

Jenerations
James Madison
art exhibit
at the Schack

Page 4



dx[®]lilap syəcəb "Tulalip News"

Volume 33 No. 32

Wednesday, August 28, 2013

Hatching nest eggs, a walk in Finance Park

Native youth attend Junior Achievement camp



Tulalip youth work together to balance their budgets during Junior Achievement camp.

Article and photos by Andrew Gobin

Students from the Tulalip Tribes Summer Youth Program spent the day in Finance Park at Junior Achievement World in Auburn, on Thursday, August 15th. The day at the park

See JA, page 3

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Bringing down the house

Tulalip kids show off their Lushootseed knowledge



Youth wait for their cue to raise the sky. When everyone yells yohaw which means begin or proceed in Lushootseed they will raise the sky four times.

Article and photos by Brandi N. Montreuil

The Tulalip Hibulb Cultural

Center is normally a quiet place, but on
two special Fridays in August, that all

changed when the kids from the annual Lushootseed Language Camp hit the scene to perform their play, "Lifting up the Sky."

See Camp, page 6

Hibulb celebrates its second year

Donations to benefit the Natural History Preserve



By Andrew Gobin; Photos courtesy Rob and Richelle Taylor

For the second year the Hibulb Cultural Center in Tulalip held an open house for the anniversary

See Hibulb, page 7

Health Care Reform Coming October 2013

Look for details to follow

Ending Jim Crow in Alaska: Elizabeth
Peratrovich, Tlingit activist for civil rights

KANU TV Ch. 99

kanutv.com

Get Ready For Back to School!

The first day of school for the Marysville School District is Wednesday, September 4th.

School offices will open to serve families the third week in August. Call 360-653-7058 for information or visit www.msvl.k12.wa.us

Tulalip Tribes Vision

We gathered at Tulalip are one people.

We govern ourselves.

We will arrive at a time when each and every person has become most capable.

Tulalip Tribes Mission

We make available training, teaching and advice, both spiritual and practical.

Tulalip Tribes Values

- We respect the community of our elders past and present, and pay attention to their good words.
- 2. We uphold and follow the teachings that come from our ancestors.
- It is valued work to uphold and serve our people.
- 4. We work hard and always do our best.
- We show respect to every individual.
- 6. We strengthen our people so that they may walk a good walk.
- 7. We do not gossip, we speak the truth.

Tulalip Tribes 1-800-869-8287

The Tulalip Tribes are successors in interest to the Snohomish, Snoqualmie and Skykomish Tribe and other tribes and bands signatory to the Treaty of Point Elliot, January 22, 1855

Tulalip See-Yaht-Sub, the weekly newspaper of the Tulalip Tribes

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Deadline for contribution is Friday, with publication on the following second Wednesday (12 days later).

In memoriam: Frank F. Madison, 1923-2002 Sherrill Guydelkon, 1945-2008

KANU TV 99

	KANU TV 99	
Time	Monday 9/2/13 thru Sunday 9/8/13 Show	Duration
	Tulalip Matters Tulalip Matters is your destination for information about what is happening on and around the Tulalip Reservation.	0:30
12:30 AM	From the Spirit - James Wedzin From Behchoko (Fort Rae), Northwest Territories, James is known for his northern landscapes, animal imagery and northern lights.	0:30
1:00 AM	NWIN - 56 NorthWest Indian News: Celebrate Elwha, Ti-chee Native American AIDS Prevention Project, Earth Day in Colville, Burke Museum Traditional Foods Program	0:30
1:30 AM	Ending Jim Crow in Alaska The true-life story of an extraordinary young Tlingit activist, Elizabeth Peratrovich, who becomes an unlikely hero in the fight for civil rights.	1:00
2:30 AM	Role Models Profiling four inspirational native leaders. A publisher, an educator, a Metis political leader and a fisher woman / filmmaker are profiled.	0:30
3:00 AM	William Shelton Artifacts Presented by Tessa Campbell, Curator of Collections, Hibulb Center & Natural History Preserve. Estimated 140-150 artifacts, during his life 1868-1938.	0:30
3:30 AM	Creative Native - 411 "The Navajo": The history & art of the nomadic nation of the Navajo. As the largest tribe in the United States, the Navajo have a long & rich history.	0:30
4:00 AM	Reel Injun An entertaining and insightful look at the Hollywood Indian, exploring the portrayal of North American Natives through a century of cinema.	1:30
5:30 AM	How to Bead - Applique Learn how to do Two-Needle Applique beadwork technique using larger-than-life beads to demonstrate, Native American style.	0:30
6:00 AM	Rez-Robics: The Exercise Video Aerobic Exercise for Indian People by Indian People, through the eyes of Drew and Elaine.	1:30
7:30 AM	Tulalip 'Slides' + Total Info Tulalip 'Slides' and Total Info, A service for Tulalip KANU TV viewers - with current News, Weather, Traffic, Financial, Dailies to keep you informed.	0:30
8:00 AM	Tulalip Matters Tulalip Matters is your destination for information about what is happening on and around the Tulalip Reservation.	0:30
8:30 AM	Wapos Bay - Ep 2016 Animated Children's Program - "Raven Power", Raven takes a stand against the men because the women of Wapos Bay are being taken for granted.	0:30
9:00 AM	From the Spirit - James Wedzin From Behchoko (Fort Rae), Northwest Territories, James is known for his northern landscapes, animal imagery and northern lights.	0:30
9:30 AM	Longhouse Media TV #27 50 young filmmakers from around the country convened at the Suquamish reservation in WA to participate in SuperFly 2013, a 36-hour filmmaking workshop	0:30
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4:30 PM	Lushootseed Learn Tulalip Lushotseed Language thru the Lushootseed Language Video Series and the Lushootseed Phrases of the Week.	0:30
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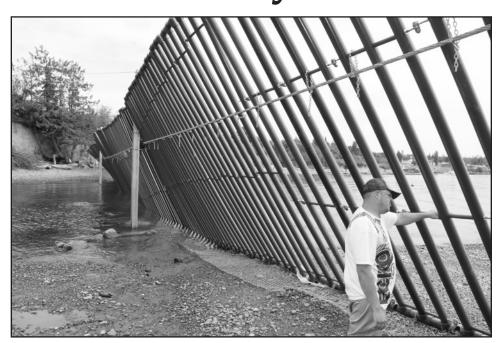
This Schedule is subject to change. To see an updated schedule, go to: http://www.kanutv.com/kanu-tv-99-schedule/

The Tulalip KANU TV 99 Program schedule is always available at www.TVGuide.com enter zip code 98271, select Tulalip Broadband. You can find the weekly schedule at http://www.kanutv.com/kanu-tv-99-schedule/. Also, the Tulalip KANU TV 99 Program Schedule is always available on Tulalip Broadband Channel 44 (TV Guide Channel)

Not getting your See-Yaht-Sub?

Contact Rosie Carter at 360.716.4298 or email rcarter@tulaliptribes-nsn.gov

Hatchery facelift boosts salmon runs



Jesse Rude, hatchery assistant manager, gazes through the fence that prevents sea lions from going up stream, while allowing salmon to pass through.

Facility upgrades raise the survival rate

Article, photos by Andrew Gobin

Though marauding sea lions have been a constant nuisance to hatchery operations, it is now apparent they stand to threaten the success of hatchery runs as they have become more aggressive, pushing further upstream into holding areas for returning salmon. Through a series of upgrades to the facilities at the Bernie 'Kai Kai' Gobin Hatchery at Tulalip, changes are being made to optimize salmon returns.

Newly built fences at Battle Creek and below the hatchery dam and fish ladder prevent sea lions from traveling up stream, while allowing salmon to pass through.

"At low tide, the sea lions are belly-crawling up Battle Creek

and taking females out of the holding area," said Jesse Rude, hatchery assistant manager. "We can't have a shortage of eggs, otherwise we have no fish to hatch." Rude further noted that, "these fences are first of their kind. No other system like it is known to be used, or in existence."

At the damn, a small pond with a barricade of rocks sits below the fish ladder, behind the new fence. This allows the salmon to get behind the fence where they are protected, while keeping the salmon from going upstream too early; another new technique the hatchery is trying. "Incidentally, this is good for the fishermen too, keeps the fish out in the bay to be caught," noted Rude.

At the top of the ladder, a mechanized holding pen and fish lift are installed. The lift looks similar to a car elevator from a parking garage,

and can lift comparable weight loads. This allows the salmon to be pulled out and processed more quickly than pitching fish by hand.

The last major upgrades were the installation of birdnetting, to keep birds from getting an easy meal in the lower ponds and creeks, and the new larger pond at the hatchery.

"With the larger pond, we are able to do a lot more Chinook," said Rude, referring to larger quantities of eggs, and later smolt, that the pond can hold relative to the area needed to have a productive salmon hatch.

"Last year we hatched 1.5 million Coho, and we released a record 1.3 million fish." Typically, the rate of survival is 50% to 60%; meaning only half of what is hatched actually gets released.

Ironically, the upgrades from 2005 and 2006 led to the record-breaking release of Coho. The snow built up on the birdnetting, breaking the nets and dragging the support

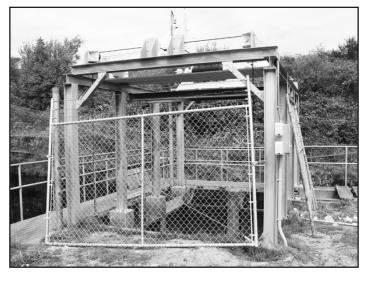
posts, and the Jersey barriers that anchored them, into the fish ponds.

"We had to move all of the fish up to the new larger pond," Rude explained. As a result, the Coho run was over-wintered, meaning they were more mature than normal when released.

They were free of predation back up in the pond as well. Rude said, "the otters are like rats in the ponds. They are everywhere and they eat the fish. The last couple of years we've had to hire predator control to manage the otters."

When asked about the success of over-wintering and potential continuation, Rude commented that they would be trying similar methods with all of their runs this year.

Other upgrades include expanded feed and storage facilities, covered or shaded ponds, a concrete fish weir put in at Battle Creek, and expanding and repairing the birdnetting for all hatchery creeks and ponds.



The redent addition of a mechanized holding pen and fish lift allows the salmon to be pulled out and processed more quickly than pitching fish by hand

JA from front page

is the culmination of a two-week educational JA (Junior Achievement) camp at Tulalip. The camp is unique to the tribes as it targets what Tulalip students are calling their "18 money," the trust fund per capita that the tribe sets aside for them until they graduate. The Tulalip camp focuses on the trust fund, and teaches how to make that money go further.

"Junior Achievement is actually a k-12 curriculum," explains Gary Hauff, regional director for Junior Achievement. "Typically we go into schools and offer education programs for class credit. For the tribes, we are trying something different. The summer camp is unique to Tulalip, geared towards teaching personal finance responsibility and

budgeting agendas."

"At JA we work with the youth to plant the seeds of financial responsibility and stability," added Sue Elkin, manager at JA World.

Finance Park is designed as a virtual city where students can practice being adults, and put into action what they learned at camp. Arriving at JA World, the students

are given an identity complete with a salary, a family, pets, and a debit card. Students then buy or rent a house or apartment, purchase a car that adequately fit the demands of their virtual life, collect and pay their bills, and even make time for vacations. Along with projected costs, kids learn to deal with unexpected costs that arise in everyday life. Students tour

Continued on next page



Israel Simpson picked up a set of Mariners tickets for his winning shoe design.

the park, collecting bills and shopping, and making the dreaded stop at the 'chance' station, where they draw cards that may result in an unlucky additional cost to their budget, such as taking their pet to the vet.

"We get a real look at life, and what the costs are," said Bradley Fryberg. "Here [Finance Park] I make \$48,000 a year, I have no kids, I'm single, 30, and have an apartment and a sports car."

Some students juggled two or

three kids and drove mini vans.

"Junior Achievement teaches us to be responsible with our money," said Bryce Juneau Jr. who is planning on saving his trust money until after college.

Students learn about stocks and bonds, compound interest accounts, the risks associated with both of those, and the possible gains they offer

"Just as life is multi-faceted, we at JA are diversifying," explained Elkin. "We used to be strictly business oriented, then last year we started branching out into the sciences and other fields. This year we worked to incorporate art and music into the program."

This included a little fun competition working with shoe designs and a special appearance by Native shoe designer Louie Gong.

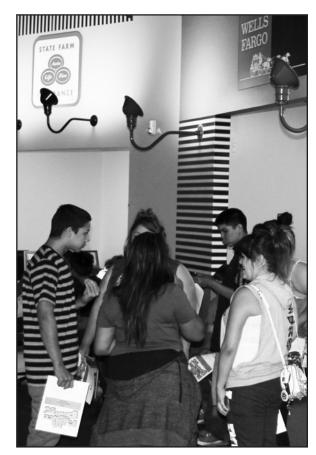
Gong spoke to the students about his designs and the work it entails. He provided shoe forms, called

mockups, for the kids to express their creative talent on. The shoes were then voted on and the student with the winning shoe design received tickets to a Mariners game.

Tulalip's Israel Simpson designed the winning pair of shoes. "I just picked up the pens and kept going, iInspired from my auntie, always saying, draw what you feel."

The camp encourages education, both in the completion of high school and in pursuing higher education. This is important, because many do not realize that should they not complete high school or get their G.E.D., they with not get their trust per capita until they are 21.

Many different post high school options are explained including trade schools, community colleges, universities, online degrees, and entrepreneurship.



Upon entering Finance Park, students are given an identity complete with a salary, family, and a debit card, to learn how to juggle their finances in "real world" situations.

Schack honors Tulalip artist

Source: The Herald

Tulalip artist James Madison is known for putting contemporary twists on traditional Salish and Tlingit Northwest Native Art.

For instance, Madison will create an aluminum sculpture depicting salmon in a fish ladder that represents the life of the Snohomish people, one of the Tulalip tribes.

Madison puts that modern twist on tradition in his upcoming exhibit, "Generations," at the Schack.

That exhibit will show Madison's commitment to sharing traditional native art using a contemporary approach and it also honors Madison as the Schack's pick for 2013 Artist of the Year.

In a prepared statement, Madison said that he strives to "create art with an open mind in the sense that I am always thinking of new ways to add a modern twist to a traditional piece. This allows for me to help keep my culture alive. As we move into the future, so does the teachings of my ancestors."

Madison was surrounded by art and the culture of the Tulalip Tribes as a child. At the age of 8, Madison learned how to carve at his grandfather's kitchen table. Madison's father, an abstract painter, encouraged

Madison to try sculpting. And his uncle, a teacher, shared stories of American Indian culture.

Madison said these influences led to his intense interest in art and his native heritage.

Madison's work can be seen beyond the Schack.

He is best known for large-scale pieces, including a 24-foot story pole, at the Tulalip Resort and Casino. He has pieces displayed at many of Washington's state parks, as well as museums and galleries in New York, Alaska and Canada.

"Generations" is on view through Sept. 21 at Schack Art Center Main Gallery, 2921 Hoyt Ave., Everett. For more information, go to schack.org or call 425-259-5050.

Quinault Nation passes resolution to oppose coal exports

Source: Indian Country Today Media Network, August 16, 2013

The Quinault Indian Business Committee has passed a resolution opposing proposals to export coal from the Pacific Northwest. The resolution, passed Monday, specifically addresses a proposal to transport coal by rail from the Powder River Basin in Wyoming through Washington State for export from Cherry Point in Anacortes. There are other locations in Washington and British Columbia under consideration, including Longview, said Fawn Sharp, President of the Quinault Indian Nation.

"This resolution is a strong statement by the Quinault Nation and demonstrates its commitment to protect and promote the health, safety and general welfare of our people," said Sharp, who is also President of the Affiliated Tribes of Northwest Indians. "We have determined that the coal trains are detri-

mental to the health of our people and to the natural resources of our region, and thus in violation of our treatyprotected rights," she said.

"We have serious concerns about the long-term effects of pollution caused by burning coal from Asian countries, many of which lack the pollution standards we are used to within the United States. Emissions from coal-fired plants have the potential to further threaten our oceans and fisheries, already severely impacted by the acidification of the water, added Sharp.

The Quinault Indian Nation is signatory to the Treaty with the Quinault of 1855. It, along with other Northwest treaties, has been repeatedly reaffirmed by the federal government, including the U.S. Supreme Court, and is thus legally classified as the "supreme law of the land" under Article VI of the U.S. Constitution.

"Coal dust and diesel particulates will find their way into our air

and waterways as these trains pass along and over our rivers, doing damage to natural resources upon which the Nation depends," said Sharp. "The United States Environmental Protection Agency, Tribal governments, and environmental organi"The Quinault Nation's treaty fishing right includes a right of access to its traditional fishing, hunting, and gathering sites that will be impacted by increased vessel and rail traffic.

In the Resolution, the Quinault Business Committee ex-

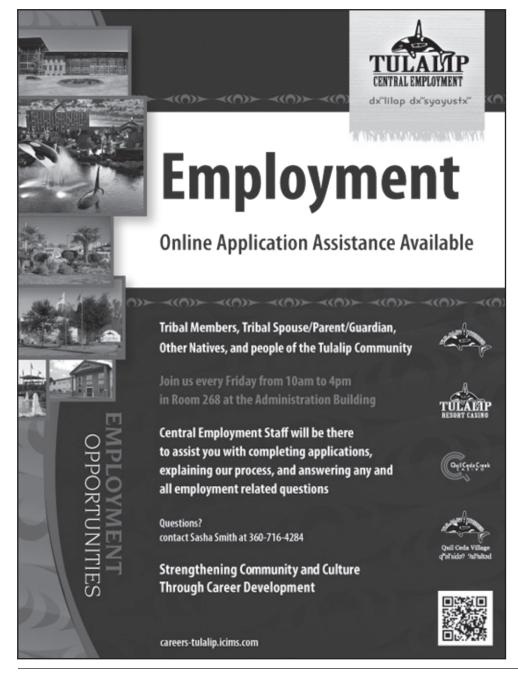
"This resolution is a strong statement by the Quinault Nation and demonstrates its commitment to protect and promote the health, safety and general welfare of our people."

- Fawn Sharp, President, Quinault Indian Nation

zations have voiced concerns over the threat to human health these proposals bring because of the adverse health effects of coal dust and diesel pollution, including bronchitis, emphysema, lung damage, asthma, and cancer. Our elders and our children are particularly vulnerable because of sensitivity to the health effects of fine particles," she said. presses its solidarity and support for the "no" position regarding the Gateway Pacific Terminal proposal adopted by the Lummi Indian Business Council, based on documented disturbance of sacred burial grounds and proposed fill of that area for the purpose of containing over a hundred acres of coal piles.

The Resolution also endorses the words of Billy Frank, Jr., Nisqually tribal elder and longtime chairman of the Northwest Indian Fisheries Commission that, "We are at a legal and biological crossroads in our efforts to recover the salmon and preserve our tribal cultures, subsistence, spirituality, and economies. Not since the darkest days of the fishing rights struggle have we feared so deeply for the future of our treaty rights." Quinault Nation, one of 20 member tribes of the Northwest Indian Fisheries Commission, is signatory to "Treaty Rights at Risk" submitted to the federal government by that Commission. Among other things, that report states that coal export proposals will, in fact, further endanger Treaty Rights.

The Quinault Resolution will be submitted to President Obama, key members of the federal Administration, key members of Congress and to Governor Inslee.





Community

Camp from front page



Kids wore paper mache masks, depicting birds and other animals, made by Tulalip Lushootseed teachers.

The mumbling of lines and the forced guttural sounds of Lushootseed could be heard from nervous students, anxious to impress family and friends with all they learned during the weeklong camp.

The camp, divided in to two sessions, welcomed over 100 youth. Through fun interactive games, kids got a crash course in basic Lushootseed word pronunciation, phrases and alphabet.

For 11-year-old Tulalip tribal member Evalea Cortez, the language camp provides a chance for her to refine her Lushootseed pronunciation, something she previously struggled with.

"The hardest trouble is when you are trying to pronounce a word for the first time. It is hard to say at first, but after while it gets easier. I like learning Lushootseed; I learned the alphabet and how the "e" makes an "i" sound. That was hard to remember," said Cortez.

On August 9 and 15, youth, sporting matching shirts advertising

that they completed the 18th annual camp, and wearing specially made paper mache masks, performed to a packed house.

As a narrator, Cortez opened the play, traditionally welcoming the community in Lushootseed. For the next twenty minutes, the audience was captivated by the kids' longhouse voices as they demonstrated their knowledge of native culture through singing and drumming.

The play, an adaptation of Tulalip tribal elder William Shelton's story, "The Changer," is the grand finale to the weeklong camp.

The story is an example of people working together to solve problems. It teaches youth that by working together they can achieve their tasks, and each one of them has a voice to be heard in the community, no matter how small they may think they are.

Along with learning the language, the camp incorporates traditional teachings and ceremonial

protocols. Helen Fenrich, Joe Gobin, Carlos Echevarria, and Misty Napeahi were called as witnesses to the children's work in Lushootseed, as is customary.

Kids also welcomed their guests to feast with them and gave away gifts, continuing the tradition of giving away the first craft you make. Gifts consisted of paddle necklaces, watercolors depicting scenes from "Lifting up the Sky," woven paper mats, and reed baskets youth made during the camp.

This year's camp was dedicated to Dr. Toby Langen for her devotion to the revitalization of the Lushootseed language. Her work with the Moses family helped lead the Lushootseed Department in creating fluent speakers in the community.

"The camp helps keep our language going and teaches some of the history. I want to keep learning it and I think other kids should come and learn," remarked Cortez.



Kids play interactive games to increase their Lushootseed vocabulary. Left: Along with providing healthy snacks,
Tulalip Diabetes
Prevention Team
members Monica
Hauser and Roni Leahy
discuss the importance
of a healthy lifestyle
with the students.

Right: Ladainian Kicking Woman and Isabella Gobin work on Lushootseed colorings that teach them about healthy eating choices.





Taleen Enick, TJ Severn (back), Syrille Jones, and Taylor Hatch welcome the community to their play.

Page 6 Tulalip See-Yaht-Sub Wednesday, August 28, 2013

Community

Hibulb from front page

celebration Saturday, August 17th. After a 20 year dream, and more than ten years of planning, the long awaited museum opened in 2011. This year, the emphasis of the anniversary was funding the Hibulb natural history preserve.

"We are not a profit driven operation. In fact we make very little money. Most of the museum operations are funded from donations or through grants, instead of tribal hard dollars," explained Mytyl Hernandez, Hibulb's marketing and membership manager.

Attendees could wander through the vendors or sit in on any number of cultural seminars held throughout the day. The museum had items for sale in the seminars as well, and held a raffle for Hibulb merchandise.

by remembering the late Henry "Hank" Gobin, former museum director, who passed away earlier this year. The completion of Tulalip's own natural history preserve was his dream since he began his work in revitalizing the culture at Tulalip.

For more information on the Hibulb Cultural Center visit www.hibulbculturalcenter.org.



Garden Tours





Education

Higher Ed Requirement Reminder

Submitted by Jeanne Steffener

Below is a list of requirements for all Higher Ed students requesting funding for fall 2013.

- Complete Higher Ed Application
- Provide proof of enrollment as a Tulalip member

- Provide High School Diploma or GED – If you do not have either you must sign a 6 month agreement
- Running start students must provide a letter from high school counselor
- Provide results of Free Application for Federal Students Aid (FAFSA) 2013-14
- Provide a complete education program plan and a goal letter
 Stating your academic goals, how you plan to reach those goals, and what you would like

- the outcome to be
- Must sign the agreement acknowledging receipt and reading the Higher Education Policy regarding student responsibilities and probationary status
- UA results Taken at your nearest health clinic or at Tulalip Admin Building (CDAT Program)
- Tuition invoice from college/ institute of your choice
- Class schedule
- Diving or other (physical requirement) certificate program students must pass a UA and Physi-

- cal paperwork must be provided.
- Room & Board students must provide a lease agreement and W-9 from landlord.

These documents should be provided to Higher Ed staff at least two (2) weeks prior to the start date. You may submit your paperwork via email, fax, or postage. Tulalip Higher Education 6406 Marine Dr Tulalip, WA 98271, Highered@tulaliptribes-nsn. gov, Jeanne Steffener @ 360-716-4888; Felicia Emhoolah @ 360-716-4891 Fax # 360-716-0611

Head back to school safer and healthier this year

Source: Native News Network

Heading back to school is an exciting time of year for students and families. As students go back to school, it is important that they eat healthy and stay active, are up to date on their immunizations, and know the signs of bullying for a healthier and safer school year.

Eat healthy and stay active – Our children spend the vast majority of their day at school, so it's a place that can have a big impact in all aspects of their lives.

Schools can help students learn about the importance of eating healthier and being more physically active, which can lower the risk of becoming obese and developing related diseases.

Prevention works. The health of students – what they eat and how much physical activity they get – is linked to their academic success. Early research is also starting to show that healthy school lunches may help to lower obesity rates. Health and academics are linked – so time spent for health is also time spent for learning.

The Dietary Guidelines for Americans recommend that children

and adolescents limit their intake of solid fats, cholesterol, sodium, added sugars, and refined grains. Eating a healthy breakfast is associated with improved cognitive function. Young people aged 6-17 should participate in at least 60 minutes of physical activity every day. Research shows that physical activity can help cognitive skills, attitudes, concentration, attention and improve classroom behavior – so students are ready to learn.

Get vaccinated – Getting your children and teens ready to go back to school is the perfect time to make sure they are up-to-date with their immunizations. Vaccination protects students from diseases and keeps them healthy. The recommended immunizations for children birth through 6 years old can be found here, and the recommended immunizations for preteens and teens 7-18 years old can be found here.

If you don't have health insurance, or if it does not cover vaccines, the Vaccines for Children program may be able to help.

Heads Up: Concussions

– Each year, US emergency departments treat an estimated 173,285

sports - and recreation-related traumatic brain injuries or TBIs, including concussions, among children and teens, from birth to 19 years. A concussion is a type of TBI, caused by a bump, blow, or jolt to the head that can change the way your brain normally works. Concussions can also occur from a fall or a blow to the body that causes the head and brain to move quickly back and forth. Children and teens are more likely to get a concussion and take longer to recover than adults. Concussion symptoms may appear mild, but the injury can lead to problems affecting how a person thinks, learns, acts, and/or feels. Concussions can occur outside of sports or during any sport or recreation activity, so all parents need to learn the signs and know what to do if a concussion occurs with the ABC's of concussions: Assess the situation, Be alert for signs and symptoms, and Contact a healthcare professional.

Bullying and Cyber-Bullying – Bullying is a form of youth violence and can result in physical injury and social and emotional distress. In 2011, 20 percent of high school students reported being bullied on

school property and 16 percent reported being cyber-bullied electronically through technology, also known as electronic aggression (bullying that occurs through email, a chat room, instant messaging, a website, text messaging, or videos or pictures posted on websites or sent through cell phones) or cyber-bullying. Victimized youth are at increased risk for mental health problems, including depression and anxiety, psychosomatic complaints such as headaches, and poor school adjustment.

Youth who bully others are at increased risk for substance use, academic problems, and violence later in adolescence and adulthood. The ultimate goal is to stop bullying before it starts. Some school-based prevention methods include a whole school anti-bullying policy, promoting cooperation, improving supervision of students, and using school rules and behavior management techniques in the classroom and throughout the school to detect and address bullying and providing consequences for bulling.

Number of Charters on Native American Reservations

By Katie Ash, Education Week
Charter schools are a growing

presence on Native American reservations, with 12 new charter schools opening in the past five years, says a new brief published by the National Alliance for Public Charter Schools.

The organization's senior director of research and evaluation, Anna Nicotera, found that the num-

ber of charter schools on Native American reservations has grown from 19 schools on 17 reservations in five states in 2005 to 31 schools on 19 reservations in nine states by 2010. That number represents about 15 percent of the public schools operating on BIA (Bureau of Indian Af-

fairs) land.

Part of the reason for this increase in the number of charter schools could be a moratorium on new educational programs operated by the Bureau of Indian Education (BIE), which oversees the regular public schools on Native American

Education

reservations. That moratorium, passed by Congress in 1995, is still in place.

Of the 310 Native American reservations across the United States, 244 do not have a school on the land. Fifteen reservations have a charter school, five have a charter school and at least one regular public school, and 46 have at least one regular public school, the report found.

About 39 percent of the charter schools—or 12 out of 31—on Native American res-

ervations met adequate yearly progress (AYP) in 2010-11. That is a higher proportion than the regular public schools on BIA land—32 percent of those schools (51 out of 159) passed AYP in 2010-11.

The brief calls for additional research to find out more about this population of students and the schools that serve them as well as how to best serve students attending schools on Native American reservations.

Construction Training Program Slated for September

Learn the basics of the building trade in a "hands-on" curriculum, accredited by Edmonds Community College.

Create your own project – build your future! Start date to be announced

Free to Tulalip tribal members and their spouses, parents and children, and other Native Americans

Contact Mark Newland at 425.268.9145 or call the office at 360.716.4759 to leave a message

Sports

Hawks and Lady Hawks enter season

Tulalip Heritage High School will begin their 2013-14 football and volleyball season in September.

The Tulalip Heritage Lady Hawks will open the fall sports season will a game against Providence Classical Christian on Tuesday, September 10. They will play their first home game the following day on Wednesday, September 11, against Concrete at 6:00 p.m. at the Francy Sheldon Gymnasium.



2013-14 Tulalip Heritage Varsity Football Schedule

	Date	Opponent	Time	Place	
	Fri, Sep 13	Rainier Christian	7:00 PM	Away	<u>RCHS</u>
	Fri, Sep 20	Muckleshoot Tribal School	7:00 PM	Away	<u>MTHS</u>
	Sat, Sep 28	Oakville	1:00 PM	Home	MPHS
*	Sat, Oct 5	Lopez	2:00 PM	Away	<u>LHS</u>
*	Sat, Oct 12	☐ Neah Bay	1:00 PM	Home	MPHS
*	Sat, Oct 19	Crescent	1:00 PM	Home	<u>MPHS</u>
*	Fri, Oct 25	Clallam Bay	6:00 PM	Away	<u>CBHS</u>
*	Thu, Oct 31	Lummi Nation	6:30 PM	Home	<u>MPHS</u>



2013-14 Tulalip Heritage Varsity Volleyball Schedule

	Date	Opponent	Time	Place	
*	Tue, Sep 10	Providence Classical Christian	6:00 PM	Away	<u>PCCS</u>
	Wed, Sep 11	■ Concrete	6:00 PM	Home	тннѕ
*	Tue, Sep 17	Skykomish	6:00 PM	Home	THHS
*	Wed, Sep 18	Lummi Nation	6:00 PM	Home	THHS
*	Fri, Sep 20	■ Grace Academy	5:30 PM	Away	Grace
*	Tue, Sep 24	Highland Christian	6:00 PM	Home	THHS
*	Fri, Sep 27	■ Lopez	2:30 PM	Away	LHS
*	Mon, Sep 30	Providence Classical Christian	6:00 PM	Home	THHS
*	Fri, Oct 4	■ Grace Academy	6:00 PM	Home	THHS
*	Tue, Oct 8	Lummi Nation	5:00 PM	Away	LHS
*	Fri, Oct 11	■ Skykomish	6:00 PM	Away	SHS
	Mon, Oct 14	Concrete	6:00 PM	Away	<u>CHS</u>
*	Fri, Oct 18	Highland Christian	3:30 PM	Away	<u>HCS</u>
*	Tue, Oct 22	Lopez	4:30 PM	Home	THHS

Heritage Hawks will play their first varsity football game against Rainier Christian in an away game on Friday, September 13. Another road game will follow on September 20, against Muckleshoot Tribal School. Hawks will play their first home game on Saturday, September 28, against Oakville at 1:00 p.m. at Marysville Pilchuck High School.

You can watch all Hawks and Lady Hawks home games online or by smartphone on KANU TV by visiting the website www. kanutv.com.

Notices

Tulalip Tribal Court Notices

TUL-CV-GU-2013-0303 & TUL-CV-GU-2013-0302. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In re the Guardianship of N.W.-C. DOB: 2/18/2009 & A.W. DOB: 10/25/2010. TO: Tah-Sheena Williams and Kanum Cultee: YOU ARE HEREBY NOTIFIED that petitions for guardianship have been filed in the above-entitled Court pursuant Tulalip Tribal Code Chapter 4.05 regarding youths, N.W.-C. and A.W., whose parents are

Tah-Sheena Williams and Kanum Cultee. You are hereby summoned to appear and defend the above entitled action in the above entitled court and answer on September 11, 2013 at 1:30 p.m. in Tulalip Tribal Court, 6103 31st Ave NE, Tulalip WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: August 7, 2013.

SUMMONS BY PUBLICATION
TUL-CV-CS-2013-0328. Tulalip Tribal Court,

TUL-CV-CS-2013-0328. Tulalip Tribal Court Tulalip WA.

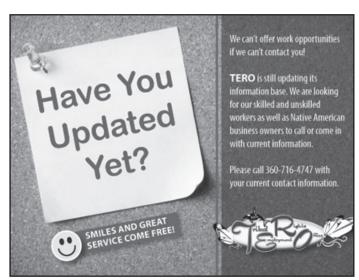
TULALIP CHILD SUPPORT PROGRAM, Petitioner, vs DAYSON S PARKS regarding a Summons and Petition For Registration of Foreign Order and for an Order of Payroll Deduction/Order of Per Capita Attachment. TO: Dayson S Parks: YOU ARE HEREBY

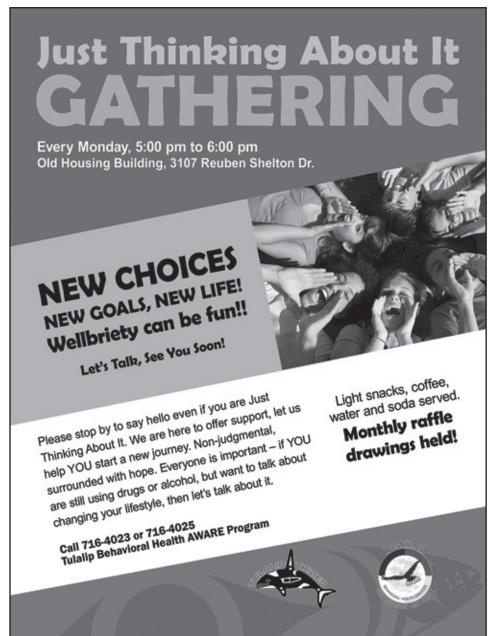
TO: Dayson S Parks: YOU ARE HEREBY NOTIFIED that on June 4, 2013, a Summons and Petition for the Registration of Foreign Order and for Order of Payroll Deduction was filed in the above-entitled Court pursuant to Title

IV of TTO 4.10, TTC 2.10.180(2). You have 30 days to request a hearing only if you question the validity of the foreign order, or the jurisdiction of the foreign court, or if you believe such order is contrary to the laws of the Tulalip Tribes of Washington. The address for the Tulalip Tribal Court is 6103 31st Ave NE, Tulalip WA 98271. The phone number is 360-716-4773. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER/RESPOND, A JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: August 14, 2013.

TUL-CV-GU-2013-0410 SUMMONS BY PUBLICATION Tulalip Tribal Court Tulalip, WA Brandon's Bail Bonds, Petitioner To: Carrie Enick, Respondent

You are hereby notified that the Plaintiff, Brandon's Bail Bonds, has made multiple attempts at service to you unsuccessfully. Failure to contact the Respondent may result in fines.







Ocar's Playhouse Daycare

Owner Name: Laura Lacey – Licensed Address: 4427 – 83rd Ave N.E., Marysville WA Phone: 425-319-3835

Serving: Marysville and Lake Stevens Area Nearest Intersection: Soper Hill Road & Hwy 9 DSHS Accepted Hours: Negotiable Includes: All Meals and Snacks

Preschool Provided – Tuesdays and Thursdays at no additional cost Spanish Teacher - Tuesdays and Thursdays at no additional cost Please Contact us for Additional Information and a Tour of our Facility

Lillian Marie Williams



Lillian Marie Williams, 48, of Tulalip, Washington went to be with her Creator on August 8, 2013.

She was born April 16, 1965 in Bellingham, WA to Walter Williams Jr. and Loretta Tom.

Lillian worked as a Youth Advocate at the Los Angeles Indian Youth Center for five years. She traveled with Bobby Labonty and Dale Ernhart in NASCAR circuit. She was active in her native culture.

She is survived by her fiance, Charles Comenote; mother, Loretta Tom; father, Walter Williams Jr.; children, Frances George, Brandon George, and Irvin Jack, Alannah Thiefault; step-children, Tonya Comenote, Kealynn Comenote, Charles Comenote Jr; siblings, William Washington III, Crystal Bailey, Robert Williams, Esther John, Ernest John III, Leonard Lawrence, Jack Johnson; fourteen grandchildren; and numerous nieces, nephews, cousins and friends.

Visitation was held Wednesday, August 14, 2013 at1:00 p.m. at Schaefer-Shipman Funeral Home with an Interfaith Service following at 6 p.m. at the Tulalip Gym. Funeral Services was held Thursday, August 15, 2013 at 10 a.m. at the Tulalip Gym with burial following at Mission Beach Cemetery.

Arrangements entrusted to Schaefer-Shipman Funeral Home.

Headstone Blessing

A headstone blessing will be held at Mission Beach Cemetery on Saturday, September 14, 2013, at 11:00 a.m.

Headstones will be blessed for the grandparents and brothers of Andy James. Grandparents, John E. and Magdeliene James and brothers, William James and Thomas "T-Bone" James

Heavens Bed

By Avel Medina Jr.

I'm nothing, I'm lost, I'm hopeless with no hope, its gloomy, its dark, I'm cold and on edge.

I'm paranoid and cautious, unsure of myself, societies untrusting, always so close to the ledge, I'm broken, I'm beaten, I'm deteriorating my health.

It's time, I've snapped, I've lost it in my eyes I see red, then a light, and then warmth, calmness, I need help.

These tears, I give up, please forgive me I said, softness and safety, I know this is death, but Gods love he shed, I now lie in heavens bed.

Secrets

By Avel Medina Jr.

Let me be your secret. All yours to keep. Yes I'm all yours only yours. No one can touch me, no one can see. The only time anyone can even see me. Is in their dreams while they sleep. You see I'm what dreams are made of. On your mind all the time. Butterflies run through your body at the thought of me. Knots get tied in your tummy anxious with anticipation of finally being able to hold me. I'm such a secret I'm almost a myth. A prince from the past come to

sweep you off your feet.
Oh patience my love, patience.
Soon our love will be for all to see.
Till then hold back your words that
might come from your sweet lips.

No mention only thoughts
of what's to come.
Soon the secrets out.
You know everyone loves a secret.
Mine is how I long for you kiss.
Another day closer, over,
dawns on the rise.
From sun up to another sun down,

for tomorrow a secret will be unfolded to provide a surprise.

The days come I'm home released to the streets.

No more secrets, its out.

Its true I've submitted to you, here's my heart, here's my soul.

My unconditional love, is for you

to keep, to you I am true, until eternal sleep.





Help Grow A Human Being, Be a Foster Parent.

Northwest Youth Services

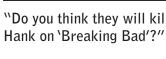
NWYS foster parents are integral members of an advocacy team that surrounds each child we care for. We believe well-trained and supported parents plant seeds that grow children toward positive futures.

Want to hear more? Call Julia at 360-734-9862 x.123

If you were to ask a back page question, what would you ask?



"Do you think they will kill



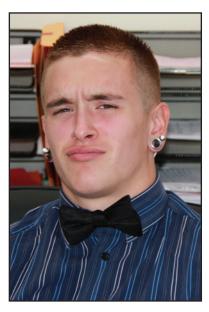
Ila McKay

Tribal employee



"Do you even lift, bro?"

Michael Rios Tribal employees



"Whatchu talkin' bout?"

Caleb Woods Tribal member



"What is the most positive change you've seen in the tribe in the past six years?"

Charlene Flores Tribal member

