be, "What is Humanities?" The humanities are academic disciplines that study human culture. The humanities use methods that are primarily critical or speculative and have a significant historical element.

The emphasis of the humanities is on art, writing, literature, philosophy, religion, music, ethics, foreign language, theatre or speech. A major in the humanities can include history, psychology, sociology, women and gender studies, political science, anthropology, economics and geography. In the humanities, you will study all areas of society from past events and achievements to human behavior and relationships among groups. You will also learn how to learn with emphasis on developing research skills, reading, writing and thinking through abstract problems.

A Bachelor of Arts degree in the humanities introduces stu-

dents to a broad spectrum of human behavior, thoughts and values. Students in this program become well-versed in not only their subject but are great communicators, excellent writers, extremely good at problem-solving and critical thinking. They often love the arts and people too. These qualities can often transition into a variety of job options. This area of concentration is ideal for those who seek flexibility and wish to broaden their cultural awareness and critical thinking skills. It can lead to future studies in law, medicine and business. Teaching certification is also preceded by liberal arts or humanities degree.

Many jobs in policy, research or marketing are good avenues for humanities graduates. Other popular career choices include advertising, Foreign Service, journalism, lobbyist, law, public administration and publishing. In fact, you will find successful humanities students in every area of human endeavor. Working for the FBI might seem far-fetched but the FBI needs people who know how to read and interact with others. Knowledge of cultures and languages can be an asset in this career.

Many humanities majors enter a graduate program. A humanities degree in conjunction with law school, journalism school, seminary, education and even an MBA can be exciting combinations. Also, humanities degrees have been proven as excellent training ground for the GRE (Graduate Records Exam), LSAT (Law School Admittance Exam) and other required graduate level entrance exams.

In fact, if you have a passion for your studies, you will find your own path in life. Money in itself should not be the end goal; it should be the means to that end you desire. If you look around, there are many rich and famous people who started out with a humanities degree. Because they started out with a well rounded education and the ability to think critically and problem solve, they were able to turn their passion into a successful vocation.

Have you reached a cross-road in your life and are looking to make a change? Come speak with staff in the Higher ED department and we can assist you with finding what educational options are open to you. Give us a call at 360-716-4888 or email us at [highered@tulaliptribes-nsn.gov](mailto:highered@tulaliptribes-nsn.gov).

## The value of a public library to your community

*By Jeanne Steffener, Higher ED*

Public libraries are strongly valued by Americans because they provide access to a range of materials and resources, promote literacy and improve the over quality of life in a community. In an economic impact-analysis that was recently conducted by Indiana University, public libraries reported a return of \$2.38 to the community for every dollar of investment. In another similar study in San Francisco, it was found that \$3.34 was the return

for each dollar invested.

Over the years, communities have tried to measure the value that libraries provide through their collections (books, dvd's, ebooks, magazines, etc.), programming, internet access, services to job seekers and businesses and other demonstrated economic return. Actually, the numbers do not really capture the total picture and it is very difficult to apply a specific dollar amount to the incalculable social good that libraries provide to a community.

We do know that a majority of Americans use their public library and in survey after survey we learn that approximately 71% of Americans think that libraries spend their money wisely. In fact, in a recent Pew Research Center survey a vast majority of Americans over 16 years of age said that public libraries play an important role in their community:

- 95% of Americans ages 16 and older said that materials and resources available at public libraries play an

important role in giving everyone a chance to succeed.

- 95% said that public libraries are important because they promote literacy and a love of reading.
- 94% said that having a public library improves the quality of life in a community
- 81% said that public libraries provide many services people would have a hard time finding anywhere else.

Some of services that Americans strongly value in their public libraries include access to books and media; having a quiet, safe place to spend time, read or study; and access to librarians who are most willing to help people find the information they need. Libraries are particularly val-

ued by those who are unemployed, retired, searching for a job, those living with disabilities, internet users who lack home internet services, students and moms with young children.

In a recent article in the Everett Herald, we learned about Joshua Safran who found out as a child that the Stanwood Library was more than a place to check out books. It was a refuge from the chaos of his life and an escape into books and the Dewey Decimal System, that the librarians introduced to him. He is now a nationally recognized author, attorney and advocate for victims of domestic violence. In June of this year, he came back to the Stanwood Library, his childhood sanctuary to talk about his memoir "Free Spirit: Growing Up on the Road and Off

the Grid". <http://www.heraldnet.com/article/20150627/NEWS01/150629263/Victims>

This compelling story is an example of the impact our local public libraries imprint on our lives and communities in a strong, measurable way which cannot be equated to dollars and cents.

No Library card? Register for one at any library or online at [www.sno-isle.org/getacard](http://www.sno-isle.org/getacard). Get instant 24/7 access to most of Sno-Isle Libraries eResources.

In August, we are having the Sno-Isle Libraries program Finding Customers with A to Z Databases. September's offering is Twitter for Beginners. You can also check out monthly programming information on the Higher ED Webpage, on Tu-

lulip TV and through information mailed to your home. You can call us at 360-716-4888 or email us at [highered@tulaliptribes-nsn.gov](mailto:highered@tulaliptribes-nsn.gov) for additional information.

*Dewey Decimal System is a numerical classification system which allows new books to be added to a library in their appropriate location based on subject. The classification's notation makes use of three-digit Arabic numerals for main classes, with fractional decimals allowing expansion for further detail. The number makes it possible to find any book and return it to its proper place on the library shelves.*

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We will be located in the new Ms. Betty J. Taylor Early Learning Academy opening September 2015.

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Washington State Department of Early Learning

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We are open Monday through Friday 9:00 a.m. to 5:00 p.m.

360.716.1562

Contact us by e-mail at: [centralemploymentinfo@tulalipresort.com](mailto:centralemploymentinfo@tulalipresort.com)



Apply for jobs at [careers-tulalip.icims.com](http://careers-tulalip.icims.com)



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## Angelo Howard Spencer



It's a boy! Angelo Howard Spencer was born on July 15th, 2015 to Dawn Spencer and Iterance Howard Jr. He weighed eight pounds 11 ounces and was 19 ½ inches long. His grandparents are: Tammie Joe Roberts, Iterance Howard Sr., Lisa McNabb, and David Spencer Jr. His great grandparents are: Joanne Estelle Thomas, Jack Roberts, Addie Bea Lawson, Willie Howard Jr. David Spencer Sr., Viola Carol Bender, Carol Bender, and Marvin McNabb.

*Submitted by Erika Queen, WIC Nutrition Program, Karen I Fryberg Tulalip Health Clinic*

## Letter to Everett Herald Editor 7/19/15

In response to a letter regarding remarks made by Dave Somers at a public meeting where Tulalip Tribal leaders were in attendance, the writer stated John Lovick should have contacted the Tribal leaders before he took the stand that Mr. Somers comments were derogatory to Native Americans as the Tribal leaders felt this was some sort of mild joke. I am an enrolled Tribal member and I did find the remarks made by Mr. Somers offensive. I personally thank John Lovick for taking the stand that he did. Our Tribal leaders are elected by the Tribal General Council for the purpose of conducting

tribal business. They are not elected to speak on our behalf on tribal members personal issues unless we authorize them to do so.

I even wrote a letter to our Tribal Officials and told them they do not speak on my behalf on issues such as this. If they want to make comments on issues such as this they should state that was their own personal opinion.

Mr. Somers was employed by our Tribe and may have heard jokes made at tribal leaders meetings; however, we have our own sense of humor and as Tribal members we tell jokes about ourselves.

Virginia Carpenter  
Tulalip Tribal Member

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# SEEKING SAFETY GROUP

Beginning  
Aug 17

Family services Building B Group Room  
Mondays 3:00pm - 4:00pm

Seeking Safety will cover these topics:

- PTSD: Taking back your power
- Grounding
- When substances control you
- Asking for help
- Taking good care of yourself
- Compassion
- Honesty
- Red and green flags
- Recovery thinking
- Commitment
- Setting boundaries in relationships
- Getting others to support your recovery
- Coping with triggers
- Healthy relationships
- Self-nurturing
- Healing from anger
- And other topics

Questions?  
Please Contact:  
Jeremy Franklin  
Tulalip Family Services  
360-716-4377

Maria Shane  
Tulalip Family Services  
360-716-4381



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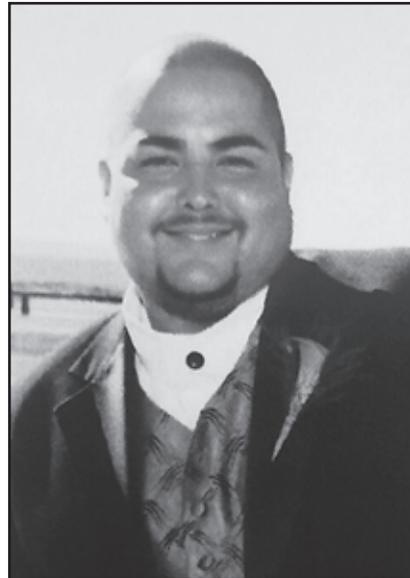
## Jesus "Zues" Antonio Echevarria

Jesus "Zues" Antonio Echevarria, 44, passed away unexpectedly on July 24, 2015, surrounded by his family and friends.

Zues was born in Santurce, Puerto Rico on January 11, 1971, to Jeannie and Carlos Echevarria. Zues was an active participant throughout his school years and an excellent lineman. He graduated from Franklin High School in 1990. Throughout his life, Zues was famous for being a protector, watching over all of his family and friends.

It is difficult to summarize everything that he was great at; he was a wonderful daddy, brother, son, mate, cousin and friend. Zues was a professional entrepreneur; excelling as a fisherman, cook, football coach, security guard, and fireworks stand owner. Zues will forever be remembered for his compassion with regard to children and was known for being a baby whisperer. His larger than life personality and humor will never be forgotten.

Zues is survived by his parents, Carlos and Jeannie Echevarria; brothers, Carlos Echevarria, and Juan Echevarria (Nazmi); nephew, Raihan Echevarria; special parents, Tony and Judy Gobin, sisters, Joni Gobin (Josh), Jamie Gobin, and Toni Jo Gobin; children, Mekalani, Alexzes and Jesus; and his best friend



"The Warden" Heather Gobin. He is also survived by an extended family too numerous to list.

He is preceded in death by his grandparents, Norma and John Rivera, Cruz and Manuel Echevarria, aunt, Lydia Rivera, uncles, John and Carols Rivera, Papa Jim Bow, Gib Baker and cousin/brother, Michael Lee Joseph.

Visitation was held at 1:00 p.m. Thursday, July 30, 2015, at Schaefer-Shipman Funeral Home, 807 State Ave., Marysville. An Interfaith Service was held on Thursday, July 30, 2015 at 6:00 p.m. at 6700 Totem Beach Road. Funeral Services were held on Friday, July 31, 2015, at 10:00 a.m. with burial following at Mission Beach Cemetery.

## Tulalip Tribal Court Notices

**TUL-CV-EL-2015-0249. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In re the Welfare of V.T. TO: Allen Williams:** YOU ARE HEREBY NOTIFIED that on June 12, 2015 the 1<sup>st</sup> Amended ex Parte Temporary Order for Protection was entered against you in the above-entitled Court pursuant to TTC 4.30. You are hereby summoned to appear and defend the above entitled action in the above entitled Court and answer on August 17, 2015 at 9:00 AM in Tulalip Tribal Court, 6103 31<sup>st</sup> Ave NE, Tulalip WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: July 7, 2015.

**THE TULALIP COURT Tulalip Indian Reservation Tulalip, WA No. TUL-CV-EX-2015-0209 Summons by Publication and & Notice of Petition for Exclusion THE TULALIP TRIBES, Petitioner vs. Christian R. Garcia, Respondent.** On May 11, 2015, a Petition for Exclusion was filed in the above-entitled Court pursuant to TTC 2.40. YOU ARE HEREBY NOTIFIED that 1) that you are entitled to be represented by counsel, at your own expense; 2) that you may present testimony of witnesses and other evidence on your own behalf; and 3) that failure to attend the hearing may result in an order of temporary or permanent exclusion or removal; 4) that if you intend to call witnesses, a witness lists shall be filed no later than five judicial days before the hearing. YOU ARE FURTHER NOTIFIED that if you file an answer to the exclusion petition no later than October 9, 2015 and serve a copy on the Office of the Reservation Attorney within five calendar days after filing with the Court, the matter shall be set for a hearing. The date and time of the hearing shall be set by the Clerk's Office and shall be held at the Tulalip Tribal Court located at: 6103 31<sup>st</sup> Ave. NE, Tulalip, WA 98271. Saza Osawa, Office of the Reservation Attorney 6103 31<sup>st</sup> Avenue NE, Suite B, Tulalip WA 98271. 360 716 4547

**THE TULALIP COURT Tulalip Indian Reservation Tulalip, WA No. TUL-CV-EX-2015-0260 Summons by Publication and & Notice of Petition for Exclusion THE TULALIP TRIBES, Petitioner vs. Rachel R. Norwood, Respondent.** On June 25, 2015, a Petition for Exclusion was filed in the above-entitled Court pursuant to TTC 2.40. YOU ARE HEREBY NOTIFIED that 1) that you are entitled to be represented by counsel, at your own expense; 2) that you may present testimony of witnesses and other evidence on your own behalf; and 3) that failure to attend the hearing may result in an order of temporary or permanent exclusion or removal; 4) that if you intend to call witnesses, a witness lists shall be filed no later than five judicial days before the hearing. YOU ARE FURTHER NOTIFIED that if you file an answer to the exclusion petition no later than October 9, 2015 and serve a copy on the Office of the Reservation Attorney within five calendar days after filing with the Court, the matter shall be set for a hearing. The date and time of the hearing shall be set by the Clerk's Office and shall be held at the Tulalip Tribal Court located at: 6103 31<sup>st</sup> Ave. NE, Tulalip, WA 98271. Saza Osawa, Office of the Reservation Attorney 6103 31<sup>st</sup> Avenue NE, Suite B, Tulalip WA 98271 360 716 4547

**THE TULALIP COURT Tulalip Indian Reservation Tulalip, WA No. TUL-CV-EX-2015-0259 Summons by Publication and & Notice of Petition for Exclusion THE TULALIP TRIBES, Petitioner vs. Jonathan S. Watts, Respondent.** On June 25, 2015, a Petition for Exclusion was filed in the above-entitled Court pursuant to TTC 2.40. YOU ARE HEREBY NOTIFIED that 1) that you are entitled to be represented by counsel, at your own expense; 2) that you may present testimony of witnesses and other evidence on your own behalf; and 3) that failure to attend the hearing may result in an order of temporary or permanent exclusion or removal; 4) that if you intend to call witnesses, a witness lists shall be filed no later than five judicial days before the hearing. YOU ARE FURTHER NOTIFIED that if you file an answer to the exclusion petition no later than October 9, 2015 and serve a copy on the Office of the Reservation Attorney within five calendar days after filing with the Court, the matter shall be set for a hearing. The date and time of the hearing shall be set by the Clerk's Office and shall be held at the Tulalip Tribal Court located at: 6103 31<sup>st</sup> Ave. NE, Tulalip, WA 98271. Saza Osawa, Office of the Reservation Attorney 6103 31<sup>st</sup> Avenue NE, Suite B, Tulalip WA 98271. 360 716 4547

**TUL-CV-YI-2015-0238 SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Welfare of J.F. TO: Danielle Fryberg and Stephen Morris:** YOU ARE HEREBY NOTIFIED that a status review hearing for the previously referenced youth has been scheduled to be held on September 24, 2015 at 2:00pm. You are hereby summoned to appear and defend regarding the above entitled action at the hearing on September 24, 2015 at 2:00pm in Tulalip Tribal Court, 6103 31<sup>st</sup> Ave NE, Tulalip WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: August 12, 2015.

**TUL-CV-YI-2014-0255. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In re the Welfare of M.J.D.C.Jr. TO: Michael J. D. C. Jones Sr. and Loreal Jack:** YOU ARE HEREBY NOTIFIED that a paternity hearing for the previously referenced youth has been scheduled to be held on September 24, 2015 at 10:30 AM in Tulalip Tribal Court, 6103 31<sup>st</sup> Ave NE, Tulalip WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: August 12,

**THE TULALIP COURT Tulalip Indian Reservation Tulalip, WA No. TUL-CV-EX-2015-0262 Summons by Publication and & Notice of Petition for Exclusion THE TULALIP TRIBES, Petitioner vs. Mikhail S. Barborosh, Respondent.** On June 25, 2015, a Petition for Exclusion was filed in the above-entitled Court pursuant to TTC 2.40. YOU ARE HEREBY NOTIFIED that 1) that you are entitled to be represented by counsel, at your own expense; 2) that you may present testimony of witnesses and other evidence on your own behalf; and 3) that failure to attend the hearing may result in an order of temporary or permanent exclusion or removal; 4) that if you intend to call witnesses, a witness lists shall be filed no later than five judicial days before the hearing. YOU ARE FURTHER NOTIFIED that if you file an answer to the exclusion petition no later than October 9, 2015 and serve a copy on the Office of the Reservation Attorney within five calendar days after filing with the Court, the matter shall be set for a hearing. The date and time of the hearing shall be set by the Clerk's Office and shall be held at the Tulalip Tribal Court located at: 6103 31<sup>st</sup> Ave. NE, Tulalip, WA 98271. Saza Osawa, Office of the Reservation Attorney 6103 31<sup>st</sup> Avenue NE, Suite B, Tulalip WA 98271. 360 716 4547

## What bit of Tulalip history is most memorable to you?



"The construction of the Early Learning Center."

**Ashley Tiedemann**  
Tribal employee



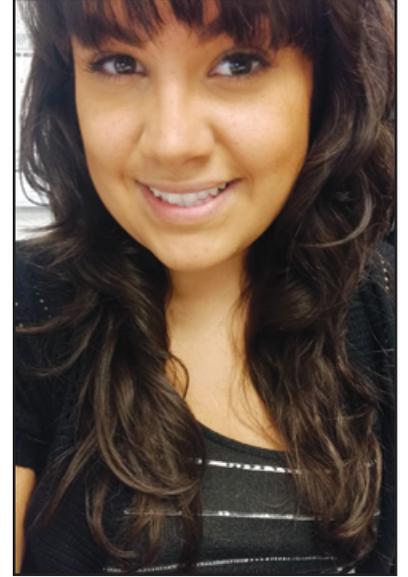
"I have seen services evolve over the 35 to 40 years and I have seen a lot of positive changes for the youth, such as the youth center. It's a beautiful building for them."

**Shirley Lyle**  
Tribal parent



"Harriett Shelton's book, 'Tulalip, from my heart,' being published."

**Diana Thompson**  
Tribal employee



"The Bolt decision because it was so important to our Tribe and my great grandpa Stan Jones Sr. always reminds us how important it is."

**Mika Jira**  
Tribal member

HIBULB events

**COMMUNITY EVENTS:**  
Children's Reading Time.  
Saturday, August 8th (Jarell Carpenter) & 22nd (Angela Carpenter) • 1:30 PM to 2:00 PM.  
Tessa Campbell and Buster (dog) will be there.

**WORKSHOPS:**  
Sandra Swanson, Quilting demonstration.  
Sunday, August 9th, 16th, 23rd & 30th  
12:00 PM to 3:00 PM.

**LECTURE SERIES:**  
Matthew War Bonnet, Boarding School life and Lakota History. Thursday, August 13th • 6:00 PM to 7:00 PM.

**CULTURE SERIES:**  
Tammy Taylor, Cedar Woven Medicine Pouch  
Thursday, August 20th • 5:00 PM to 6:00 PM.

**FILM SERIES:**  
Dallas Pinkham, Media Director, Filmmaker.  
Dallas will screen his film(s).  
Thursday, August 27th • 6:00 PM to 7:00 PM.

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