

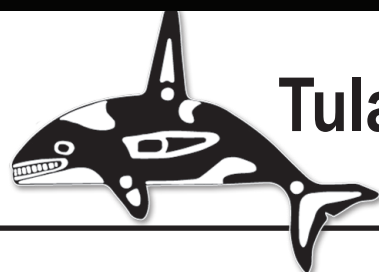
# Have you dined at the Tulalip Resort Casino

*lately?*

**Journeys East, an explosive celebration of Asian culture**



See page 5



# Tulalip **SEE-YAHT-SUB** dx'liłap syəcəb "Tulalip News"

Volume 35 No. 10

Wednesday, March 19, 2014

## Top Shelf, top notch



Devante Edwards (left) and Wesley Monger (Right) are excited about the opening of Top Shelf.

### Young Tulalip entrepreneur opens first business

Article and photos by Andrew Gobin

Since the debut of Nike's Air Jordans in 1985, sneakers have become more than necessary clothing, they are a social commodity. Wesley Monger, a young entrepreneur and Tulalip tribal member, aims to capitalize on the collectible shoe market with the

opening of his first shoe store, Top Shelf, March 8<sup>th</sup>.

"There is a big online market for collectible merchandise, collectible shoes included. You really don't see any places where you can go and sell or trade your shoes though. I thought, why not have a place to go and buy, sell, or trade your sneakers, rather than online," said Monger.

He and his business partner, Devante Edwards, both saw the need for a

See **Top Shelf**, page 3

## Keeping the cultural fires burning



Seattle University Prep students learn about the wedding dowry canoe during a school tour on March 11. The canoe was donated to the Hibulb Cultural Center by Tulalip member Wayne Williams, and was carved around the 1880s.

### Hibulb Cultural Center breaks down Native American stereotypes through school tours

Article and photos by Brandi N. Montreuil

"We call ourselves a cultural center not a museum, because we are still an intact and living culture. What you see here is how our lifeways were then and are today," greeted Mary Jane Topash, Hibulb Cultural Center's Tour Specialist to Seattle University Prep students on Tuesday, March 11, at the

See **Hibulb**, page 7

## INDEX

News	3-6
Education	7-10
Letters	11



Watch

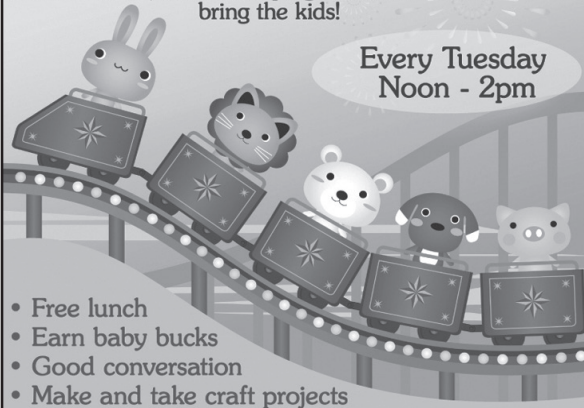
**TULALIP TV**  
www.tulaliptv.com



# MOMs Group

Making Opportunities for Mothers  
Women of all ages welcome! Mothers,  
mothers-to-be, women helping to raise children-  
bring the kids!

Every Tuesday  
Noon - 2pm



- Free lunch
- Earn baby bucks
- Good conversation
- Make and take craft projects
- Weekly mom & child topics

Please let us know ahead of time if you will be attending so we can prepare enough food.

Beda?chghl Conference Room  
For more information contact:  
Tamara Brushert or Teri Wood  
(360) 716-3284



## TULALIP TV

TULALIP TV Monday 3/24/14 thru Sunday 3/30/14		
Time	Show	Duration
12:00 AM	<b>Tulalip Matters</b> Tulalip Matters is your destination for information about what is happening on and around the Tulalip Reservation.	0:30
12:30 AM	<b>From the Spirit - 202</b> Sean Couchie is a member of the Nipissing Band of Ojibways uses many different media including oils, acrylics, pen and ink, scratchboard and woodburning.	0:30
1:00 AM	<b>NWIN - 50</b> NorthWest Indian News: Paddle to Swinomish, Chumash Canoe Story, Preparing for Tribal Journey, Lushootseed: A Living Language	0:30
1:30 AM	<b>Weaving Worlds</b> Relates the Navajo concepts of kinship and reciprocity with the human and cultural connections to sheep, wool, water struggling for self-sufficiency.	1:00
2:30 AM	<b>Make Dance Shawl</b> A woman's dance shawl is essential for entering the dance arena. With basic sewing skills you can make beautiful shawls for yourself, family and friends.	0:30
3:00 AM	<b>Cedar Hat Weaving</b> Look at the process of cedar bark pulling and discusses the art and philosophy of cedar hat weaving, and outlines the step-by-step process.	0:30
3:30 AM	<b>Creative Native - 509</b> 'Domestic Face-Lift', making some decorative items with a native theme to decorate your home. Host, Tamara Bell shows us how to make an abalone table tray.	0:30
4:00 AM	<b>LMTV #28</b> Longhouse Media TV: Agate Pass, People of the Water, Samish Canoe Family, Leadership Awards, SIGO: A Hunter's Legacy, Philanthropy in NW Indian Country, Huitzilopochtli	0:30
4:30 AM	<b>Heart of the People</b> A river devastated by clear cut logging and the Huu-ay-aht people who want to bring it back so that millions of salmon which once thrived will return.	1:00
5:30 AM	<b>From the Spirit - 202</b> Sean Couchie is a member of the Nipissing Band of Ojibways uses many different media including oils, acrylics, pen and ink, scratchboard and woodburning.	0:30
6:00 AM	<b>Rez-Robics: The Exercise Video</b> Aerobic Exercise for Indian People by Indian People, through the eyes of Drew and Elaine.	1:30
7:30 AM	<b>Tulalip 'Slides' + Total Info</b> Tulalip 'Slides' and Total Info, A service for TULALIP TV viewers - with current News, Weather, Traffic, Financial, Dailies to keep you informed.	0:30
8:00 AM	<b>Tulalip Matters</b> Tulalip Matters is your destination for information about what is happening on and around the Tulalip Reservation.	0:30
8:30 AM	<b>Wapos Bay - Ep 1010</b> Children's Animated Program: Distant cousin Betty, a young girl is in a wheelchair because of osteogenesis imperfecta (brittle bone disease).	0:30
9:00 AM	<b>Trail of Tears</b> America's Darkest Period: President Andrew Jackson's Indian Removal Act of 1830 and the forced removal of the Cherokee Nation to Oklahoma in 1838.	2:00
11:00 AM	<b>Way of the Warrior</b> Examines the visceral nature of war and the bravery of Native-American veterans who served in World War I, World War II, the Korean War and the Vietnam War.	1:00
12:00 PM	<b>Tulalip Matters</b> Tulalip Matters is your destination for information about what is happening on and around the Tulalip Reservation.	0:30
12:30 PM	<b>Hibulb Antique Appraisals</b> An accredited antique appraiser provides information and current market value to local Hibulb museum guests and their Native American antiques.	0:30
1:00 PM	<b>Native Report - 801</b> On this New Episode of Native Report: We attend the WEWIN honor luncheon and interview Shakopee Mdwakanton Sioux Community Chairman Stanley Crooks.	0:30
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4:30 PM	<b>Lushootseed</b> Learn Tulalip Lushotseed Language thru the Lushootseed Language Video Series and the Lushootseed Phrases of the Week.	0:30
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This Schedule is subject to change. To see an updated schedule, go to:  
<http://www.tulalipTV.com/tulalipTV-schedule/>

The Tulalip TV Program schedule is always available at [www.TVGuide.com](http://www.TVGuide.com) enter zip code 98271, select Tulalip Broadband. You can find the weekly schedule at <http://www.tulalipTV.com/tulalipTV-schedule/>. Also, the TulalipTV Program Schedule is always available on Tulalip Broadband Channel 44 (TV Guide Channel)

**Not getting your See-Yaht-Sub?**

Contact Rosie Carter at 360.716.4298 or email [rcarter@tulaliptribes-nsn.gov](mailto:rcarter@tulaliptribes-nsn.gov)

### Tulalip Tribes Vision

We gathered at Tulalip are one people.  
We govern ourselves.  
We will arrive at a time when each and every person has become most capable.  
Together we create a healthy and culturally vibrant community

### Tulalip Tribes Mission

We make available training, teaching and advice, both spiritual and practical.

### Tulalip Tribes Values

1. We respect the community of our elders past and present, and pay attention to their good words.
2. We uphold and follow the teachings that come from our ancestors.
3. It is valued work to uphold and serve our people.
4. We work hard and always do our best.
5. We show respect to every individual.
6. We strengthen our people so that they may walk a good walk.
7. We do not gossip, we speak the truth.

### Tulalip Tribes 1-800-869-8287

The Tulalip Tribes are successors in interest to the Snohomish, Snoqualmie and Skykomish Tribe and other tribes and bands signatory to the Treaty of Point Elliot, January 22, 1855

Tulalip See-Yaht-Sub, the weekly newspaper of the Tulalip Tribes

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Deadline for contribution is Friday, with publication on the following second Wednesday (12 days later).

In memoriam: Frank F. Madison, 1923-2002  
Sherrill Guydelkon, 1945-2008



## Fish Wars convictions cleared

### Senate House Bill 2080 vacates felony convictions of Treaty Indian fishermen

By Andrew Gobin

Olympia – Senate House Bill 2080, introduced to the Washington State Legislature after session in 2013, was passed this year by the House on February 13<sup>th</sup> and the Senate February 5<sup>th</sup>, which coincides with the 40<sup>th</sup> anniversary of the Boldt Decision which settled the Fish Wars. The bill allows tribal fishermen arrested while exercising their treaty fishing rights and convicted prior to January 1<sup>st</sup>, 1975, to apply to the sentencing court to vacate their convictions including misdemeanors, gross misdemeanors, and felonies. With this bill, the legislature acknowledges that no

crimes were ever committed in these cases, making these convictions void.

Rep. David Sawyer, (D), whose district includes the Nisqually and Puyallup reservations, introduced SHB 2080 after session in 2013. That move gave legislators time to read the bill and engage with it, allowing it to move rather quickly through the House and Senate.

“It is an excellent bill, it writes a wrong for so many,” said Sen. John McCoy, (D). He was one of the point people for the bill as it moved through the Senate.

The language of the bill is just as important as the bill itself. It is not a pardon. It is a new law allowing Treaty Indian fishermen, who were wrongfully arrested and charged, to clear their name through vacation and expunction. To vacate the conviction

means it has been rendered void by the court. To expunge means to remove completely from the record. Those two terms, from a legal stand point, make these convictions as if they never occurred, as opposed to a pardon which acknowledges the crime and validates a conviction, yet forgives the crime and sets sentencing aside.

“A crime was never committed, they [the convictions] should be expunged,” said McCoy, referring to the imposition of state law over Treaty Indian fishing.

During the Fish Wars, the State of Washington filed injunctions to block Treaty Indian fisheries. Treaty Indian fisheries, which stem from treaties made with the United States, preempt state law, meaning the state had no authority over Treaty Indian

fishing activities. The momentous Boldt Decision reaffirmed the treaties and the fact that the state had no authority to block Treaty Indian fisheries. In turn, that means the state had no jurisdiction to convict those participating in Treaty Indian fishing under state laws. Senate House Bill 2080 acknowledges that and makes a way for people who never should have been charged and convicted to clear their name.

McCoy noted, “This should have been done a long time ago.”

Through the passing of SHB 2080, the State of Washington realizes the sovereignty of tribes, acknowledging that they had no authority over what happened more than 40 years ago. This sets a precedent for Washington tribes, and for tribes across the nation.

### Top Shelf from front page



Wesley Monger shows with his favorite shoe at Top Shelf, the Nike Foamposite made for the Oregon Ducks released December of 2013. These are listed on Ebay for as much as \$1000, but at Top Shelf, these can be yours for only \$600.

### After months of planning and preparation, Wesley and Devante opened up Top Shelf, a unique store where patrons can buy, sell, and trade collectible sneakers

storefront location for the shoe market. On March 8<sup>th</sup>, after months of planning and preparation, they opened up Top Shelf, a unique store where patrons can buy, sell, and trade collectible sneakers.

“We had a pretty good opening day, and business is steadily picking up,” said Monger. “Our website will be up in a few weeks, and then more people will know about us.”

The shop will potentially reach a wide range of customers, whether they are collectors or looking to make a fashion statement. Shoes range anywhere from \$10 up to \$600, varying in rarity and style.

The youth on the Tulalip Reservation may be some of his biggest customers, though some have concerns about trading shoes. When asked about their sneakers and the shop, students at Tulalip Heritage High School had interesting responses.

“That’s gross,” said Mikaylee Pablo. “What about all that fungus and athlete’s foot?”

Monger said, “All of our shoes are cleaned and disinfected when we get them.”

“I have six pairs of Jordans (Nike Air Jordans), but I don’t think I would sell them in a shop. I wouldn’t get what I paid for them,” said Johnny Hendrix.

Hendrix raises an interesting point, how do sellers get a fair deal and the shop still make money?

“We offer comparable pricing. We look at Ebay and shoe forums, and the condition of the shoe, to determine a fair price. Our offers start at about half of what the shoes are worth,” said Monger.

Right now, Monger and Edwards have no intentions of expanding Top Shelf to other footwear, such as women’s designer shoes, though they are constantly looking for ways to expand their customer base. With the launch of their website, they will begin trading and selling shoes online, though they will only purchase shoes brought to the store. Check out Top Shelf online at [www.everetttopshelf.bigcartel.com](http://www.everetttopshelf.bigcartel.com) or in store located at 3417 Broadway Ave Suite B Everett, WA 98201.

## Center for Native American Youth announces 2014 Champions of Change

Source: Native News Network

WASHINGTON - The Center for Native American Youth (CNAY) is proud to announce our second class of Champions for Change (CFC). The 2014 CFCs are five young Native American leaders who are creating positive change for their peers and tribal or urban Indian communities.

The five 2014 Champions for Change were introduced at the White House in the Treaty Room on Monday, March 10, 2014.

### Elizabeth Burns

Cherokee Nation of Oklahoma, Age: 18



Hometown: Claremore, Oklahoma. Elizabeth, a senior in high school, is passionate about promoting healthy nutrition and obesity prevention. She currently serves as the president of the Cherokee Nation Tribal Youth Council and is a mentor to youth who struggle with obesity, self-acceptance, nutrition and eating disorders. Elizabeth is also creating a blog to raise awareness to health and wellness issues impacting Native American youth today.

"I have been told that my dream of helping other Native youth is ridiculous and that I should give up. I realized that negative comments won't hold me back. I will make my dream a reality."

### Danielle Finn

Standing Rock Sioux Tribe, Age: 23

Hometown: Bismarck, North Dakota. As a recent college graduate, Danielle is a hardworking, positive role model who drives three hours twice a week to teach Head Start students, volunteers as an after school tutor, and serves as a dance teacher in her spare time. She also mentors children within her community and helps address teen pregnancy, alcohol and substance abuse issues among Native

Youth through her participation on the Mid Dakota Teen Clinic Advisory Board.



"Donating time to work with Native youth, no matter how much or how little, is still time that could make a huge difference."

### William Lucero

Lummi Nation, Age: 17



Hometown: Ferndale, Washington. William, a senior in high school, is part of the Lummi Nation's Teens Against Tobacco Use (T.A.T.U.) group. The mission of the group is to inform youth and their parents about the hazards of smoking. Through the use of peer-to-peer education, a public service announcement, and an annual "World No Tobacco Day Event," William's peers and the younger generation have become effective enforcers in helping parents who want to stop smoking. T.A.T.U.'s presence on the Lummi Nation has exposed many Native Youth to more positive role models in their community.

"It's time for smokers to quit for their families, our community, and future generations."

### Keith Martinez

Oglala Lakota Sioux, Age: 20

Hometown: Pine Ridge, South Dakota. As a college student, Keith works with the Lakota Children's Enrichment, Inc. (LCE) to fight against poverty and increase educational resources available on the Pine Ridge Indian Reservation. Keith serves as



the chair of the Youth Advisory Board with LCE and is also a Youth Ambassador with Youth Service America for the state of South Dakota. Through his ambassadorship, Keith raises awareness about LCE's efforts and positively impacts hundreds of young people through organizing and leading youth summits, fundraising events, toy drives and writing/art competitions. He is a passion-driven individual who encourages his peers to obtain an education, mentor the younger generations, and get involved to make a positive difference in their communities.

"I want to see today's youth go out into the world, motivate others, and gain an education to make a true difference in their communities."

### Lauren McLester-Davis

Oneida Tribe of Wisconsin, Age: 16



Hometown: De Pere, Wisconsin. Lauren, a senior in high school, is passionate about providing books to children in need. At an early age, Lauren became a "reading buddy" for children at a local children's bookstore and noticed the lack of books the children had at home. In response to this, she co-founded First Book - Greater Green Bay in 2007, a volunteer organization that provides books to children in need. First Book - Greater Green Bay serves seven Title I schools, the local Green Bay/De Pere YWCA, Boys and Girls Club of America - Green Bay, the Children's Miracle network Hospital - Fox Valley, and community libraries. Through fundraising and donations, Lauren has successfully placed over 18,000 new books into the hands of children in need within her community.

"Learning to read is critical to a child's success both in school and in life. I believe children's literacy is the most critical priority for Native youth today."



## A journey into Asian cuisine



Tribal employee, Andrew Gobin enjoys a Spicy Tuna roll and a California roll at the new Tulalip Resort Casino restaurant, Journey's East.

Article and photos by Monica Brown

The new Tulalip Resort Casino restaurant Journey's East is just that, a journey into Asian cuisine. The small menu encompasses a wide array of flavors and textures and lists peculiar items such as century eggs and sweet potato noodles. Most items will be familiar though like dumplings, Pad Thai, Chow Mein, Tempura and Mongolian beef.

When you are seated at Journey's East you are given a menu and a pot of tea to enjoy at your leisure. The menu may have some complicated items to understand if you have never heard of them, but they are all derived from the Asian culture and may be a variation of something you have already enjoyed before. From the Sake (rice wine) to the noodles, many items on the menu contain some form of rice, which is a main staple in many Asian countries, the rest of the menu ingredients are simple variations of meats, vegetables and sauces.

One item on the menu that may have some intimidated is the sushi and should not be confused with sashimi, which is a type of sushi. Sushi is a generic term for vinegared rice that is combined with other toppings and fillings such as seaweed, vegetables and some sort of meat such as seafood or tofu

and may be raw or cooked. There are many types of sushi, sashimi is a distinct type that has sliced fresh fish placed atop vinegared rice and is enjoyed raw.

If you have any questions about menu items, the wait staff is very knowledgeable and can explain everything about the food that you'd like to know more about, or you can always use Google. As for the sushi, some rolls do have raw fish, if that is not something you desire, check with your waiter about which rolls are raw and which are not.

The restaurant furnishing minimalist, the décor geometric. Seating can be limited; if you have a party of 5 or more, making a reservation would be beneficial. To make a reservation visit the Tulalip Casino Journey's East website and click the Reservations button or by calling during restaurant hours. Journey's East has a to go option and the menu is available on the website at, <http://www.tulalipresortcasino.com/Dining/JourneysEast>.

Restaurant hours are 5:00 p.m. to 12:00 a.m. Wednesday - Monday (closed Tuesdays). For questions or reservations, call 360-716-1880. For cuisine to go call 360-716-1766.

## Terrain: Plateau Native Art & Poetry

Through March 19,  
Evergreen Gallery hours: Mon-Fri,  
11:00-1:00 and 1:30-5:00  
April 7 - May 7, hours TBD  
Reception with Artists attending on  
Saturday April 26, 2-4pm

Terrain: Plateau Native Art & Poetry is a print portfolio and exhibition that was organized by Joe Feddersen, artist and Evergreen Faculty Emeritus. Bringing together relief prints and poetry created by 34 Plateau artists and writers, it presents a visual and verbal journey through physical, emotional, and visionary landscapes. Feddersen writes: "Defined by the crest of the Cascades to the Continental Divide, touching northern California extending far north into British Columbia, Terrainspeaks of the textures of the earth – the homeland of the Plateau people. This compilation of expressions, relief prints and poems, breathes the life of ongoing cultures inherent to place."

For its showing in Evergreen Gallery, Terrain is accompanied by Extended Terrain: Contemporary American Indian Prints.

Terrain artists and poets: Leo Adams, Sherman Alexie, Neal Ambrose, Gloria Bird, Ron Carraher, Vic Charlo, Corwin Clairmont, Cameron Decker, Alyne Watlamet DeCoteau, Debra Earling, Vanessa Enos, Carly Feddersen, Joe Feddersen, Ryan Feddersen, Jennifer Ferguson, Frank Finley, Ric Gendron, Cheryl Grunlose, Michael Holloman, Van Holloman, James Lavadour, Miles Miller, Ramon Murillo, Rochelle Kulei, Ed Archie NoiseCat, William Passmore, Lillian Pitt, Lawney Reyes, Susan Sheoships, Jaune Quick-To-See Smith, Kirby Stanton, Toma Villa, Ramona Wilson, Elizabeth Woody

Extended Terrain artists: Ann Appleby, Rick Bartow, Marwin Begay, Corwin Clairmont, Herman Pi'ikea Clark, Joe David, Joe Feddersen, Harry Fonseca, Edgar Heap-of-Birds, John Hitchcock, Peter Jemison, Jean LaMarr, Alex McCarty, George Morrison, Jaune Quick-To-See Smith, Duane Slick, Gail Tremblay, Kay Walkingstick, Emmi, Whitehorse, Elizabeth Woody, Melanie Yazzie



Corwin Clairmont, Confederated Salish & Kootenai Tribes  
Tarsand Trout, relief print, 5" x 7"

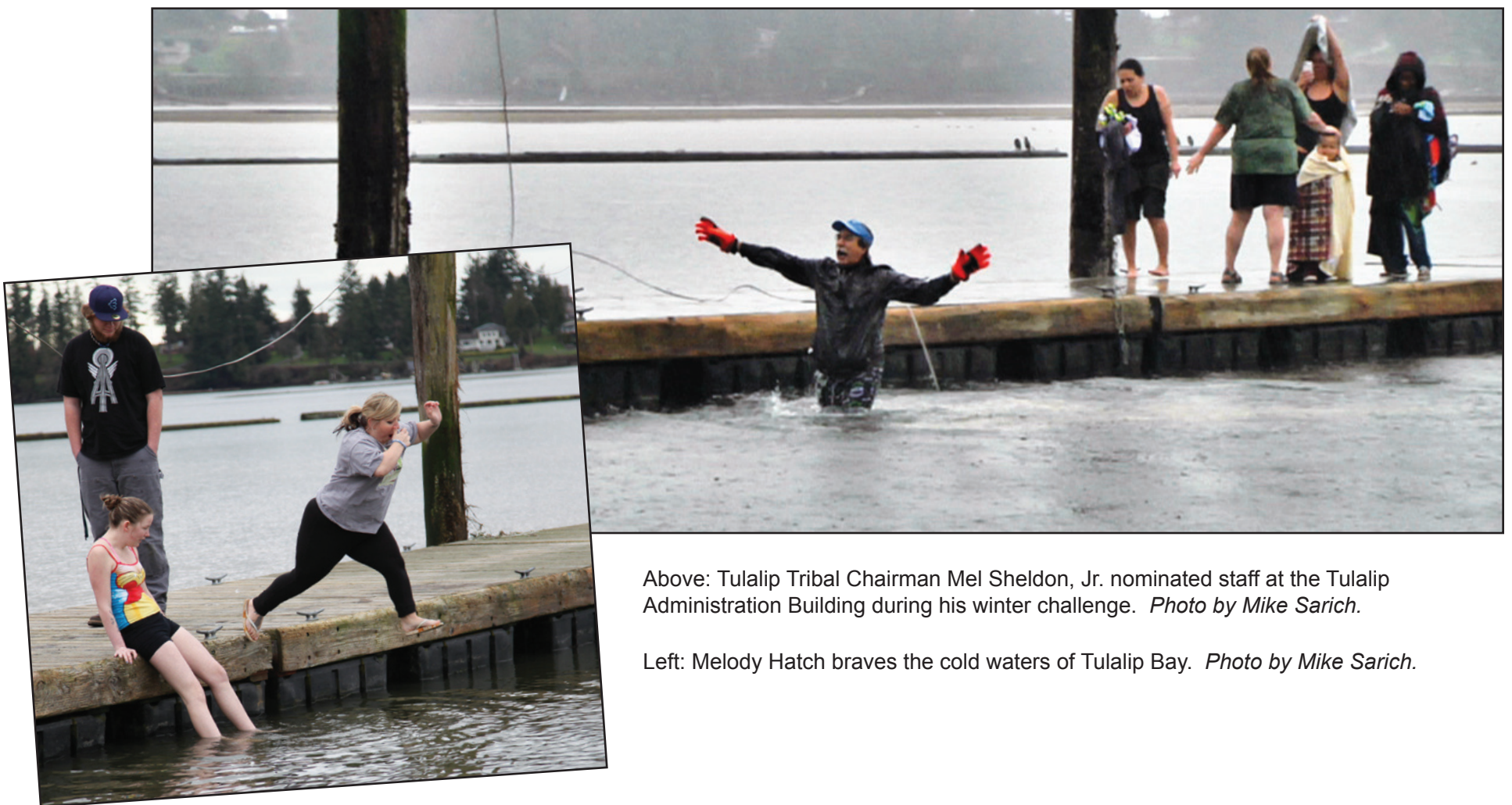
For more information, visit [www.evergreen.edu/gallery/](http://www.evergreen.edu/gallery/)

The Evergreen State College  
2700 Evergreen Parkway NW  
Olympia, Washington 98505

*This project was made possible through support from the Longhouse Education and Cultural Center.*



## Have you been nominated yet?



Above: Tulalip Tribal Chairman Mel Sheldon, Jr. nominated staff at the Tulalip Administration Building during his winter challenge. *Photo by Mike Sarich.*

Left: Melody Hatch braves the cold waters of Tulalip Bay. *Photo by Mike Sarich.*

### Winter challenge takes on Coast Salish life in Tulalip

Article by Brandi N. Montreuil

If you are like millions of users who checked their Facebook newsfeed obsessively this past week, then you may have noticed a few of your friends posting videos of themselves dunking in frigid waters, yelling something about 24 hours. If you haven't, then you may not know about the latest craze, the 2014 Winter Challenge.

It was started by a Vancouver Island, B.C. teen as a way to get her video-loving, outside-resistant brothers to separate from their beloved couch. "At first I wanted

to go sledding, and nobody wanted to go sledding, and I thought that was so crazy," said Kira Jacks to ChekTV News about the origins of the challenge, which requires the challenged or nominee to make a snow angel in a bathing suit. "We posted it to Facebook and then nominated some of our cousins to do it, and it just went from there."

True to Internet's viral nature, the challenge exploded to astronomical numbers spreading into the United States and making quite a pit stop in Washington State.

Anyone familiar with Coast Salish people know they like to represent their culture in everything that they do. This characteristic morphed the challenge into a Coast Salish style, requiring the challenged to take a plunge into bodies of water, usually an inlet, river, or if you were in Tulalip, into the bay. All with a 24-hour deadline.

There was even a Facebook page dedicated to Lummi 2014

Winter Challenge videos. If you were anywhere near Tulalip during the height of the challenge, then seeing people of all ages jump, run, or dunk themselves in the bay was common sight; you even grew nervous to check your Facebook notifications, afraid of multiple nominations.

"When you get called out in front of everyone you don't want to chicken out and show everyone you're scared," said Drew Enick, who was nominated four times.

The rules were simple, video record yourself thanking the person who nominated you, challenge your friends and family to either a snow angel or a dip in the water (you needed to fully submerge yourself to make it count) then yell 'you have 24 hours!' Most nominees personalized their challenge to match their personality, some wearing favorite swimwear, compling elaborate stunts while entering the water, or in some cases going au naturale.

"I think it is cool that people are getting out and being interactive with each other," said Tulalip tribal member Kesha Fryberg.

"This is just a fun thing for us to do, and with our connection to the water it just makes it even better," said Tulalip tribal member Waynetta Lukes.

Even Tulalip Chairman Mel Sheldon Jr. received his fair share of nominations, returning the favor on March 6, by nominating the staff at the Tulalip Tribes Administration Building.

"As you can see, I have tried to dress appropriately to jump in the water today," he said in his challenge video, before he leaped off the free dock at Tulalip Marina.

As the weeks go by and the Winter Challenge packs up zigzagging itself across Indian Country, Natives continue to represent themselves and their culture in the most modern of times. 'You have 24 hours!'



# Education

Hibulb from front page



Tour Specialist, Mary Jane Topash, discusses the welcoming figures at Hibulb, which were carved by tribal members James Madison and Joe Gobin.

beginning of their tour.

The 23,000 square foot center with 50-acre natural history preserve will be celebrating its third year this August. Since its opening, it has become an important representative of Tulalip culture to hundreds of visitors through the use of tours.

While most who visit the center have little or no prior knowledge of Tulalip, or Native American heritage, Topash says every school tour is treated as an opportunity to change perceptions and educate youth, who may one day work with tribal councils.

Staff at the center is faced with an uphill battle. How do you engage youth to learn who you are as a cultural community when they have no idea you still exist?

“Our biggest problem

is people think we are a static culture, that we have died off. Often times, I am the first Native American the students have met,” says Topash, who starts her tours with a video in the center’s longhouse to give visitors a foundation of who Tulalip people are and what they believe.

“I always like to make a point to show them our traditional headdress that we [Tulalip people] wear. It helps to quickly squash the Native American stereotype. A lot of patrons come in and say ‘I didn’t know you have canoes,’ or ‘I didn’t know you didn’t live in teepees.’ That is why I also explain in my tours why we are a cultural center. We are not done, we are still living,” said Topash.

During the hour-long tour, the nearly 30 students

quietly trailed along, peering at hundreds of items that are distinctive to Tulalip culture. A few students lagged behind showing little interest in the beautifully handcrafted cedar woven baskets or interactive exhibits, but majority of the group listened. As Topash began to talk about why Tulalip is a federally recognized tribe and has sovereign rights, it became clear how much educating still needs to be done in public schools about the history of Native Americans.

“It isn’t what they typically learn,” said Topash about the lack of response from the students in the Treaty of Point Elliott portion of the tour. “They are not exposed to that. It is mainly based on what they have learned in textbooks, so to come in and see it for themselves is different. The biggest reaction we get is from teachers on how their students reacted to what they have learned in the classroom after coming here.”

A diversity of visitors in age and race populate the weekly tours with each one having a different level of Native American exposure. This spring Marysville School District, through the Indian Education Department, has signed up to have all district third graders visit the center.

“There are three portions that I make a point to reinforce in each tour, which is the treaty portion, the boarding school, and when I explain the inside



Seattle University prep students learn about the Treaty of Point Elliott.

of the basket structure, because that is how we have sustained ourselves through the three topics highlighted in that structure,” said Topash. “It is always a different reaction depending on the age group. I like educating people about Tulalip, it is a personal thing as a tribal member to teach about what we have done, and what we are still doing. It can be taxing, but it is rewarding because you get those light bulb moments where people understand who we are, that is my favorite part of the tours.”



As part of the special tour, students learned about traditional plants and how they are used.

Hibulb Cultural Center is located at 6410 23<sup>rd</sup> Avenue N.E., Tulalip, WA and is open Tuesday through Monday 10:00 a.m. - 5:00 p.m. For more information on group tours and rates please visit [www.hibulbculturalcenter.org](http://www.hibulbculturalcenter.org) or contact 360-716-2600.



## Totem Middle School students visit Hibulb Cultural Center



By Mia Cauley

Earlier this month the entire 8<sup>th</sup> grade of Totem Middle School went on a field trip to the Tulalip Hibulb Cultural center; over 200 students participated. This field trip was an educational and engaging time for our 8<sup>th</sup> graders. There were many hands-on and interactive activities for our students to enjoy. We started off our visit in the Longhouse where we were made welcome in the traditional language of Lushootseed, thanks to Group Tours Specialist Mary Jane Topash and Museum Assistant

Lois Landgrebe.

Students were greeted with a canoe welcoming song and a traditional story as well as a short video telling about the traditional life of the Snohomish people. In addition, we went on a guided tour, where tour guides highlighted our tour with their story telling abilities. We ended our field trip with a fun scavenger hunt in the museum. “The Group Tours Specialist at Hibulb, Mary Jane Topash, arranged to open the Cultural Center early on both days to accommodate us and made planning this excursion a breeze”, said eighth grade teacher Mia Cauley.



We are grateful to the many Tulalip Tribal members who volunteered their time on both days to chaperone our group. This trip was made possible through the vision of Jerrilyn Hamley and the support of our Totem Principal Tarra Patrick and Chrissy Dulik Dalos, the head of Indian Education Department. Eighth grade teachers were so pleased with the endeavor that they plan on making this an annual eighth grade tradition during our Washington State unit.

## Poised for Greatness: Why Not Marysville?

*Dr. Becky Berg, Superintendent, March 2014*

Every school district and its community are irrevocably connected, with each needing the full support of the other to truly thrive. Regardless of whether or not you currently have children attending a Marysville School District school, your role as a tax-paying resident gives you a say in how the district should prioritize its resources.

And your role extends to helping shape how our young citizens view themselves. While our children may sometimes act as if our opinions don't matter, the fact is they take their cues from all of us — parents, teachers, community and district leaders. If we expect middle-of-the-road mediocrity, then that's what they'll deliver. If, however, we expect — and demand — a higher level of greatness, then our students

will rise to that expectation and soon see themselves as deserving of no less. Succeeding academically, understanding their role in the larger global economy and pursuing higher education must be seen as an expectation rather than an option.

When I joined Marysville School District this past summer, I did so with a commitment to provide all our students with the best education possible and a refusal to accept simply “good enough.” Toward that end, my leadership team and I have been immersing ourselves in not just our school district but also in the cultures, traditions, history and expectations of the Marysville and Tulalip communities. I've always believed that our nation's public schools are the bedrock of our democracy, best exemplifying the power of our local voice. Community engagement makes all the difference as we prepare our students for the future.

And our community partnerships — with business owners, the Tulalip Tribes, religious and civic groups, the local YMCA, our Chamber of Commerce and

numerous others — are strong, with many supporting our students not only through providing resources, but also through internships and job shadows.

Here in the Puget Sound region alone, there are 25,000 critical high-tech job openings going unfulfilled, with that number projected to increase to 45,000 within the next four years. These positions require strong STEM (science, technology, engineering, mathematics) proficiency — essential 21<sup>st</sup> skills for our students to master in order to successfully compete and excel in today's global economy. All of us have a role in ensuring that our students have access to the tools that will allow them to achieve on par with their peers around the world.

To lend your voice, ideas and energy to this conversation, please join us on Saturday, March 29, 2014, for Dream Big for Kids, an educational summit where hundreds of parents, students, district staff and community members will help design the future for our district and our kids. Your input and active participation is vital as we create a strategic plan

that provides all our students with the tools and skills they'll need to remain competitive.

To ensure that this conversation is all-inclusive and ongoing, we have created a new section of our district website, called YourVoice. YourVoice is where you can go to directly engage with my leadership team and me in a meaningful, substantive way. You may also submit your email address in order to keep up-to-date on this and other district conversations. Each of you has a voice, and each of you owes it to our children to contribute by weighing in with your interests, priorities and concerns.

And, so I say, Why not Marysville? Why not expect Marysville students to graduate high school, move on to higher education, dream big and, ultimately, rock the world? Let's all dream big for our kids, demanding greatness, commitment and high achievement.

*Dr. Becky Berg is Superintendent of Marysville School District  
becky\_berg@msvl.k12.wa.us  
360-653-0800*



## Native Advocates Ramp Up Support for Sen. Tester's Language Bill



Just before Sen. Jon Tester (D-Montana) took up the gavel of the Senate Committee on Indian Affairs in February, he introduced the Native Language Immersion Student Achievement Act.

*Rob Capriccioso, Indian Country Today Media Network*

Just before Sen. Jon Tester (D-Montana) took up the gavel of the Senate Committee on Indian Affairs in February, he introduced the Native Language Immersion Student Achievement Act, which would amend the Elementary and Secondary Education Act (ESEA) to provide increased federal financial support to Native American language programs at American Indian-focused schools.

If passed, the bill would establish a grant program to support schools using Native American languages as their primary language of instruction. The legislation would appropriate \$5 million for fiscal year 2015, and "such sums as may be necessary for each of the succeeding 4 fiscal years." The secretary of the Department of Education would be re-

sponsible for making grant awards to eligible institutions each of the years, and grantees would be required to submit annual reports.

"We are racing against the clock to save and revitalize our sacred Native American languages," Tester said when he announced the bill. "Preserving Native languages will strengthen Indian culture and increase student confidence—leading to greater academic achievement and a stronger economy."

Support from the National Congress of American Indians and many Native-focused organizations, which plan to hold a congressional briefing March 12 on Capitol Hill to heighten awareness of the bill, has been widespread.

"In introducing the Native Language Immersion Student Achievement Act, Sen. Tester has answered the call from Indian country to invest in Native language immersion schools," says Brian Cladoosby, president of the National Congress of American Indians. "Not only are these unique schools our best hope to save and revitalize our sacred Native languages, but they offer Indian education the purest form of intellectual sovereignty, because no right is more sacred to Native peoples than the right to freely speak our Native languages."

Native education advocates widely view the bill as an opportunity to influence ESEA reauthorization discussions that are ongoing in the Senate. While the ESEA, which in-

cludes the Indian Education Act, still faces some hurdles in passing this Congress, advocates are hopeful that Tester's legislation can ultimately be included in that broader education legislation.

"Sen. Tester's bill offers Indian country heightened ownership in its educational destiny and a lifeline in saving Native Languages," says Ryan Wilson, president of the National Alliance to Save Native Languages, which is hosting the Capitol Hill briefing. "Just as important to Indian country it is good policy and reflects a sharpened focus and stronger Indian Education Act."

Wilson says that tribal recommendations to enhance the Native language and education components of the ESEA have gone unheeded by the Senate Committee on Health, Education, Labor, & Pensions (HELP) to date.

"Senate Committee on Indian Affairs recommendations from the 112th Congress that were contained in the groundbreaking Native Class Act and Native Build Act were not reflected as well," Wilson adds. "Native language provisions published within the White House ESEA blueprint were also not included."

Wilson says the Alliance is calling on Sen. Tom Harkin (D-Iowa), chairman of the HELP committee, to include provisions contained within the Native Language Immersion Student Achievement Act when the committee ultimately moves its ESEA bill to the Senate floor.

As this policy discussion unfolds, tribal advocates are also noting ideas that they believe could strengthen Tester's bill.

John Echohawk, executive director of the Native American Rights Fund (NARF), which provides legal counsel to the Tribal Education Department National Assembly, is taking the opportunity to advocate for a strong role for tribal governments in saving Native languages as part of this legislation.

"Many tribes now have Tribal Education Departments or Agencies (TEAs)," Echohawk says. "Under tribal law, under the laws of some states, and increasingly even under federal law, TEAs are in the best position to coordinate resources from tribal, federal, and state programs to focus on language immersion programs in schools and communities. Some TEAs are even developing and implementing the needed language preservation and immersion programs."

"As they grow in numbers and capacity, TEAs are consistently taking the lead in meeting the need for tribal language, culture, and history programs and curricula," Echohawk says. "TEAs are very familiar with the link—as recognized in scores of federal reports—between culturally relevant schooling, including language immersion programs, and Native student success."

Echohawk is scheduled to appear at the March 12 Capitol Hill briefing on the legislation.

### Dream Big for Kids

*Please save Saturday, March 29, 2014 for a very important event!*

Join hundreds of Marysville community members, business leaders, parents, students and school district staff in an educational summit to help design the future for our district and our kids. We need your ideas, your energy, and your voice.

Please invest one Saturday in March to Dream Big for Kids!  
For more details, call 360-653-0800  
or email [superintendents\\_office@msvl.k12.wa.us](mailto:superintendents_office@msvl.k12.wa.us).



### Dream Big for Kids

*Come help us dream big for kids.  
Imagine where we can go together.*

## SAVE THE DATE

### Saturday, March 29, 2014



# Education



## CAREERS in DIVING PROGRAM

**Professional Dive Training Orientation**  
by Dennis Lucia, Master Diver

- Harvester Diving Program
- Specialized Training
- Certifications
- Everyone is Welcome
- Snacks provided



DATE: Friday, April 25th  
TIME: 5PM — 7 PM  
LOCATION: RM 263, Admin. Bldg.

\* RSVP: 360-716-4888, Higher ED  
or highered@tulaliptribes-nsn.gov



## Employability Skills Workshop

Presented by: David Carpenter, Higher ED & TERO

- ♦ How to access & complete an application
- ♦ Learn interviewing skills
- ♦ Dress for Success
- ♦ Snacks provided



DATE: Tuesday, APRIL 15th

TIME: 5PM — 7 PM

LOCATION: RM 264, Admin. Bldg.

\* RSVP: 360-716-4888, Higher ED  
or highered@tulaliptribes-nsn.gov



## Natural Resources Program

- FORESTRY • FISH & WILDLIFE
- ENVIRONMENT • TREATY RIGHTS
- ♦ Training needed for SCIENCE CAREERS
- ♦ Snacks provided

DATE: Wednesday, March 26th  
TIME: 5PM — 7 PM  
LOCATION: RM 264, Admin. Bldg.

\* RSVP: 360-716-4888, Higher ED

## SAVE THE DATE! Opportunity Expo 2014

8:00 am — 3:30 pm

Preparing students for Success in College, Career, and Work

**April 22**

Tulalip Resort Orca Ballroom



Sponsoring Partners:

Marysville Rotary, Marysville Rotary Education Foundation, Tulalip Tribes, Marysville School District





# Letters

## Vacation time!



Rosemarie Alexander, Carol Wagner, Richard Schlosser Sr., Margie and Evans Forbes and Cindy and Jim Ham on vacation recently, Feb 12 2014, to Puerto Vallarta, Mexico.



Submitted by  
Rosemarie Alexander

## Tulalip Tribal Court Notices

**THE TULALIP COURT Tulalip Indian Reservation Tulalip, WA No. TUL-CV-EX-2014-0695 Summons by Publication and Notice of Petition for Exclusion THE TULALIP TRIBES, Petitioner vs. Michael B. Oman, Respondent.** On January 10, 2014, a Petition for Exclusion was filed in the above-entitled Court pursuant to TTC 2.40. YOU ARE HEREBY NOTIFIED that 1) that you are entitled to be represented by counsel, at your own expense; 2) that you may present testimony of witnesses and other evidence on your own behalf; and 3) that failure to attend the hearing may result in an order of temporary or permanent exclusion or removal; 4) that if you intend to call witnesses, a witness lists shall be filed no later than five judicial days before the hearing. YOU ARE FURTHER NOTIFIED that if you file an answer to the exclusion petition no later than May 9<sup>th</sup>, 2014 and serve a copy on the Office of the Reservation Attorney within five calendar days after filing with the Court, the matter shall be set for a hearing. The date and time of the hearing shall be set by the Clerk's Office and shall be held at the Tulalip Tribal Court located at: 6103 31<sup>st</sup> Ave. NE, Tulalip, WA 98271. Michele Robbins, Paralegal/Spokesperson, Office of the Reservation Attorney 6406 Marine Drive, Tulalip WA 98271 360-716-4551 ph, 360-716-0634 fax

**THE TULALIP COURT Tulalip Indian Reservation Tulalip, WA No. TUL-CV-EX-2014-0697 Summons by Publication and Notice of Petition for Exclusion THE TULALIP TRIBES, Petitioner vs. Destiney Lenz, Respondent.** On January 10, 2014, a Petition for Exclusion was filed in the above-entitled Court pursuant to TTC 2.40. YOU ARE HEREBY NOTIFIED that 1) that you are entitled to be represented by counsel, at your own expense; 2) that you may present testimony of witnesses and other evidence on your own behalf; and 3) that failure to attend the hearing may result in an order of temporary or permanent exclusion or removal; 4) that if you intend to call witnesses, a witness lists shall be filed no later than five judicial days before the hearing. YOU ARE FURTHER NOTIFIED that if you file an answer to the exclusion petition no later than May 9, 2014 and serve a copy on the Office of the Reservation Attorney within five calendar days after filing with the Court, the matter shall be set for a hearing. The date and time of the hearing shall be set by the Clerk's Office and shall be held at the Tulalip Tribal Court located at: 6103 31<sup>st</sup> Ave. NE, Tulalip, WA 98271. Michele Robbins, Paralegal/Spokesperson Office of the Reservation Attorney 6406 Marine Drive, Tulalip WA 98271 360-716-4551 ph, 360-716-0634 fax

**THE TULALIP COURT Tulalip Indian Reservation Tulalip, WA No. TUL-CV-EX-2014-0696 Summons by Publication and Notice of Petition for Exclusion THE TULALIP TRIBES, Petitioner vs. Mary Fowlds, Respondent.** On January 10, 2014, a Petition for Exclusion was filed in the above-entitled Court pursuant to TTC 2.40. YOU ARE HEREBY NOTIFIED that 1) that you are entitled to be represented by counsel, at your own expense; 2) that you may present testimony of witnesses and other evidence on your own behalf; and 3) that failure to attend the hearing may result in an order of temporary or permanent exclusion or removal; 4) that if you intend to call witnesses, a witness lists shall be filed no later than five judicial days before the hearing. YOU ARE FURTHER NOTIFIED that if you file an answer to the exclusion petition no later than May 9<sup>th</sup>, 2014 and serve a copy on the Office of the Reservation Attorney within five calendar days after filing with the Court, the matter shall be set for a hearing. The date and time of the hearing shall be set by the Clerk's Office and shall be held at the Tulalip Tribal Court located at: 6103 31<sup>st</sup> Ave. NE, Tulalip, WA 98271. Michele Robbins, Paralegal/Spokesperson, Office of the Reservation Attorney 6406 Marine Drive, Tulalip WA 98271, 360-716-4551 ph, 360-716-0634 fax

**SUMMONS BY PUBLICATION TUL-CV-PA-2013-0674. Tulalip Tribal Court, Tulalip WA. TULALIP CHILD SUPPORT PROGRAM, Petitioner, vs Francis H. Celestine, Alleged Father, regarding a Summons and Petition to Establish Paternity. TO: LOIS F. HENRY, Natural Mother:** YOU ARE HEREBY NOTIFIED that on December 13, 2013, a Summons and Petition for the Establishment of Paternity was filed in the above-entitled Court regarding these children: J.L.E. (DOB:11/13/2001, D.O.H. (DOB: 04/26/2009), and P.J.H. (DOB: 10/18/2009) ---pursuant to TTO 2.10.040 and TTO 4.10.250. You are hereby summoned to appear and defend the above entitled action in the above entitled court and answer on April 8, 2014 at 9:30 am in Tulalip Tribal Court, 6103 31st Ave NE, Tulalip WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER AND/OR APPEAR, PATERNITY WILL BE ESTABLISHED. Date first published: February 26, 2014.

**THE TULALIP COURT Tulalip Indian Reservation Tulalip, WA No. TUL-CV-EX-2014-0694 Summons by Publication and Notice of Petition for Exclusion THE TULALIP TRIBES, Petitioner vs. Duaine P. Bearing, Respondent.** On January 10, 2014, a Petition for Exclusion was filed in the above-entitled Court pursuant to TTC 2.40. YOU ARE HEREBY NOTIFIED that 1) that you are entitled to be represented by counsel, at your own expense; 2) that you may present testimony of witnesses and other evidence on your own behalf; and 3) that failure to attend the hearing may result in an order of temporary or permanent exclusion or removal; 4) that if you intend to call witnesses, a witness lists shall be filed no later than five judicial days before the hearing. YOU ARE FURTHER NOTIFIED that if you file an answer to the exclusion petition no later than May 9, 2014 and serve a copy on the Office of the Reservation Attorney within five calendar days after filing with the Court, the matter shall be set for a hearing. The date and time of the hearing shall be set by the Clerk's Office and shall be held at the Tulalip Tribal Court located at: 6103 31<sup>st</sup> Ave. NE, Tulalip, WA 98271. Michele Robbins, Paralegal/Spokesperson, Office of the Reservation Attorney 6406 Marine Drive, Tulalip WA 98271, 360-716-4551 ph, 360-716-0634 fax

**TUL-CV-GU-2014-0031. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In re C.R.C. TO: Mathew Charles and Rachelle Noren:** YOU ARE HEREBY NOTIFIED that on January 31, 2014, a Petition for Guardianship was filed in the above-entitled Court pursuant to TTC 4.05 regarding C.R.C. You are hereby summoned to appear and defend the above entitled action in the above entitled Court and answer on April 15, 2014 at 2:00 PM in the Tulalip Tribal Court, 6103 31<sup>st</sup> Ave NE, Tulalip WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: March 5, 2014.



## Favorite book to movie adaptation?



"The Hunger Games."

**Kristie Fryberg-Parks**  
Tribal Member



"Lord of The Rings."

**Adam Goff**  
Tribal employee

"Twilight."

**Edward Wayne**  
Tribal member

"Harry Potter."

**Tyson Dehnhoff**  
Tribal member

Hibulb events

**KIDS CRAFTS ACTIVITIES**  
Saturdays, 2:00 pm - 3:00 pm

**CULTURE SERIES**  
Saturday, March 22 • 1:00 pm - 2:00 pm  
Hibulb Classroom 2  
Peter Ali, Yaqui  
Demonstrating - Flute

**COAST SALISH INHERITANCE**  
*Celebrating Artistic Innovation*  
OPEN THROUGH MAY, 2014

**SYMPOSIUM & WORKSHOP**  
Poles, Posts & Canoes Symposium  
July 21-22 • 8:00 am - 4:30 pm  
The Preservation, Conservation & Continuation of Native American Monumental Wood Carving

Caring for Totem Poles Workshop  
July 23-25 • 8:00 am - 4:30 pm  
Focusing on the Care & Maintenance of Totem Poles

Visit our website to learn more.  
**REGISTRATION NOW OPEN!**

Fees for all events are the cost of admission.

**Call or go online for more events at Hibulb.**  
Lena Jones at 360-716-2640    Mary Jane Topash at 360-716-2657  
lejones@tulaliptribes-nsn.gov    mjttopash@hibulbculturalcenter.org

You can keep the cultural fires burning...  
**VOLUNTEER TODAY!**

6410 23rd Avenue NE, Tulalip, WA 98271  
HibulbCulturalCenter.org | Find us on Facebook & Twitter!

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# BINGO

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**\$2,000 LUCKY CHARM**  
**HOT SEAT DRAWING**  
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(2) Winners drawn at Bingo halftime, each winner will choose a box of "Lucky Charms" to determine cash prize.

---

**BINGO**

**\$500 BLACKOUT**  
**7PM SESSION**  
SUNDAYS MARCH  
2, 9, 16, 23 & 30  
Card Cost: 3-on/\$1

**BINGO**

**BIRTHDAY PARTY**  
**BINGO 7PM SESSION**  
THURSDAY MARCH 27  
All March Birthday Guests! Come play bingo and receive 1-FREE Regular 6-on with initial buy-in. (ID Required)  
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