





Tulalip Veterans
honored at
Memorial Day
service

By Kalvin Valdillez

"These young men went and fought for this country, because it was their country first!" said Tulalip BOD member Glen Gobin.

On Monday May 30, 2016 the Tulalip Tribes held memorial services at Priest Point and Mission Beach cemeteries to honor the soldiers who paid the ultimate sacrifice for this country's freedom.

Chairman Mel Sheldon and Tulalip BOD member Marie Zackuse revered the strength and love for the Tulalip Gold Star Mothers, who lost children in battle. Tulalip veterans then introduced themselves and shared their military experience with the community. Services concluded with a 21-gun salute.

See **photos**, pages 6-7

PRSRT STD
US Postage
PAID
Sound Publishing
98204

Lushootseed:

Preserving a legacy, teaching a new generation

Article and photos by Micheal Rios

The "7th generation" principle imbedded in Native culture says that in every decision, be it personal, governmental or corporate, we must consider how it will affect our descendants seven generations

See Lushtoosed, page 3





Tulalip TV is now simulcast on Tulalip Broadband channel (ch) 3 and ch 503. Ch 3 is in standard definition and ch 503 is in high definition (HD)

Viewers without an HD television or HD service will still be able to watch all Tulalip TV programming, in standard definition, on ch 3.

Tulalip TV will continue to provide service on ch 99 for 30 days, as we transition to ch 3/503HD.

If you have HD service on Tulalip Broadband, we encourage you to look at how crisp and beautiful our programming looks on ch 503.

And remember, you can always follow us at www.tulaliptv.com.

Tulalip Tribes Vision

We gathered at Tulalip are one people.

We govern ourselves.

We will arrive at a time when each and every person has become most capable.

Together we create a healthy and culturally vibrant community

Tulalip Tribes Mission

We make available training, teaching and advice, both spiritual and practical.

Tulalip Tribes Values

- We respect the community of our elders past and present, and pay attention to their good words.
- We uphold and follow the teachings that come from our ancestors.
- 3. It is valued work to uphold and serve our people.
- We work hard and always do our best.
- 5. We show respect to every individual.
- 6. We strengthen our people so that they may walk a good walk.
- 7. We do not gossip, we speak the truth.

Tulalip Tribes 1-800-869-8287

The Tulalip Tribes are successors in interest to the Snohomish, Snoqualmie and Skykomish Tribe and other tribes and bands signatory to the Treaty of Point Elliot, January 22, 1855

dx"lilap syəcəb, the weekly newspaper of the Tulalip Tribes

Manager: Sara "Niki" Cleary, 360.716.4202 email: ncleary@tulaliptribes-nsn.gov Reporter: Micheal Rios, 360.716.4198 email: mrios@tulaliptribes-nsn.gov Reporter: Kalvin Valdillez, 360.716.4189 email: kvaldillez@tulaliptribes-nsn.gov Tulalip News Manager/Design: Kim Kalliber,

360.716.4192 email: kkalliber@tulaliptribes-nsn.gov Digital Media Coordinator: Roger Vater, 360.716.4195 email: rvater@tulaliptribes-nsn.gov

Administrative Assistant: Val Williams, 360.716.4200 email: vwilliams@tulaliptribes-nsn.gov

Volume 37, No. 22, June 8, 2016 Published once-aweek with special issues by the:

Communications Dept. Tulalip Tribes 6406 Marine Drive, Tulalip, WA 98271 360-716-4200; fax 360-716-0621 email: editor@tulaliptribes-nsn.gov

Deadline for contribution is Friday, with publication on the following second Wednesday (12 days later).

In memoriam: Frank F. Madison, 1923-2002 Sherrill Guydelkon, 1945-2008

TULALIP TV Week of - Monday 6/13/16 thru Sunday 6/19/16		
Time	Show	Duration
12:00 AM	Tulalip Matters Tulalip Matters is your destination for information about what is happening on and around the Tulalip Reservation.	0:30
12:30 AM	Men's Straight Dance Born in the Southern Plains, this dance style is known as the "gentleman's dance". It is the only dance style that is still danced outside the powwow arena.	0:30
1:00 AM	We Shall Remain - Wounded Knee Demanding redress for grievances some going back more than 100 years - the protesters captured the world's attention for 71 gripping days.	1:30
2:30 AM	Chance for a Change A half-hour drama depicting a young native man caught between the fast-paced world of the city streets, and his culture and family.	0:30
3:00 AM	Creative Native - Ep 509 'Domestic Face-Lift' - is dedicated to making some decorative items with a native theme to decorate your home. Tamara Bell shows us how to make an Abalone table tray.	0:30
3:30 AM	NWIN - 52 NorthWest Indian News - Actress Misty Upham, Colville Retirement Center 30th Anniversary, Coast Salish Day, Suquamish Ocean Acidifiaction Project	0:30
4:00 AM	Earth Spirit A troubled city teenager of mixed ancestry is drawn back home to defend the land and an elder risks his life to stop the mining.	1:30
5:30 AM	Watchers of the North - Ep 1 Three new recruits go through training to see if they have what it takes to become the newest members of Taloyoak's Canadian Rangers.	0:30
6:00 AM	Chance for a Change A half-hour drama depicting a young native man caught between the fast-paced world of the city streets, and his culture and family.	0:30
6:30 AM	Men's Straight Dance Born in the Southern Plains, this dance style is known as the "gentleman's dance". It is the only dance style that is still danced outside the powwow.arena.	0:30
7:00 AM	Native Report - 1009 We remember the impact made by Billy Franks Jr. on Native communities across Indian Country. And a performance by rapper Chase Manhattan.	0:30
7:30 AM	Creative Native - Ep 509 'Domestic Face-Lift' - is dedicated to making some decorative items with a native theme to decorate your home. Tamara Bell shows us how to make an Abalone table tray.	0:30
8:00 AM	Tulalip Matters Tulalip Matters is your destination for information about what is happening on and around the Tulalip Reservation.	0:30
8:30 AM	Wapos Bay - Ep 30 "Catch the Spirit" - T-Bear, Talon and Devon must try to overcome the summer camp pranks of a rival reserve.	0:30
9:00 AM	Bizou - Ep 04 - Owl Come sing and dance with Bizou as she takes you on a picturesque journey into the wonderful world of Owl, the world's bird of wonder.	0:30
9:30 AM	Between Two Worlds A look at different programs which are available to single moms, including urban support groups, cultural activities as well as family and friends.	1:00
10:30 AM	We Shall Remain - Wounded Knee Demanding redress for grievances some going back more than 100 years - the protesters captured the world's attention for 71 gripping days.	1:30
12:00 PM	Tulalip Matters Tulalip Matters is your destination for information about what is happening on and around the Tulalip Reservation.	0:30
12:30 PM	NWIN - 52 NorthWest Indian News - Actress Misty Upham, Colville Retirement Center 30th Anniversary, Coast Salish Day, Suquamish Ocean Acidifiaction Project	0:30
1:00 PM	Native Report - 1009 We remember the impact made by Billy Franks Jr. on Native communities across Indian Country. And a performance by rapper Chase Manhattan.	0:30
1:30 PM	Earth Spirit A troubled city teenager of mixed ancestry is drawn back home to defend the land and an elder risks his life to stop the mining.	1:30
3:00 PM	Watchers of the North - Ep 1 Three new recruits go through training to see if they have what it takes to become the newest members of Taloyoak's Canadian Rangers.	0:30
3:30 PM	Bizou - Ep 04 - Owl Come sing and dance with Bizou as she takes you on a picturesque journey into the wonderful world of Owl, the world's bird of wonder.	0:30
4:00 PM	Wapos Bay - Ep 30 "Catch the Spirit" - T-Bear, Talon and Devon must try to overcome the summer camp pranks of a rival reserve.	0:30
4:30 PM	Native Report - 1009 We remember the impact made by Billy Franks Jr. on Native communities across Indian Country. And a performance by rapper Chase Manhattan.	0:30
5:00 PM	Tulalip Matters Tulalip Matters is your destination for information about what is happening on and around the Tulalip Reservation.	0:30
5:30 PM	NWIN - 52 NorthWest Indian News - Actress Misty Upham, Colville Retirement Center 30th Anniversary, Coast Salish Day, Suquamish Ocean Acidifiaction Project	0:30
6:00 PM	Earth Spirit A troubled city teenager of mixed ancestry is drawn back home to defend the land and an elder risks his life to stop the mining.	1:30
7:30 PM	We Shall Remain - Wounded Knee Demanding redress for grievances some going back more than 100 years - the protesters captured the world's attention for 71 gripping days.	1:30
9:00 PM	Creative Native - Ep 509 'Domestic Face-Lift' - is dedicated to making some decorative items with a native theme to decorate your home. Tamara Bell shows us how to make an Abalone table tray.	0:30
9:30 PM	Between Two Worlds A look at different programs which are available to single moms, including urban support groups, cultural activities as well as family and friends.	1:00
10:30 PM	Chance for a Change A half-hour drama depicting a young native man caught between the fast-paced world of the city streets, and his culture and family.	0:30
11:00 PM	Watchers of the North - Ep 1 Three new recruits go through training to see if they have what it takes to become the newest members of Taloyoak's Canadian Rangers.	0:30
11:30 PM	Men's Straight Dance Born in the Southern Plains, this dance style is known as the "gentleman's dance". It is the only dance style that is still danced outside the powwow arena.	0:30
<u></u>	eng acres official and to our defined outside the portroit divide.	

This Schedule is subject to change. To see an updated schedule, go to: http://www.tulaliptv.com/tulaliptv-schedule/

The Tulalip TV Program schedule is always available at www.TVGuide.com enter zip code 98271, select Tulalip Broadband. You can find the weekly schedule at http://www.tulaliptv.com/tulaliptv-schedule/. Also, the TulalipTV Program Schedule is always available on Tulalip Broadband Channel 44 (TV Guide Channel)

Not getting your syacab?

Contact Rosie Topaum at 360.716.4298 or email rtopaum@tulaliptribes-nsn.gov

News June 8, 2016 dx"lilap syəcəb

Tribal Membership Financial Meeting Thursday, June 16 2016

Tulalip Admin Bldg. Room 162

Dinner 5 pm - Meeting 5:30 pm

Lushootseed from front page



into the future. Long before environmentalists got us thinking about "carbon footprints" and "sustainability", indigenous peoples lived in balance with the world around them. But then hundreds of years of colonization happened that nearly drove our population to extinction. Yet, still we remain.

Then came the decades and decades of federal policy aimed at forced assimilation for the remaining Native population who were confined to reservations. Policy after policy required children to be removed from their homes and communities, and enrolled

in boarding schools where many were punished or beaten for speaking their Native languages. As a result, generations of Native people either never learned their language or lost their fluency in it. Thus, many links to traditional culture and knowledge were broken. Still we remain.

From the ashes of the colonial fire that ravished our people, we endured even though much was lost. The language of our region, Lushootseed, once spoken by thousands of Coast Salish people in Washington State clings to life by the small number of people dedicated to preserving it. Lushootseed's territory extends from north of present-day Mount Vernon to south of Olympia.

a cultural resurgence in Puget Sound tribal communities, including carving, weaving, canoe making, and efforts to revitalize Lushootseed. New tribal museums and long houses have been constructed, and events such as the annual Canoe Journey involve hundreds of participants and thousands of spectators.

Today, on the Tulalip reservation, few elders remain who learned Lushootseed as a first language. In fact, Lushootseed Department Manager Michelle Balagot says there may be only 30-40 tribal members who can speak Lushootseed with some degree of conversational skill. She adds that although that number is incredibly low, the department is working hard to make sure that the language survives, and the next few years will be critical if the language is to be revitalized to the point that children become and remain fluent

The biggest advancement in preserving and revitalizing Lushootseed amongst Tulalip tribal members has been building an essential staff of Lushootseed teachers whose love for their language and culture can easily permeate through the young minds and spirits of our most precious resource, our children.

This past school year the Lushootseed Department had full access to teach our ancestral language to the kindergarten classes and one 1st grade class at Quil Ceda Tulalip Elementary School. It was the return back to a curriculum that had been paused in 2011 when the old Tulalip Elementary was closed.

"We have noticed an increase in stu-Recent decades have seen dent engagement when students have the chance to learn the language that connects them to their heritage. It certainly makes education more meaningful for our students," says Cory Taylor, Quil Ceda Tulalip Elementary Principal. "While the Lushootseed program serves many Native students, it also benefits non-Natives, too. These students have the unique opportunity to develop skills to be culturally responsive. These skills will be beneficial throughout their lives. As stu-





dents learn about other cultures and languages they are more likely to honor diversity and appreciate cultural awareness."

Lushootseed language teachers Maria Martin and Nikki St. Onge, known respectfully as Miss Maria and Ms. Nikki to their students, were selected to initiate the language revival at the elementary. They taught three classes individually and one "immersion" class jointly, for a grand total of seven classes.

For Miss Maria and Ms. Nikki, it was an opportunity to perpetuate the many Lush-ootseed stories and phrases they learned as children, and build upon the legacy of those who came before them.

"My year teaching at Tulalip Quil Ceda was wonderful. I didn't get a chance to learn Lushootseed in school after I left the Montessori, so being able to go back to the school I attended as a child and teach Lushootseed is amazing," said Miss Maria. "This means we are growing as a language department and spreading our culture in places we weren't able to before. Growing up I had a yearning

to know and learn my culture, but it wasn't offered in the schools. For the students that are enrolled in Tulalip or surrounding tribes, Lushootseed is their language, and my hope is they'll be filled with the same kind of pride I have to know the words of our ancestors."

"I really enjoyed teaching at Tulalip Quil Ceda. I am very grateful to have the opportunity to work with some of my students, since they were babies when I worked at the child care center in 2011. Then again at Montessori when I first started in the Lushootseed department in 2012, and now moving up with them to kindergarten," marvels Ms. Nikki. "Not a lot of people get the opportunity to have this experience. It's really rewarding to watch them grow and develop their own personalities and characteristics, and also teach them such an important part of our culture.

"Growing up at my Grandma Rachel's house, I was exposed to Lushootseed a little bit with words or phrases like: Xwubiləxw (be quiet), gwəx əlad (stop it, behave), spu? (fart/blow wind), ?aləxw kwid (what time is it?),

həd?iw (come in), čuť əṗ (flea), sṗəċ (feces), sqigwəc (deer), yəx˙wəla? (eagle), sqwəbay? (dog), and pišpiš (cat). I was always interested in learning to speak Lushootseed, but it was never offered in school. When I saw the job advertisement within the Lushootseed Department I was excited. I have always wanted to learn Lushootseed and I love working with kids, so it was a perfect opportunity for me to grow as a person and to give back to the Tribe and community."

Both Miss Maria and Ms. Nikki having taught Lushootseed at the Tulalip Montessori meant a strong familiarity and trust with their Tulalip students in their kindergarten classes at the elementary. All of their former students remembered them and were very excited to have them as Lushootseed teachers again. The excitement was shared by both teachers as they were able to create their own curriculum and teaching plans for students they knew very well. They knew what teaching methods would work and wouldn't work with their students already.

Throughout the school year the students learned to play games, some of their favorites being tas-tas (matching game), ti?tdahab (fishing), stab kwi ?asxwil' (what's missing?), xwi? gwadsxakwud (don't turn over), ?uċalalikw čad (I win/bingo), go fish, and tic-tac-know. Students completed daily work sheets that taught them how to read and write in Lushootseed while reinforcing many of the vocabulary words they learned at Montessori and the new Early Learning Academy.

Some of their favorite songs they learned are: ?i čəxw sya?ya? (hello friend), kwədači?b čəł sya?ya? (ring around the rosy), huy? sya?ya? (good bye friend), ?ə tə tib, ?ulub mi?man pišpišpiš (ten little kittens), šəqild st' ilib (respect song), s?acus s?ilalubid (head, shoulders), baqwu? stubs (Frosty the Snowman), and waqwaq st'ilib (frog song). The students were able to hear stories that were translated into Lushootseed and traditional stories such as "tsi?ə? bəščad" (Lady Louse), "tsi sxwəyuqw" (The Basket Lady), and "Clamming with Lizzie." They learned to count up to 25 and were exposed to 30 and 40. They have also learned verbs, farm animals, woodland animals, body parts, clothing and so much more.

As the year progressed and the Lushootseed curriculum continued to evolve, so did the students. They developed such a good working knowledge with certain phrases and words that it became common place to hear the young students speaking Lushootseed even when Miss Maria and Ms. Nikki weren't around.



"It's difficult to put into words because it's such an amazing experience to witness, this ownership of language and seeing themselves reflected in their school. It feels like this belongs to them between the drumming, the dancing and morning messages, then coming into class and starting our day with Lushootseed," stated Mrs. Poyner, Kindergarten teacher and host to the immersion class taught by both Lushootseed teachers. "Having both Miss Maria and Ms. Nikki in the class at the same time I've really noticed the students are picking up the language much more quickly. They are using it in other parts of the day, like when we're teaching math they'll start counting in Lushootseed instead of English. When we're doing letters of the alphabet and brainstorming words that start with a specific letter they'll come up with Lushootseed words. When we are learning new stories with animals in it they'll call the animals by their Lushootseed name. It's so exciting to see them apply what they've learned into other pieces of their day."





The teachers are even hearing numerous stories about their students using Lushootseed at home with their parents.

"I have heard stories of the students going home and singing the songs they learned in class and using their Lushootseed words," says Miss Maria. "Running into parents of my students and hearing that they are reinforcing their Lushootseed at home makes my heart glow."

Ms. Nikki echoes the sentiment, "Hearing from parents and teachers that students are reinforcing Lushootseed outside of their time spent with me in classroom is probably the most rewarding feeling. It means the

students are not just learning a curriculum, they are learning a language, their language."

Beingable to demonstrate what you've learned is the basis of knowledge, and the young students using Lushootseed when the teachers aren't around is proof positive the internal flame to connect with our culture and ancestors through language is being rekindled. It's all part of an essential process to carry on our ancestors' legacy by keeping the language alive. Because seven generations from now, we want Lushootseed to be the common language of all Tulalip people, like it was for our ancestors.



MEMORIAL DAY AT TULALIP



















Races: Single • Double • 6-Man • 11-Man Limited camping on-site, alternate location available if needed

Vendor Info: Josephine Fryberg 425.876.6836



Event Info: Natasha Fryberg 425.422.9276



Child Strine Early Literacy Skills

Little Steps to Big Possibilities

Most of us think literacy begins in the classroom. But the skills that support literacy begin taking shape the moment we're born. Below is a collection of strategies for laying a foundation for literacy in your child's first three years of life.

Be responsive. Respond when your child attempts to communicate with you. Whether your child is communicating through body language, eye contact, or verbalized sound, learn your child's cues and be expressive in return. Make your face and voice the most interesting things in the room. Your child will need to learn to read you long before he or she learns to read a book.

Repetition is good. Children learn through repetition. Make reading and singing to your child a daily routine. Play familiar games and use familiar language. Your child is a container, and each time he or she hears a word it is like a drop of water. After enough repetition, the container will be full, and water will start sloshing out as your child's first words.

Model and Motivate. Let your child see you reading and writing. Keep print in your home at your child's eye-level. Allow them to explore it. Encourage them to participate, even if they're just babbling or scribbling on paper. Remember, you are building a foundation.

Read to your child. It's never too early to start. Reading is a great way to expose your child to the sounds of your language and to begin the long process of associating sounds with meaning.

Oral language. Talk and talk and talk to your child. This is the most important thing we as parents can do. Celebrate your child's early sounds and first words. Encourage their attempts at communication. Get on the floor and play together. Sing the songs your parents sang to you. Make language fun and interac-

Literacy takes time. Establishing good habits early can help support the development of your child's language. In time, this foundation will support the growth of literacy. Be patient. Above all, try to have fun with the process!

ChildStrive (formerly known as Little Red School House) has been partnering with Tulalip families for more than 30 years. For information about your child's development contact Carol Good at ChildStrive at (425) 353-5656 x7223 or Carol.Good@ ChildStrive.org. More information about ChildStrive can be found on our website at www.ChildStrive.org

Black: Other Community Events



June 9,

Youth & Community Events



Red: Tulalip Tribes Events

5th Grade Potlatch Quil Ceda Tulalip

Boys and Girls Club Auction June 11 June 11 Salmon Ceremony

MMVHS Graduation @ Cedarcrest 7PM June 13 Heritage High School Graduation @ Francis Sheldon Gym 6PM June 14 June 15 Marysville Getchell High School Graduation Ceremony @ Comcast 4PM June 15 Marysville Pilchuck High School Graduation @ Comcast 7:30 PM AT&T High School Graduation @ Francis Sheldon Gym 7PM June 16 Tulalip Graduation Banquet/ HS and Higher Educ @ Resort 5:30 PM (invitation only) June 13, Mon

Last Day of School June 20 June 17 – July 5 Boom City

Marysville Strawberry Festival - Kiddies Parade 6 PM - Grand Parade 7:45 PM June 18, Sat

June 19 Sun Father's Day



Boys & Girls Club Summer Camps Club Open all day June 21 -Aug 26 July 23, Sat Spee-bi-Dah Community Event 9:00 AM shuttles from next to Health Clinic

July 24, Sun Canoe Journey Lands in Tulalip (to Nisqually)

July 18-22 Language Camp Session I ages 5-12 Volunteers Needed July 25-29 Language Camp Session II ages 5-12 Volunteers Needed

July 29 Annual Health Fair

Aug 12 Tulalip Employee Day- Admin Offices Closed Aug 18 Early Head Start Moving Up Ceremony - Amphitheatre Backpack Event @ Don Hatch Youth Center Aug 24

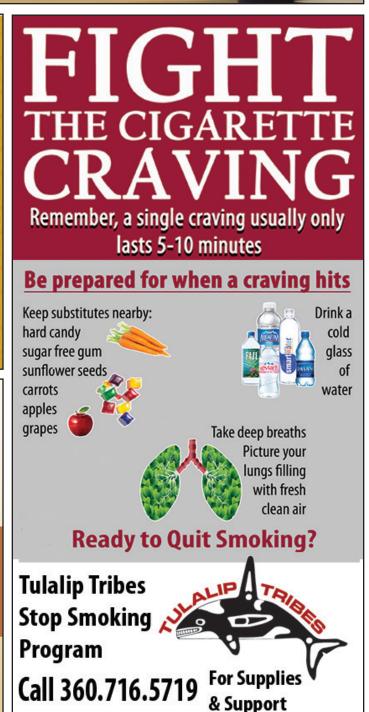
Sept 5, Mon Tulalip Tribes Closed - in observance of Labor Day Sept 7 Back to School Grades 1-12, Marysville School District Sept 12,13 Betty J Taylor Early Learning Orientation Days Birth to PreK

Sept 12, Mon Kindergarten Start School









Notices

June 8, 2016 dx lilap syacab

Tulalip Tribal Court Notices

THE TULALIP COURT Tulalip Indian Reservation Tulalip, WA No. TUL-CV-EX-2015-0261 Summons by Publication and & Notice of Petition for Exclusion THE TULALIP TRIBES, Petitioner vs. RAYMOND E. DEVORE, Respondent. On April 22, 2016, a Petition for Exclusion was filed in the above-entitled Court pursuant to TTC 2.40. YOU ARE HEREBY NOTIFIED that 1) that you are entitled to be represented by counsel, at your own expense; 2) that you may present testimony of witnesses and other evidence on your own behalf; and 3) that failure to attend the hearing may result in an order of temporary or permanent exclusion or removal; 4) that if you intend to call witnesses, a witness lists shall be filed no later than five judicial days before the hearing. YOU ARE FURTHER NOTIFIED that if you file an answer to the exclusion petition no later than (30 days from the date of the last publication of the summons) and serve a copy on the Office of the Reservation Attorney within five calendar days after filing with the Court, the matter shall be set for a hearing. The date and time of the hearing shall be set by the Clerk's Office and shall be held at the Tulalip Tribal Court located at: 6103 31st Ave. NE, Tulalip, WA 98271.

THE TULALIP COURT Tulalip Indian Reservation Tulalip, WA No. TUL-CV-EX-2015-0300 Summons by Publication and & Notice of Petition for Exclusion THE TULALIP TRIBES, Petitioner vs. TIMOTHY W. HADDOX, Respondent. On April 22, 2016, a Petition for Exclusion was filed in the above-entitled Court pursuant to TTC 2.40. YOU ARE HEREBY NOTIFIED that 1) that you are entitled to be represented by counsel, at your own expense; 2) that you may present testimony of witnesses and other evidence on your own behalf; and 3) that failure to attend the hearing may result in an order of temporary or permanent exclusion or removal; 4) that if you intend to call witnesses, a witness lists shall be filed no later than five judicial days before the hearing. YOU ARE FURTHER NOTIFIED that if you file an answer to the exclusion petition no later than (30 days from the date of the last publication of the summons) and serve a copy on the Office of the Reservation Attorney within five calendar days after filing with the Court, the matter shall be set for a hearing. The date and time of the hearing shall be set by the Clerk's Office and shall be held at the Tulalip Tribal Court located at: 6103 31st Ave. NE, Tulalip, WA 98271.

TUL-CV-YI-2016-0123 SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Welfare of L.H. T0: Anthony A. Henry and Skyla Dupris: YOU ARE HEREBY NOTIFIED that an adjudicatory hearing for the previously referenced youth has been scheduled to be held on July 14, 2016 at 10:00am. You are hereby summoned to appear and defend regarding the above entitled action at the hearing on July 14, 2016 at 10:00am in Tulalip Tribal Court, 6103 31st Ave NE, Tulalip WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: May 18, 2016.

TUL-CV-YI-2016-0122 SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Welfare of K.H. T0: Anthony A. Henry and Skyla Dupris: YOU ARE HEREBY NOTIFIED that an adjudicatory hearing for the previously referenced youth has been scheduled to be held on July 14, 2016 at 10:00am. You are hereby summoned to appear and defend regarding the above entitled action at the hearing on July14, 2016 at 10:00am in Tulalip Tribal Court, 6103 31st Ave NE, Tulalip WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: May 18, 2016.

TUL-CV-CS-2016-003 NOTICE BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re Tulalip Child Support Program, Plaintiff vs. Robert Guss II and Alexander Holmes Hatch, Respondents: YOU ARE HEREBY NOTIFIED that on May 24, 2016 motion to disestablish paternity was filed in the ablove-entitled court. You are hereby summoned to contact the Tulalip Tribal Court, 6103 31st Ave NE, Tulalip WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: June 8, 2016.

Tribal Court Warrant Quash Fridays

Submitted by Wendy Church, Tribal Court Director

If you have a warrant for your arrest on the Tulalip Reservation, you may be able to quash your warrant.

Warrants are issued because you failed to appear at your hearing, or there was a criminal complaint filed against you, also if you have failed to comply with a court order, such as having a probation violation or a missed urinalysis. You may be able to quash old warrants and get a new hearing date.

For first time offenders (sometimes second time offenders), your warrant quash will cost you nothing. If you are a repeat offender, the judge may levy a fee for you to quash your warrant, anywhere from \$25, \$50 or \$75 dollars. The police, prosecution, and probation are then notified that you came to the court to quash your warrant. It is advised to please keep your warrant quash paperwork on you for at least one week.

The Tribal Court encourages you to come in to quash your warrant. It shows you are taking care of business and makes a good impression on the judge.

Warrant quashes are held on Fridays from 10:00 a.m. to 11:00 a.m.—it is advised you show up no later than 10:45 a.m. to quash your warrant.

If you have questions regarding warrant quashes, you can call the Tribal Court at 360 / 716-4773.

THE TULALIP COURT Tulalip Indian Reservation Tulalip, WA No. TUL-CV-EX-2016-0120 Summons by Publication and & Notice of Petition for Exclusion THE TULALIP TRIBES, Petitioner vs. DAWN R. FORD, Respondent. On May 12, 2016, a Petition for Exclusion was filed in the above-entitled Court pursuant to TTC 2.40. YOU ARE HEREBY NOTIFIED that 1) that you are entitled to be represented by counsel, at your own expense; 2) that you may present testimony of witnesses and other evidence on your own behalf; and 3) that failure to attend the hearing may result in an order of temporary or permanent exclusion or removal; 4) that if you intend to call witnesses, a witness lists shall be filed no later than five judicial days before the hearing. YOU ARE FURTHER NOTIFIED that if you file an answer to the exclusion petition no later than (30 days from the date of the last publication of the summons) and serve a copy on the Office of the Reservation Attorney within five calendar days after filing with the Court, the matter shall be set for a hearing. The date and time of the hearing shall be set by the Clerk's Office and shall be held at the Tulalip Tribal Court located at: 6103 31st Ave. NE, Tulalip, WA 98271.

THE TULALIP COURT Tulalip Indian Reservation Tulalip, WA No. TUL-CV-YI-2013-0311 SUMMONS BY PUBLICATION IN RE THE WELFARE OF: Copoeman-Jones, Ti'Aht-Sah-Blu, DOB 07/03/2011, Child, Beda?chelh Petitioner, v. Williams, Ba'ko-lah (Mother) and Jones, Little Buck II (Father) Respondents. The petitioners, Renee and Joseph Greenfield have started an action in the above court requesting: Guardianship of the child; and Intervention in the child's dependency. You must respond to this summons by serving a copy of your written response on the person signing this summons and by filing the original with the clerk of the court. If you do not serve your written response within 60 days after the date of the first publication of this summons, (the date of first publication is May 25, 2016) the court may enter an order of default against you, and the court may, without further notice to you, enter an order of guardianship and approve or provide for other relief requested in this summons. Your response to the summons and petition must be written and legible. If you wish to seek the advice of an attorney in this matter, you should do so promptly so that your written response, if any, may be served

TUL-CV-GU-2014-0401 NOTICE BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Welfare of Alicia Pacheco vs. Christina Carlson and Cameron Craig: YOU ARE HEREBY NOTIFIED that a Relief Request to relinquish guardianship of J.C. was filed in the above-entitled Court at 6103 31st Ave NE, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: May 18, 2016.

TUL-CV-YI-2016-0060 SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Welfare of S.W.S.TO: Autumn Tolbert: YOU ARE HEREBY NOTIFIED that a Petition for Youth in Need of Care was filed in the above-entitled Court pursuant to the Juvenile and Family Code TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled actions at a hearing on July 12, 2016 at 10:30 am in Tulalip Tribal Court, 6103 31st Ave NE, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: June 1, 2016

Cascade Music Teaching Studios

Open since 1968
1501 3rd Street, Marysville

Lessons availble on band instruments:
Brass, Reeds, Drums, Violin, Piano, Bass, Guitar, Voice

For Lesson Appointment Call: 425.268.7606 www.cascademusicstudios.com

What is your favorite BBQ dish?



"Pulled pork."

Jen DeHaven Tribal Employee



"Potato salad."

Shylee Burke Tribal Member



"BBQ Chicken."

Richelle Borninkhof Tribal Employee



"Potato salad."

Shelby JurgensTribal Employee

