



New TANF program introduces kids to the importance of gainful employment



By Micheal Rios

Many experts agree that adolescence, the process of growing up from young, bashful kid to stubborn, head strong teenager, is a critical period for determining future employment success. It's during this stage the average youth constantly tests boundaries and rules while striving for more and more independence. With every new experience comes a change in perspective, including their general response to the always imposing question, "What do you want to be when you grow up?"

Most will answer that question with an "I don't know, but whatever it is I want to make a lot of money doing it." What they are then placing the highest priority on is gainful employment. That is, a career path that provides consistent, long-term work while paying a livable wage. Those kinds of jobs usually take some combination of education and proficient skills, while placing an emphasis on

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TANF from front page

self-management and productivity. In sum, learn your job, do your job right without being constantly managed, and strive to get better over time.

Sounds simple, right? But how does a young person, better yet an early adolescent, even begin to learn about a job so they know which skills to hone and perfect? The best answer is always through hands-on experience. That is why a new tribal Temporary Assistance for Needy Families (TANF) program has been introduced to the Tulalip community and is already making an impact on a select group of Native youth.

“The 477/TANF Program

has a new employment opportunity for Native American youth within our community known as the Youth Employment Preparation Program or YEPP,” explains Krisan Fryberg, 477/TANF Training Coordinator. “The idea of this program is to prepare our tribal youth for future employment. Our mission is to implement progressive thinking with a goal of empowering youth to obtain and maintain successful employment. Not only for employment within our tribe, but any industry they choose.”

YEPP is a six-week program that incorporates several aspects of employment preparedness and pro-

vides opportunities for adolescent youth to connect with the various departments and entities that make up a Tulalip government and enterprise. YEPP also serves as a perfect introduction for kids who will be participating in the tribe’s Summer Youth Program in the future.

Over the past several weeks, fifteen YEPP participants between ages 11-13 years old have dove deep into drug prevention by discussing the effects of drugs and alcohol as a huge obstacle to personal sovereignty. They went deeper into the subject while touring and meeting with representatives of Tulalip Police and

Tulalip Bay Fire. Exploring the concept of healthy living and its impact on gainful employment and overall wellbeing, the group had many diabetes prevention discussions while harvesting native plants with Health Clinic staff at the Wellness Garden, visiting a local U-Pick farm, and working out at Tulalip Bay Crossfit.

Skill building exercises have also been a top priority for the YEPP program. One cannot expect to be gainfully employed without the necessary skills of time management, ability to set and reach goals, know how to respect others’ cultures, and understanding how to maintain



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syəcəb, the weekly newspaper of the Tulalip Tribes

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Volume 40, No. 32, August 24, 2019

Published once-a week with special issues by the:

Tulalip Media & Marketing
6406 Marine Drive, Tulalip, WA 98271
360-716-4200; fax 360-716-0621
email: editor@tulaliptribes-nsn.gov

Deadline for contribution is Monday, with publication on the following Saturday.

In memoriam: Frank F. Madison, 1923-2002
Sherrill Guydelkon, 1945-2008



healthy relationships in the work environment. Because it's the digital age they were also schooled in the art of social media use, especially its many traps that can derail a potential career long before it even starts.

A definite highlight of this inaugural YEPP program was the contribution to the community by collaborating with the TERO Vocational Training Center (TVTC) to build and donate two cedar planter boxes to Youth Services. On August 13, TVTC provided the materials and instructors for the YEPP kids to receive a crash course in construction basics. For most of them it was their first time handling actual construc-

tion tools, let alone the powered variety like a nail gun or circular saw.

"We learned how to take accurate measurements and cut wood to specific sizes," said 12-year-old Navaeh Gray. "I was scared at first to use the nail gun, but after using it I realized it was super easy. There've been a few experiences with this YEPP program that have taken me out of my comfort zone, but I've learned when you believe in yourself anything is possible."

"We learned how to use power tools and then got to test how good we were with them in a few activities," added 13-year-old Gary Fryberg while still holding onto his

favorite tool, the hammer. "I've never used any tools before, but realized I'm pretty good with a hammer. Maybe I'll work construction when I'm older because it's fun to build things."

Members of TVTC spoke at length about the many benefits of a career in the construction and trades industry. Even if it wasn't for all of them, for some a spark could have been lit to a whole new future. At the very least they each can say they played a role in creating planter boxes they will surely see often outside of their commonly frequented youth center.

"Our program spent two days

with the youth staff at TVTC where they learned how to utilize equipment properly and worked hand-in-hand with the youth staff to build planter boxes," remarked Krisan. "I enjoyed seeing both programs work together to create a generous gift to be donated within our community. They all seemed to appreciate the time spent with one another."

Collaboration and the value of team work is just another key skill that should be practiced over and over again, not just for gainful employment prospects but to ensure a future generation that knows how to work alongside one another for the betterment of everyone.



When disaster strikes: Tribal Teen CERT prepares youth for emergencies



By Calvin Valdilez

"HELP!" cried a woman's voice coming from the Tulalip Youth Council room. "The building's collapsing, we have people in here. We need help."

Springing into action like superheroes, fifteen local teenagers unzipped green backpacks which read Community Emergency Response Team (CERT) across the front. Withdrawing vests,

gloves, hard hats and goggles, the youth quickly put on their protective gear before assembling near the entrance of the building. Together, the team elected Youth Council member, Jonathan "JD" Rinker, to take lead.

After JD instructed two people to set up a triage area, he called upon one of his peers to help him conduct a quick visual walkthrough of the building. Upon returning, JD reported the

estimated amount of people trapped in the building and their injuries, as well as the amount of damage inside the Youth Council chambers.

"Some of the injuries include a person with a bolt jammed in his leg. People have open wounds and large cuts on their arms and faces, some are trapped underneath tables and desks and their legs are tangled up in chairs."

Continued on next page



The teens paired up into twos and entered the room. Tending to the wounded who needed immediate assistance first, the teams carried, walked and wheeled the injured one-by-one outdoors to safety. Although this was only a drill, the group of young adults took the disaster simulation very seriously, treating the situation as though it was happening in real time and evacuating the building safely, cautiously and in a timely manner.

“My role was to send my team in and get those people help when the building began to collapse after an earthquake,” JD stated. “But first we had to make sure the area was safe for us. As soon as we got everyone out, we helped stop the bleeding on several individuals, we tended to people’s ailments and we placed them in these designated areas categorized by color. Green is minor injuries, yellow’s non-life-threatening injuries, red is life threatening and black is deceased. During the process, I helped arrange who went to which group and assessed what types of injuries they had. And when the first responders

arrived, I gave them a full report and the status of each person.”

Teen CERT returned to Tulalip for its second year during the week of August 12-16. Hosted by the Tulalip Office of Emergency Management, the trainings provide local youth with the knowledge of how to be best prepared when disaster strikes, learning safety skills to assist the elders, youth and injured adults of the community while first responders are on the way.

Last year, Tulalip became the first tribe nationwide to offer Teen CERT to a reservation-based community. Teaming up with Youth Services and Critical Ops LLC., Emergency Management brought the preparedness training to the community to ensure safety when natural disasters or extreme weather occurs in the area.

“To my knowledge, we’re the only tribe that is doing tribal Teen CERT on an annual basis,” said Ashlynn Danielson, Tulalip Emergency Preparedness Manager. “We hope to continue receiving our funding to provide this training once a year, every summer. This year

everything was interactive-based, everything we did as teams or pairs. And we had more upbeat energy, the kids were participating right out the gate. We had a good mixture of ages. The younger ones could turn to the older students and get direction, to have someone engage initiative. Before they started the disaster simulation, we staged everybody and established our role players. We used earthquake because we recently had an earthquake, and that’s something that is a no notice event that can happen to our area regularly.”

Every late fall and throughout the winter, windstorms are a regular occurrence, causing power outages and property damage throughout Tulalip. This past winter, Washington State experienced a snow storm unlike any other. Some areas saw upwards of a foot of snow, breaking local snowfall records over the month-long blizzard. On the Tulalip reservation specifically, community members hunkered down as many people couldn’t leave their driveways and didn’t want to risk driving in the heavy snow. In many cases, during wind and snow storms, the only road

leading out of Tulalip is often blocked by fallen trees and powerlines.

According to the National Oceanic and Atmospheric Administration (NOAA), climate change is the main contributing factor to natural disasters. As the earth’s atmosphere continues to heat up, the world will experience disasters, such as last year’s hurricanes along the east coast and the wildfires on the west coast, more frequently and at a larger magnitude. In 2018, the United States had sixteen extreme disasters, totaling a record \$306 billion in damages and 355 fatalities.

“We’re located far away from the hospitals, far from help,” expressed JD. “We need to be able to help our own people in any way we can, until the first responders get here. It was exciting. It’s important for the youth to be involved. In case a disaster or if anything happens, everyone should have an idea of what to do and how to help.”

Throughout the week, the youth were taught how to react and respond in emergency situations, practicing everything from fire safety, medical operation and triage, team



organization, utility control, damage assessment, and search and rescue.

“We broke the days up by themes,” said Critical Ops Trainer, Chelsea Treboniak. “The first day we focused on home and personal preparedness. We looked at what a bugout bag is, how to look at your surrounding environment and understand what you might need in case of an emergency. The next day we got a bit more broad in nature and attacked fire at large. We went over what a fire extinguisher is and how to use it, and we practiced skills with the fire department. We talked medical operations, everything from search and rescue to how to leverage and crib to rescue someone who’s stuck. And, also how to treat, triage and set up a causality collection point. Which brought it all to the disaster simulation where they got to put all those skills into practice.”

The teens were visited by a number of guests during the five-day

training including the Tulalip Bay Fire Department and members of the Everett Fire Department, as well as local search and rescue dogs.

“The dogs were well-trained and they help people out,” said Teen CERT alum Quintin Yon-Wagner. “They help retrieve different items, find people and they are a great comforting companion especially during disasters or after traumatizing events.”

Quintin returned this year to assist with Teen CERT, offering his insight and encouraging his peers during the hands-on training.

“There are certainly times where I had to use my CERT training in real life scenarios,” he stated. “Just today, a kid hurt himself on the field and I was able to help him out. A lot of kids don’t want to come out and spend their summer learning, but you can use this training in real life and you get certified. I encourage kids to bring their friends next year and treat

it as a social event, it’s super fun to learn about things you probably never heard of, or never will, in school. It’s a whole different perspective on how to help and give back to your community. When disaster strikes, we need people to step up because the first responders aren’t necessarily going to be nearby.”

After spending a week at the Youth Council room learning how to be properly prepared for disaster, the teens joined their younger peers who were concluding their time at Lushootseed Language Camp with a performance. In front of a gym full of language warriors and supportive community members, the Teens received their CERT certifications on the morning of August 16. To commemorate the moment and congratulate the teens, the young Lushootseed campers offered a traditional song to the CERT graduates.

“This year was a success,” expressed Ashlynn. “Throughout the week they learned how to work as a team. They now have some tools and skills and are able to help. Every year we are getting more student involvement, interest and participation. I hope their main take away is to share this with their families, that way they’ll be more prepared individually and know that they are a just as important as everyone else and can play a big role in saving people’s lives.”

The Tulalip Office of Emergency Management will continue hosting their regularly scheduled CERT trainings, the next one held this upcoming fall. To stay updated on the latest storm information in the Tulalip area, text the word ‘STORM’ to 30644 for text alerts regarding inclement weather, road closures and more.



Young minds empowered at Lushootseed Language Camp

By Calvin Valdillez

“Sqʷəbay?,” exclaimed young Lushootseed Language Warrior, Andrew Contraro. “That means dog. Dogs are cool, so sqʷəbay? is my favorite word that I learned this week. I also learned the welcome song, I like that one a lot. I had lots of fun, I made my first cedar mat and I’ve never done weaving before, it was new to me. I learned a bunch about Lushootseed and all the different stories, and I enjoyed it because it’s keeping Lushootseed alive.”

The Tulalip Lushootseed Language department recently wrapped up another successful Language Camp, celebrating its 24th year. The week-long camp, held in two sessions every summer, instills the traditional vocabulary of the Snohomish people into the young minds of their direct descendants. With over sixty

participants during the first week in July and nearly seventy-five campers during the second week, well over one-hundred kids assisted in the preservation and revitalization of the sacred language this year.

“Language Camp started in the mid-90s,” explained Lushootseed Language Teacher, Natosha Gobin. “That was while the program was under the direction of Hank Gobin. Shelly and Joy Lacy were vital in the beginning of Language Camp; we give a lot of thanks to them for the vision that they had bringing the camp together. We still bring the kids together as a group to open with an message each day, reminders of our core teachings.”

At any given moment during the day camp, the language could be heard throughout the entire Don Hatch Youth Center. Through a

Continued on next page



number of interactive stations, the kids practiced words and phrases. Not only did the campers play games like stick games, they also participated in a variety of art projects.

“My favorite part was painting clamshells,” said camper Zaylen Veliz. “I painted mine blue and it looks really cool.”

“I’d have to say my favorite activity was art,” added young Jada Smith. “We painted, beaded, made tie-dye shirts, I made some clams with rocks in it and a necklace made of Devil’s Club. It really was fun because you want to keep the teachings of the past going and going.”

The kids rotated throughout the stations each day, spending time and absorbing knowledge from every Lushootseed instructor. Singing songs with Michelle Myles, learning about the many uses of Devil’s Club with Natosha, weaving with Shelbi Hatch and Sarah Miller, and tie-dyeing t-shirts with Celum Hatch. Along with creating clamshell art with Maria Martin and Nikki St. Onge, playing outdoor games with Oceana Alday, Shawna Reeves, and Danika Hatch-Auguiar, and reciting stories and jamming with Thomas Williams.

The students also spent time utilizing modern technology, following along a series of visual lessons on tablet computers. The kids enjoyed throwing on a pair of headphones and watching animated videos of traditional stories each day. By utilizing the Acquisition of Restored Native Speech (ACORN) app, Lushootsed Media Developer, David Sienko, customized the tablets to include teachings with cartoons, videos and games. According to Zaylen, the tablets were ‘one of the most awesome parts about the camp’.

Mid-morning of August 16, the students entered the Youth Center gymnasium proudly drumming, dancing and singing. As they took their seats in the bleachers, Natosha welcomed the many friends and families of the young Language

Warriors and explained the inspiration behind the teachings of the 24th Annual Lushootseed Camp.

“This year we dedicated the 24th Annual Lushootseed Camp in memory of Elizabeth ‘Lizzie’ Krise,” she said. “Many of the children who are participating are descendants of Lizzie, whether they’re great grandchildren of hers or if she was their great auntie, she has a lot of connections within this group of kids.”

The highlight of the performance was when the entire group stood up and recited Lizzie’s Clam Digging story together in Lushootseed as one voice. After sharing Lizzie’s story, camper Tashina Cortez provided an English translation.

“Lizzie paddled in her canoe to Camano head with her dog, Rover, and she dug up some clams. When she went home her mom was surprised about how many clams she dug up. Her dog sat in the back of the canoe and he was a good captain.”

“For passing on the language, I think it was very powerful to hear all of the kids tell the story together,” Natosha stated. “Usually we’ll pick a traditional story and we’ll figure out who will be the characters, who will speak, how many narrators we will have. This year, since the story was short, we decided to have them recite it together. It was powerful and it kept everybody engaged. It really helped the ceremony flow together and I feel that the kids are going to take a lot home from that experience of being together as one.”

The language campers received a standing ovation from their families after the ceremony came to an end.

“It felt amazing to not just see my boys learn their culture and be fully immersed in it, but to hear there was seventy-five kids who participated was incredible,” says Tribal parent, Dinesha Kane. “I loved watching their growth this week, from the beginning of the week where

they didn't know what to do or how to speak the language, to proudly singing and sharing stories. I believe it's important for any Native child to follow in their traditions and teachings to not lose our culture. Our children will be here long after us, and their children well after them. I want them to know where they came from, I want them to know what we stand for and I want them to pass on

our teachings.” Tribal member, Tony Hatch, prepared a lunchtime clambake for the campers and their families. Additional cooks provided salmon and desserts. The Language Camp students passed out gifts such as beadwork and artwork to everybody in attendance, wowing the crowd with their crafty art-making abilities. “Without our language,

we lose a vital part of our culture,” Natosha explained. “We have a lot of documents that are still in our language, untranslated. They are critical pieces of who we are, where we come from, what's important to us, our sovereignty, that is still connected within our language. Quite a few years back we started empowering the kids by calling them Language Warriors. We try to

empower our staff by calling each other Language Warriors because we really are fighting for the language, the culture, the history, everything that makes us who we are.” For more information about the Annual Lushootseed Language Camp, please contact the Lushootseed Language department at (360) 716-4499, or visit their website at www.TulalipLushootseed.com.



Youth Council declares to Marysville School District, 'We are not stereotypes'



Marisa Joseph, Evelyn Vega-Simpson, Shylah Zackuse, and Kaiser Moses hold a Q&A session with MSD educators.

By Micheal Rios

In early August, over fifty Marysville School District administrators toured their neighboring reservation to receive an enriching glimpse into Tulalip culture and lifeways. Among the group included every principal and assistant principal in the District. The highlight of their day-long venture was a powerful face-to-face sit down with four thriving Tulalip Youth Councilmembers.

Treasurer Marisa Joseph, 12th grader at Marysville Pilchuck, social media coordinator Evelyn Vega-Simpson, MP junior, secretary Shylah Zackuse, 10th grader at MP, and chairman Kaiser Moses, Marysville Getchell junior, each shared details of their unique experiences as young culture bearers and excelling students of the public school system.

They sat front and center while speaking their truths in response to a series of questions their school administrators asked them. Between the four inspiring, high-achieving students are multiple honors classes, instruments played, languages spoken, and an overwhelming desire to be

seen for their well-earned accolades that break commonly held stereotypes of Native American youth. The following is an edited transcript of that Q&A.

Q: What are three awesome facts about yourself?

Kaiser: "The fact I'm able to live so close to the Tulalip longhouse, be able to actively participate in my culture through traditional gatherings, and I enjoy hosting and traveling to powwows."

Shylah: "I'm Indigenous. Half my school classes are either A.P. or honors level. I'm really good at multitasking."

Evelyn: "I'm able to play five instruments, I'm fluent in three languages, and I am an advocate for other kids who do not have a voice."

Marisa: "I'm Indigenous. I participate in my culture and love my culture. My cumulative G.P.A. is 3.96 and my goal is to go to Harvard and study law so I can represent Native people on the federal level."

Q: What do you love learning about?

Marisa: "History, especially Native American history. However, in my U.S. History class this past year we only spent a brief part of one week where we watched a video about Native Americans. I think we can improve upon that and definitely spend more time learning an accurate Native history."

Kaiser: "I love learning about our traditional longhouse history. It's really easy to go over and talk to a bunch of elders and learn from them, so you all here can incorporate their teachings into the school curriculum."

Shylah: "I love learning about my culture. This summer I participated in Canoe Journey and have been learning my traditional language, Lushootseed. I've learned how to formally introduce myself and look forward to becoming fluent in Lushootseed so I can teach my future children."

Q: What do you most look forward to this school year?

Evelyn: "Band. I've been playing instruments since I can remember. Music is a big part of my life and obviously my culture as well. I'm also taking Running Start classes right now during the summer and look forward to continuing to take college classes during the school year."

Kaiser: "My mom says when you go to school you're building a bridge to society. We get teachings from school and teachings from the longhouse. I'm excited to develop that bridge even more so it's easier to navigate back and forth."

Q: What is something you wish your teachers knew about you?

Shylah: "I want my history teacher

to know the history of my ancestors. When we're in the classroom they don't teach about the genocide of Native Americans or the boarding schools our ancestors were forced to attend. My ancestors weren't allowed to be Native American. They couldn't speak their language or practice their dances and songs. My history teachers should know this."

Marisa: "I want my school teachers and peers to be educated about our culture, traditions, and way of life. If they knew what our ancestors went through, then they'd have a better understanding of our daily lives and what we go through as Native people today."

Evelyn: "The Tulalip Tribes donates a lot of money to the school district. I know that can be a touchy subject, but I'd like to see a public 'thank you' from the Marysville School District. The money the Tribes donates helps not just Native students, but all the students."

Q: What is the importance and role of education in your life?

Evelyn: "Education has always been a top priority in my life. I grew up in Snohomish with a wonderful pair of foster parents. They taught me to embrace music and to love school because they can take me so far in life. I dream of attending Oxford to become a surgeon. I have a high G.P.A. and plan on getting my Associates Degree as a high school student. Those things shock people because I'm Native, but I'm not a stereotype. I am better than any stereotype and will always be better."

Marisa: "I've always taken my education serious and put it first always. I've sacrificed a lot of time with my friends in order to study and get good grades. My goal is to

attend an Ivy League. I will be successful and not let myself be a statistic.”

Shylah: “I come from stereotypes. The stereotypes I come from are we don’t graduate, we’re drug addicts and alcoholics, and we’re teen moms. Well, I’m none of those. I get good grades, I’m not a drug addict, and I’m not a teen mom. I come from a drug addict dad and a single mom. My mom is going to college now with four kids and a fulltime job to prove to her kids we can go to college, too. Through my education I will go to college and have a successful career.”



Community

U.S. Census Bureau address canvassing underway in Washington

Census Listers Now Walking Neighborhoods in Evergreen State to Verify Addresses; How Residents May Verify if Contacted

August 20, 2019 (SEATTLE) — Address canvassing in Washington state is now underway in preparation for the 2020 Census. Address canvassing improves and refines the Census Bureau’s address list of households, which is necessary to deliver invitations to respond to the census. The address list plays a vital role in ensuring a complete and accurate count of everyone living in the United States.

“The Census Bureau is dedicated to ensuring that we are on track, and ready to accomplish the mission of the 2020 Census,” said Census Bureau Director Steven Dillingham. “We have made many improvements and innovations over the past decade, including better technologies for canvassing neighborhoods and developing complete and updated address listings and maps.”

As a necessary component of address canvassing, Census Bureau listers are now walking neighborhoods in Washington to verify select residential addresses. Those residences chosen for verification will be contacted by a lister who will ask a few simple questions to verify the address and any additional living quarters on the property. Address canvassing is a separate operation from enumeration, which will occur beginning in March 2020 with the goal of counting every person in the United States once, only once, and in the right place.

Listers are identifiable by official Census Bureau badges and those persons contacted as part of address canvassing may request a second form of government-issued, photo ID from listers for cross-verification. Residents may also contact the Census Bureau call center at 800-923-8282 to confirm the identity of persons identifying themselves as Census Bureau listers.

More information on the Census Bureau’s address canvassing operation, including a sample image of a Census Bureau ID badge, is available at census.gov/library/video/2019/address-canvassing-for-2020-census.html.

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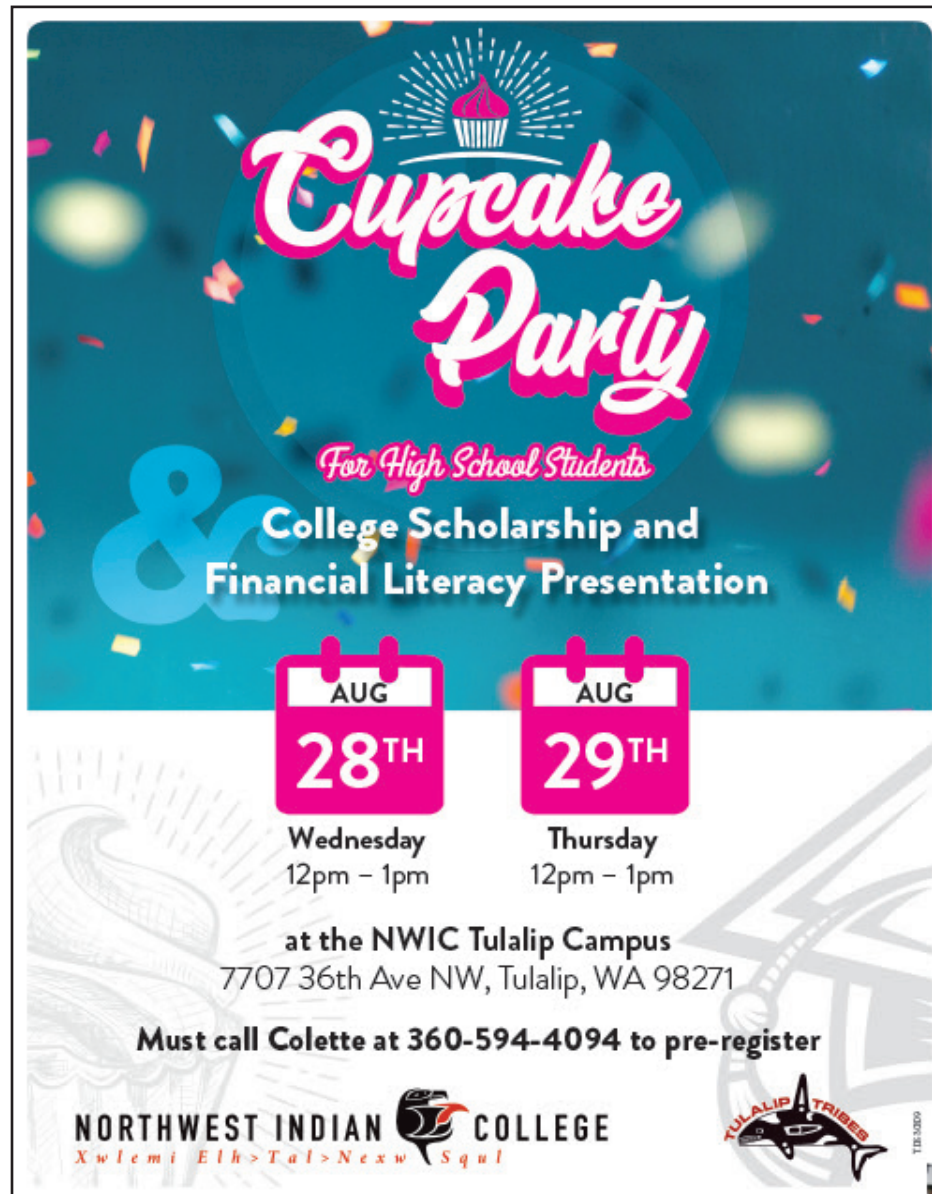
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Jeannette Jean Williams

Jeannette Jean Williams, 69 of Tulalip, went to be with the Lord on August 11th 2019. Jeannette was born September 14th 1949 in Yakima, to Leo and LeValla Charles. As a young girl, she was always smiling and loved helping in any way she could, especially cooking. She met the love of her life, Henry, got married and shortly after moved to British Columbia, where she became a stepmother to his daughters. After Henry passed away in 1994, she moved back to Tulalip to care for her mother and be closer to her

family. Jeannette was well known for her gift of crocheting and her love of playing bingo. Her favorite past time was just being around family, especially watching her Mariners and Seahawks games.

Jeannette is preceded in death by her husband Henry Williams; her parents Leo and LeValla Charles; brothers, Leo and Joseph; sister LeValla Charles; grandparents George and Madeline Johnny and Nora and Pete Dillon; stepdaughter Lita and numerous cousins and friends.

Jeannette is survived by her sisters, Rose Charles, Virginia Charles, Madeline Adams; brother George Charles; special nephews

William Burchett Jr.(Katherine), Joseph Charles, special niece Rosemary Valencia(Roberto); very close great-nephew Desmond, and very close great-nieces Faith, Arielle, and Priscilla; close cousins Mildred, Vivian and Bobby and numerous friends and family.

Visitation was held at Schaefer-Shipman Funeral Home on August 16th at 9:00 am. Services began at 10:00am. Burial followed at Mission Beach Cemetery.

God gave us such a kind, loving, gentle, sweet, caring and patient lady, we were blessed to have her in our lives. If we can take something from her life to celebrate it, let it be these characteristics.





Pacific Coast Memorials

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Court Notices

TUL-CV-YG-2019-0249. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Guardianship of: J. F. A. TO: JENNIFER SUSAN LANDERT: YOU ARE HEREBY NOTIFIED that a Petition for Guardianship (Youth) was filed in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled action at a hearing on October 3, 2019 at 01:30 p.m. in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: August 17, 2019.

TUL-CV-CU-2019-0246. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Custody or Parenting Plan of: E.T.J.-B., D.O.B. 03/20/2018, Edward Bartell Jones, Petitioner vs. Syretta Roshona-Lorraine Brown, Respondent, whereabouts unknown. TO: SYRETTA ROSHONA-LORRINE BROWN: YOU ARE HEREBY NOTIFIED that on 07/08/2019 a Petition for Child Custody, Residential Schedule/ Parenting Plan, and/or Child Support of E.T.J.-B. was filed in the above-entitled Court. In order to defend against the petition, you must respond to the petition by stating your response in writing, and by serving a copy upon the Tulalip Tribal Court at 6332 31st Ave NE, Suite B, Tulalip, WA 98271 and upon the petitioner within 60 days. You are hereby summoned to appear and defend regarding the above entitled action at a hearing on September 3, 2019 at 9:00 a.m. in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: July 20, 2019.

TUL-CV-YI-2019-0239. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Welfare of: A.E.F. TO: GINA KATHERINE FRYBERG: YOU ARE HEREBY NOTIFIED that a Petition for a Youth in Need of Care was filed in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled action at a hearing on September 3, 2019 at 10:00 a.m. in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: July 20, 2019.

TUL-CV-YI-2019-0171. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Welfare of: A.S.J.W. TO: FORREST JOSEPH WAGNER: YOU ARE HEREBY NOTIFIED that a Motion to Intervene was filed on May 31, 2019 in in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled action at a motion hearing on October 22, 2019 at 10:00 a.m. in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: August 24, 2019.

TUL-CV-GC-2019-0265 SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Name Change of Minor, C.L.B.I. Trevor Fryberg, Petitioner vs. Ashley Harrison and Davis Ivarra, Respondents: YOU ARE HEREBY NOTIFIED that a Petition for Youth Name Change was filed in the above-entitled Court. You are hereby summoned to appear and defend regarding the above entitled actions at a hearing on September 19, 2019 at 1:30 p.m. in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: August 17, 2019.

TUL-CV-YG-2019-0251 and TUL-CV-YG-2019-0252. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Guardianships of: M.J.F.C and A.M.F.C. TO: ANGELENA MARYANN FRYBERG-CRUZ and PASCACIO CRUZ: YOU ARE HEREBY NOTIFIED that Petitions for Guardianship (Youths) were filed in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled actions at hearings on August 29, 2019 at 01:30 p.m. in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: July 20, 2019.

TUL-CV-YG-2019-0266. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Guardianship of: J. L. J. TO: JIMMY ROBERT JONES: YOU ARE HEREBY NOTIFIED that a Petition for Guardianship (Youth) was filed in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled action at a hearing on September 19, 2019 at 01:30 p.m. in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: August 10, 2019



This is going to be awesome!



NEW TULALIP BOYS & GIRLS CLUB
MULTIMEDIA CENTER

WED SEP 18 2:00 PM

WHERE: 7707 36th Ave NW



BOYS & GIRLS CLUBS
OF SNOHOMISH COUNTY
TULALIP UNIT

Tulalip Tribes Financial Meeting

Moss Adams will present the 2018 audits

Thursday, October 17th

Dinner at 5:00 PM
Meeting at 5:30 PM
Tulalip Resort Casino
Orca Ballroom

Financial booklets will be available
to tribal members on
Monday, October 14 at 1:00 PM

Pick up from the BOD Executive Assistant,
3rd floor of the Admin Building

Tribal members only



CALENDAR OF EVENTS August/Sept

- WED 28 WEAVING GATHERINGS**
5:00 PM - 7:00 PM
Bring your weaving material and work on your projects. Kits are available for purchase.
- THU 29 HCC FLUTE CIRCLE**
6:00 PM - 7:00 PM
Cary Williams welcomes any flute players to join him in an evening of flute playing.
- TUE 3 & 10 BEGINNING SILVERSMITHING**
5:00 PM to 8:00 PM
Donna Harris shares the art of jewelry making using silver. Make your own ring or pendant. \$20 kit fee covers both days of class. Registration required.
- THU 5 POETRY**
6:00 PM to 7:00 PM
Steve Bertrand will read from his latest publication, *Modern Everett: 1960-Present*.



Events are included in
the cost of admission.



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6410 23rd Ave NE
Tulalip, WA 98271
360-716-2600
HibulbCulturalCenter.org



HCC FILM FESTIVAL	Call For Entries: July 1 thru September 13	"Creation & Origin" stories	All films are welcome
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First Thursday, Free Admission September 5th.

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