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Volume 41 No. 5

(Tulalip See-Yaht-Sub)

Saturday February 8, 2020



ELDERS CELEBRATE SENIOR CENTER RENOVATIONS

Page 6



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TELA and Imagine Children's Museum bring STEM to future leaders



By Calvin Valdillez

"I love science a lot because it makes me happy," exclaimed young Taliah Bradford. "I like doing experiments at school with my friends."

Every Friday the preschool students of the Betty J. Taylor Early Learning Acad-

emy (TELA) gather in the Deer classroom for Little Science Lab to learn about the wondrous world of STEM (science, technology, engineering and math). Sitting crisscross applesauce, the students give their undivided attention to Ms. Pam, of the Imagine Children's Museum, as

she guides them through thirty minutes of hands-on activities where they learn how the universe operates.

On the morning of January 31, the kids hurried to their seats to learn about one of Mother Earth's elements, air. As she began her lesson, Ms.

See **STEM** page 4

Tulalip Veterans

Gathering

February 13 5-7 PM
Admin Building, Room 162

Light snacks &
drinks provided



Info: William McLean III 360.716.4832 wmcleaniii@tulaliptribes-nsn.gov

Rocky Renecker 360.716.4860 rrecker@tulaliptribes-nsn.gov



TULALIP TV

www.tulalip.tv

For program scheduling, visit:
<http://www.tulalip.tv.com/tulalip-tv-schedule/>

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Contact Rosie Topaum at 360.716.4298
or rtopaum@tulaliptribes-nsn.gov

The Tulalip Tribes are successors in interest to the Snohomish, Snoqualmie and Skykomish Tribe and other tribes and bands signatory to the Treaty of Point Elliot, January 22, 1855

syəcəb, the weekly newspaper of the Tulalip Tribes

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Deadline for contribution is Monday, with publication on the following Saturday.

In memoriam: Frank F. Madison, 1923-2002
Sherrill Guydelkon, 1945-2008



NOTICE OF CANDIDATES

Tulalip Tribes 2020 Board of Directors Election Saturday, March 21, 2020 7:00AM to 1:00PM

At the Tulalip Resort Casino 10200 Quil Ceda Boulevard Tulalip, Washington 98271

Annual General Council will be held the same day beginning at 10:00 AM

THE THREE (3) CANDIDATES RECEIVING THE HIGHEST NUMBER OF VOTES WILL BE ELECTED EACH TO SERVE A (3) THREE YEAR TERM.

CANDIDATES FOR 2020 ELECTION ARE AS FOLLOWS:

PAT CONTRARO
SAM J. DAVIS
TERI GOBIN
CRAIG GRENIER-MOSES
MARGIE GUZMAN-SANTIBANEZ
SARAH HART (CARPENTER)
THOMAS MONGER

FRED C. MYERS JR.
JARED PARKS
LES PARKS
HAZEN SHOPBELL
DANNY SIMPSON
DARYL WILLIAMS
MARIE M ZACKUSE

*Names are in alphabetical order and formatted as the candidate requested it to be placed on the ballots.

ABSENTEE BALLOT INFORMATION:

A request must be done on the Absentee Ballot Form, one per voter.
Requests forms are available with Election Staff at the Tribal Administration building, rm. 206 2nd floor, (360) 716-4283 fax (360) 716-0635 or ElectionCommittee@tulaliptribes-nsn.gov
Absentee Ballots can be picked up from Election Staff at Admin, but only by the requestor and when the physical ballot is in the office.
Mailed Absentee will be sent Certified Mail or we will Fed Ex (depending on the location), but we cannot Fed Ex to a PO Box.

The request must be to the home address, if not a letter need to explain why.
A Power of Attorney cannot complete an Absentee Ballot request.
An eligible voters list is posted at the Election office.

Time line:

Requests must be received before March 19, 2020 at 4:30PM
They must be received by mail or dropped off to the UPS Store, Quil Ceda Plaza, 8825 34th NE Suite L-#161 Tulalip, WA 98271 4:00 p.m. on Friday, March 20, 2020.

IMPORTANT NOTE: Upon requesting an Absentee Ballot Packet, a voter is unable to vote in person on Election Day for this election. Absentee ballots **cannot** be delivered to the polling place on Election Day. The voter **must** mail the completed ballot as directed to the Elections post office box. Also Absentee Ballot Packets contain TWO envelopes. **VOTERS SIGNATURE IS REQUIRED ON THE OUTSIDE ENVELOPE TO BE VALID.**

MSD asks you to vote yes



By Calvin Valdillez

Through a locked door and down a short flight of stairs is a room that is about twenty-degrees warmer than the rest of Liberty Elementary school. Signs that read, ‘Caution flammable!’ cover pumps and tanks that vary in both size and shape. The boiler room requires the school’s maintenance team to arrive hours early to ensure the school is warm enough for students in the morning. The heat from the boilers is carried throughout the school to several radiators that both retain and omit the heat.

Not only are the hot radiators a first-degree burn accident waiting to happen, but the entire student body and faculty are in harm’s way of an explosion from pressure or chemical combustion, should someone untrained or curious try to regulate the facility’s temperature.

The Marysville School District (MSD) is claiming that two of their elementary schools are outdated and well past the point of renovation and are asking for support from their community. Liberty

Elementary was built in 1951 and has helped mold young, local minds for nearly seventy years, while Cascade Elementary was established only six years later in 1957.

Aside from depending on the boiler system as a source of heat, both of the schools are facing a number of challenges due to the advancement of time and technology, which in many instances places their students at a learning disadvantage, including the capability to efficiently support the myriad of electronics of modern day.

Another issue the schools must address is the lack of space. Students are often seen working on one side of the hallway while cabinets filled with files and supplies line the opposite side. While each school has numerous classrooms throughout their respective buildings, they are merely sectioned off by adjustable walls and contain no doors, leaving the students exposed to danger should there be a need for lockdown, as well as open to distraction

from nearby classrooms and kids wandering the halls.

And to make matters worse, the school nurse’s office at Liberty is located down an empty corridor with a large sheet covering the entryway for privacy.

“I went to Liberty and I’m 62, so it’s been there for a long time,” said Tulalip tribal member and Chairman of Citizens for Marysville Schools, Ray Sheldon Jr. “The school district is wanting to replace Liberty and Cascade. I’m hoping we can get the amount of support up in the Tulalip area, so when the time comes for Heritage [High School] and Quil Ceda Tulalip [Elementary], it won’t be such a headache.”

MSD is purposing a six-year capital levy of \$1.93 per \$1000 of assessed home value, equaling out to approximately \$710 for taxpayers per year until 2026. The capital levy will not only provide the necessary funds to demolish and rebuild the two schools, it will increase safety for all schools within the district by paying for security cameras.



“They used to build schools with bonds, but you had to have 60% plus one in order to get the money,” Ray explained. “So they chose to do the capital levy for the simple reason that you only need 50% plus one in order for it to pass. Of course, you have to wait a few years to start building any of the schools in order for some of the money to build up. It will be a long-term process.”

“Tribal members are on trust land so the levy won’t hurt them. If you live on trust land, you don’t pay those taxes if you vote yes. If you don’t live on trust land, the levy averages out to just a little over \$700 a per year. What people have to understand is, yes that can be considered a lot but not as bad compared to the bigger cities. When you go to the big school districts,

Continued on next page

they pay upwards of \$3,000 to \$4,000 every year.”

The School District assures the community that this is just the first assignment on a list to improve the learning environment at each one of their schools and build a stronger community. Ray believes the next schools to receive a rebuild or renovations will be either Shoultes or Totem middle school, they have also been operating for decades and are in dire need of modern updates.

Recently, the capital levy has

received push-back from families that live within the school district after the MSD school board announced a proposal to enforce feeder boundaries starting next year, which would limit the options of what school a child could attend based on where they live. Both the school district and the levy committee want to emphasize that this particular measure will have no effect on the boundary proposal and encourage you to make your voice heard at upcoming forums pertaining to that issue, whether you

are for, or in opposition of, the school boundaries.

Many young Tulalip tribal members and students from other sovereign nations attend the grade schools. In fact, at Liberty alone Tulalip students make up over 10% of their 426 enrolled kids.

“The [school board] proposed boundaries for the next coming school year. A lot of people aren’t happy with it and are stating they’ll vote no for the levy, which will hurt overall,” expressed Ray. “The levy

isn’t about the boundaries; the boundaries may never happen. The bottom line is these schools aren’t safe; it’s time to make a change. We’re really counting on our people out here. For our children, please vote yes for the Marysville School District capital levy.”

Tulalip Youth and Family Enrichment will be hosting a ballot party from 11:00 a.m. to 7:00 p.m. at the Don Hatch Youth Center on February 10, be sure to submit your ballot at the party for your chance to win

I-5/116th St NE Interchange project

Submitted by Christina Parker Acting Manager Roads & Transportation

The I-5/116th St NE Interchange project has been supported by the Tulalip Tribes for over ten years. This project, now 99% complete, has improved traffic capacity, safety, and reduced congestion for private vehicles, transit, and non-motorized users. The reconstructed interchange is designed to meet the transportation needs of the area for several decades.

Right now, the project is completing planting vegetation, which ends in October this year. The contractor is maintaining thousands of plants and trees, watering in the summertime and replacing any that fail to establish.

This project was accomplished in four phases.

Phase 1: Extension of Quil Ceda Blvd. north of 116th ST NE to connect with 34th AVE NE.

Phase 2: Widening of the 116th ST NE west of I-5 and the realignment and restoration of Quil Ceda Creek. Quil Ceda Creek is home to migrating salmon and steelhead. Before the project began in 2007, the creek ran through two culverts, only six feet across. Now the creek flows through two culverts 18 feet across with fish-friendly natural gravel along the bottom. Within two months of completing phase 2, salmon were swimming north to spawning habitats upstream near Fire Trail Road.

Phase 3: Replaced the narrow and functionally deficient 3-lane 116th ST NE Bridge over I-5 with a

wider 8-lane bridge as well as walkways suitable for foot traffic and bicycles.

Phase 4: Realignment of the ramps from a two intersection configuration to a single intersection in the center of the bridge over I-5. This phase included the traffic signals, transit accommodations, sidewalks, signs, retaining walls, stormwater treatment ponds, and restoration of trees and grass.

This project includes features unique to Tulalip Tribes. Tulalip Tribal artists created all artwork, including the bridge railing, noise walls, retaining walls, as well as the Tulalip Red for the color of the signs and railing.

The artistry involved required planning and approval through Tribal Council, WSDOT, and Federal Highways Administration before they could be designed and constructed. Funding for this \$65M project came from multiple agencies, including; The Tulalip Tribes, Bureau of Indian Affairs, Washington State Department of Transportation, Federal Highways Administration, and Snohomish County through grants and dedications. Construction of this project was led by a Tulalip Tribes Native American Owned Business (NAOB), and many of the subcontractors were also Tulalip Tribes’ NAOBs. The overall TERO employment participation exceeded the minimum goal of 25%.

This project is a testament to Tulalip Tribes’ leadership’s long term goals and commitment to expanding employment and business opportunities throughout and beyond the boundaries of the reservation.

STEM from front page



Pam asked the students the name of the layer of air and gasses that encompasses the earth, hinting they learned about it during their last class. Once it clicked, the students all called out together, ‘the atmosphere’.

“It’s amazing to see these young 3 and 4-year-olds use advanced science vocabulary,” stated Teddy Dillingham, Imagine Children’s Museum newly appointed Grants Manager and former Director of Education. “They are using that vocabulary correctly and are remembering everything. That’s really helping set them up for future success in school because it’s building their confidence and their love for STEM.”

The idea of the Little Sci-

ence Labs began back in 2017 when Tulalip Charitable Fund Director, Marilyn Sheldon, encouraged the children’s museum to apply for funding through the Charitable Fund, and bring some of their experiments to the children of Tulalip.

“We’re really grateful for the Tulalip Tribes, they’ve been a longtime supporter of the museum and it seemed like a really great fit,” Teddy expressed. “Because of the Charitable Fund, we now have weekly classes here. For the academy’s summer program, we bring out our Museum on-the-go programs and align our lesson with the topics the teachers are covering. For instance, when they had their dinosaur week last summer, we brought our dino class to them.



"We also have quarterly family nights where the children can bring their families and do some of these similar activities and play at the museum. It's really fun and the caregivers have shared they are doing some of our activities at home with their children. We have a unit on shells, and when they go to the beach,

the kids are identifying the shells that they are seeing. They are finding applications in their daily life and using it, which is the ultimate goal."

The kids continued to learn about air by playing with pinwheels, participating in interactive story time, and experimenting with sailboats made of styrofoam bowls and lami-

nated construction paper. Blowing air in all directions, the kids watched its effect take place right before their eyes.

"I learned that air is everywhere around us," said TELA student Cameron, as she moved her arms in big circles through the air. "We played with the boats and we blew on them to make wind and make them move. And if there's no wind for the sail, the boat gets stuck in the same spot. I liked the story today too, it was really good. I was a butterfly!"

Last year, the established partnership between TELA and the Imagine Children's Museum led to additional funding from the Tribe to offer free museum memberships to all enrolled Tulalip tribal members. This resulted in over 150 sign-ups and approximately 1,000 visits from Tulalip families so far. And due to more and more kids developing a love for STEM in today's techy world, the Museum is now more popular than ever, and therefore, are working to

expand their space by adding another level to their building and extending their base as far as their property line allows.

"As these students go through school and learn about the atmosphere, they are going to have this memory," Teddy stated. "I'm a former science teacher and taught junior high. When kids showed up, they already had a vision of themselves as non-scientists, or that science is scary or science is hard. A lot of the grown-ups in their lives also had negative experiences with science. We're setting up children when they're young to show them how fun STEM can be, so they feel confident with it. One day they will look back and say, 'oh yeah we blew on the boats and experimented with the balloons and pinwheels'. And they're going to feel like, 'okay, I already know this and can totally do this'."

For more information about the Imagine Children's Museum, please visit www.imaginecm.org

Tribal member ships off for military career

By Cullen Salinas-Zackuse

Leaving the reservation is never an easy thing to do. Embarking on a journey far away from your home, friends, and family to chase something bigger than yourself is what 25-year-old Andrew Henderson is doing. As Andrew prepares for basic training his mother surprised him with a send-off party. The Tulalip Veterans hosted the gathering at the Hibulb Cultural Center on Friday, January 31st.

Andrew joined the United States Navy to learn aero mechanics, a trade where he will work hands-on fixing airplanes. His ambition came from wrenching on cars with his dad. "I always liked working with my hands. My most recent project was fixing up a 2011 Camaro," said Andrew.

This ambition will take him to see the world, with his first two stops being basic training. He is traveling to Illinois and Florida, then wherever else the Navy will take him.

Sending off our Tulalip tribal military members in

a good way is very important to the Tulalip Veterans department. They want tribal members who leave the for the military to feel appreciated and to know they have a community to come home to when done serving.

During the farewell gathering, two cedar rings were blessed; one to protect Andrew when he leaves and one to wash away the bad energy when he returns home.

Once Andrew serves his time with the Navy, he plans on returning home to open his own mechanic shop.



Elders gather to celebrate long-awaited Senior Center renovations



By Micheal Rios

On the morning of Friday, January 31, the place to be was the Katherine “Molly” Hatch Senior Center’s grand reopening. After a lengthy construction process that wasn’t without a delay or two, Tulalip seniors were treated to a morning of warm meals and variety of snacks courtesy of their much needed, upgraded kitchen.

Dedicated kitchen staff showed how productive they could be with the latest line of kitchen equipment, while seniors occupied the Center’s more spacious hall. Thanks was given to the community partners who made the day possible. It wouldn’t have been a true elders gathering without delightful stories and good memories of those

no longer with us being shared.

“A lot of times we look at life and wonder about what can happen after you’re gone,” shared elder Donald “Penoke” Hatch. “I can’t thank the Tribe enough for what they’ve done here for my mom. She was 75-years-old and still serving the seniors and elders. That was just her life and she enjoyed doing it.”

Unveiled was a painted portrait of the Center’s namesake, Molly Hatch, donated by her family. The Tulalip History Project played a film with a number of interviews and heart felt words shared by her as well. Seniors took in the precious moments while enjoying a salmon-filled lunch.

Next to the main hall is a space dubbed the Virginia Carpen-

ter craft room. Known for its creativity running on Tuesday and Thursdays when basket making, cedar roses, and various arts and craft classes occur.

During the grand reopening festivities, some seniors looked forward to more renovations to come and suggested a variety of excursions that could benefit mind, body, and spirit.

“We’d like it if our crafts room were made bigger. It gets cramped when we’re doing larger projects, like making center pieces for our annual elders’ luncheon,” said Virginia. “Also, if our new travel van were used to take us more places, like places outdoors where the elders can walk around and see new sights.”

CEO Shelly Lacy, while discussing future plans and activities with the seniors, said, “It’s a priority to lis-

ten to their suggestions and plan more events for our elders to get together. I think we also need to figure out how to have our younger generation interact with their elders more. There’s an intergeneration connection we are missing right now. Our elders have so many stories and teachings to share.”

A phase two of Senior Center renovations has received budget approval and is currently in the strategic planning phase. Incorporating additional space for the crafts room and other critical support functions is among the planning.

“The Tribe has done wonderful things for a lot of us, and this building is just one example of that. Us seniors look forward to more things to come,” said Penoke.



Education

1-on-1 with new tribal school Advocate, Shantel Osborn

By Micheal Rios

Tulalip’s own Education Division honors and preserves ancestral teachings by strengthening our youth and families in promotion of literacy and successfully navigating educational systems. Its goals include providing educational pathways for current and future generations, striving to increase literacy among Native students, encouraging parent engagement, and offering life-long learning opportunities through dedicated, compassionate support for our students.

Often called upon to fulfill a litany of responsibilities in and out of the classroom, Education staff do so in the best interest of their ever-growing Native American student population. To assist every Tulalip student, along with those students of other tribal membership within Marysville

School District, reach their goals, new Education staff have been hired.

One new position belongs to Shantel Osborn. She currently works as an Outreach Advocate who is responsible for advocating for all Tulalip students that go to school outside of Marysville School District. This includes local school districts like Everett, Arlington, Mukilteo, and the growing membership at private school.

In this capacity, Shantel will be sifting through the student roll sheets, identifying all those who are outside of MSD, and seeking them out in order to connect them to the wide array of services and benefits available to them as Tulalip tribal members. Many of these students who don’t attend local school and live off reservation don’t know of

the Tribe's resources. Examples include Youth Services funding for simple necessities like shoe vouchers and tutoring resources. Shantel was gracious enough to give a brief introduction of her background and advocating style for our community readers.

Q: Please tell us a little about yourself?

My name is Shantel Osborn and I am a Tulalip tribal member. Originally from Everett, I've been living on the Tulalip Reservation for the past 12 years. I graduated from Cascade High School and throughout my whole working career was able to obtain my 2 year degree in Arts and Sciences at Everett Community College. I previously worked for the casino for about 10 years. For the last three years I've been a stay at home mom to four wonderful children.

Q: Why did you decide to become an Advocate for Tulalip's Education Division?

I decided to become an advocate because I am passionate about our children's education. My two oldest kids spent a couple years attending the co-op at Marshall Elementary. Helping

in the classroom on a weekly basis really sparked a joy of not just being around kids, but watching them learn. Last year I worked in the kitchen at TELA and was able to be closer to my younger two children. I've been fortunate to be around my kids and their learning experiences, so when this job opportunity came up it felt like the perfect match.

Q: What three words would your peers, administrators, or students use to describe you?

Nice. Funny. Professional.

Q: How will you encourage parents (and other family members) to support their student's education?

I would encourage keeping an open dialogue. Asking questions daily, no matter how simple, in order to keep an interest in your child's life can make a huge difference.

Q: In your opinion, what's the biggest challenge facing today's students?

Too much screen time! As a parent, I'm definitely guilty of letting my kids spend hours on their tablets and devices. Whether your student isn't get-

ting enough sleep or isn't getting their school work done, I feel like taking a break and putting down our phones is much needed. Also, marijuana use. I'm shocked how often I've been hearing of middle schoolers smoking.

Q: How will you engage reluctant learners? Put another way, how do you motivate students to learn?

I like to know what their interests are and build off of something they already enjoy. If they like to cook or like being outdoors, I offer ideas about what the future could look like. Whether it be getting a job at the casino or what classes they may need to take to work towards graduation and a future career. Also, it's okay if they struggle at something. We can find a solution as long as we keep trying.

Q: Anything else you'd like to say to our Tulalip community readers?

Our department is very dedicated to our students and families and we are here for them. I've met so many smart people who are whole heartedly committed to the best outcome not just for education, but for this journey of life we are all on together.



Students, parents and other family members committed to bettering the education experience for Tulalip learners outside of Marysville School District are encouraged to reach out to Shantel for assistance. Her contact information is as follows: Office (360) 716-4911. Email sosborn@tulalipotribes-nsn.gov

Also, if you're a soon-to-be high school graduate or family member of one, please make sure Tulalip's Enrollment and Education departments have updated contact info so you don't miss out on important updates and services.

M.P. prevails in berry bowl, the hardwood version

By Micheal Rios

M.P. vs. Getchell. Tomahawks vs. Chargers. The cross town rivalry lived up to all the hype when the green and gold Chargers (9-6) nearly toppled mighty Marysville-Pilchuck (14-2) on Friday, January 31.

Many thought M.P. basketball would take a step backwards this year after losing all-state standout RaeQuan Battle to the University of Washington. They were wrong. The red and white Tomahawks have piled up one big win after another on their quest to get back to the State tournament. They were a perfect (10-0) in league play when the upset minded Chargers, led by junior phenom Malakhi Knight, entered the gym.

Three Tulalip tribal members are among the M.P. roster - senior T.J. Severn, Alec Jones and Elson Battle. Unfortunately, T.J. and Alec were unavailable to play in the rivalry game due to injury.

A ruckus Marysville Pilchuck gymnasium grew louder and louder as the game played out. Tied at half-time, 27-27, the Tomahawks had no answer for Charger's do-it-all player, Knight. He would finish the game with an impressive 34 points, but his scoring barrage wasn't enough to outduel an M.P. team full of experienced seniors who are unafraid of the big moments. The Tomahawks executed their plays in the game's critical moments and capitalized on their home floor to secure the W, 61-57.



Tomahawk Elson Battle attempts a 3-pointer.



Annual Investment Education

The month of February is the only time this year when you can change investment options. Below is a quick explanation of the accounts. In order to change the investment option, it is only a quick easy form—just let us know if you need one.

**Thursday, February 13, 2020
12:00pm* Meeting/Info Session**

at

Betty Taylor Early Learning Academy

Lunch Provided

Drop-In Questions*

1:30pm – 2:50pm Admin

2:45pm – 3:45pm TELA

Due to low attendance the last few years, we will NOT have an afternoon session. If you can't make this lunch session, please contact me at the phone or email below so we can meet one-on-one.

Pool #1 – Conservative Investment:

ELECT TO PARTICIPATE IN THIS GROUP (OPTIONAL)

The Conservative Investment Pool option is an investment option with the primary objective of preserving capital (deposited per capita funds), while providing a competitive rate of return that is intended to keep up with inflation plus a little additional return.

Pool #2 – Balanced Portfolio:

DEFAULT – if you do not select an option, this option will automatically be where your child's money is invested. Changed in June 2016.

The Balanced Portfolio option is an age-based investment strategy with diversified portfolios (a mix of stocks and bonds) becoming increasingly more conservative as the age group nears the distribution age of 18, subject to Trust provisions. There will be three age groups:

Balanced #1 (Ages 15 and Older) (10% Stocks, 90% Bonds & Money Market)

Balanced #2 (Ages 10–14) (50% Stocks, 50% Bonds & Money Market)

Balanced #3 (Ages 0–9) (65% Stocks, 35% Bonds & Money Market)

If you elect Pool #2, the age of your child will determine which of the three portfolios their funds will be invested in. (Example: an 11 year old will be in the #2 Age Group, until the child reaches age 15, when they will automatically shift to the #1 Age Group).

Any questions regarding the meeting or the accounts, please contact Rosie or Joseph at the Enrollment Office at 360-716-4298 or rtopaum@tulaliptribes-nsn.gov or jalexander@tulaliptribes-nsn.gov.



Marysville
School District

Thu, April 16, 2020

Don Hatch Youth Center

3PM Doors Open 5PM Dinner 6PM Awards



NATIVE AMERICAN STUDENT ART FESTIVAL

Eligibility

All Tulalip natives in any school district and other natives in the Marysville School District.

Guidelines

- Kindergarten–12th grades.
- Students can enter one item per category (must specify).
- Artist name, grade, school, category, and phone number must be on the back of art.
- Artwork must be original piece created by only the student submitting.
- Art cannot be previously used in the Art Festival.
- The artwork cannot have explicit or inappropriate content.
- The student or guardian is responsible to submit artwork by the deadline.
- Artwork must be completed (i.e., dry) and secured.

Deadline

Artwork must be labeled and submitted by **April 3**. Late entries will NOT be accepted!

Submit To

Don Hatch Youth Center (Education Office) or your school liaison/advocate.

Categories

- Drawing
- Painting
- Writing
- Culture
- Sculpture
- Mixed Media
- Digital Art & New Media
- Pure Heart ♥

♥ For Native students with disabilities

Students **in** the Marysville School District can pick up their art **from** their Advocate/Liaison between April 20–24.
Students **outside** of the Marysville School District must pick up their art **at** the Youth Center between April 20–24.

TD5 3289 B

For more information, contact your liaison/advocate or Jessica Bustad || 360-716-4902 || jbustad@tulaliptribes-nsn.gov
6700 Totem Beach Road, Tulalip, WA 98271

The old house

When we first moved to the little house and acre of land we purchased on “the Rez” we couldn’t help but notice an old house that we passed every time we drove the 2 miles to or from town. It was 1992 and we had found the home we had been looking for (little house, big garage and a little bit of land) on the Tulalip Reservation just outside of Marysville WA.

Tulalip wasn’t at all like the reservations I had seen growing up in Minnesota. The ones I had seen there were sad, depressed communities with poverty seemingly on display everywhere. But the Tulalip is located on the beautiful shores of Puget Sound and the pockets of homes made up neighborhoods that were generally well kept and filled with families. The seven tribes making up “the Tulalips” were hard working and business-minded, with a number of large and prosperous businesses on their land that were a staple part of the Marysville community.

So this old house was, in my mind, quite the “sore thumb.” It stood up on a rise, right on the main road leading in and out of the Rez. No one could miss it as they drove by. In 1992 it was already pretty dilapidated; void of any shred of paint and with blackberries growing out the front windows from what had been the inside of a pretty large home. Not far behind this old house was a newer rambler, and other houses were nearby on both sides. Why on earth would they want to keep such an eye sore in their front yard?

One day, after some years had gone by and we had watched the blackberry bushes grow taller and thicker on the inside the house, and the roof finally cave in completely, I asked a Native friend about the house. “What is it about that old dilapidated house? Why doesn’t someone tear it down?” I asked.

What I learned humbled me and gave me new eyes to see that old house.

Many years ago, during the years when the Tulalips were not yet so well off, before the casino was built and Walmart was a household word, there were lots of children out here on the Rez who needed a little extra love and supervision. And some of them needed more than “a little”. There were too many children who were neglected and hungry with no one to notice. Sadly that is the life of too many children today in lots of communities everywhere.

But there was someone who did notice. She was an old woman even then, I was told. She noticed these children who had only an empty dark house to go home to after school, with not even bread and peanut butter in the cupboard for their dinner. So she began to spread the word that children were welcome at her home. Anytime. At mealtime, after school, before school, and even overnight if needed. She noticed and she did some-

thing about it. She opened her heart and her home to love the children who were otherwise starving in so many ways. I don’t know for sure if she was a Christian, but she surely showed the love of Jesus to those children who came to sit at her table.

Eventually as years passed, those kids grew up and things changed on the Rez. The old woman reached the end of her days and finally she died. But the house remained.

My friend told me that old house was left standing as a tribute to the memory of what that woman did for the children of the Tulalip. Leaving it to slowly go the way of all things, to decay and once again become part of the earth it stood upon, was a way to honor her memory and all she had given to so many children over the years.

That old dilapidated house, with blackberries growing thickly out of its front room windows and the roof now settled on the old foundation, is


no longer an eyesore. It is a solemn and lovely reminder of someone who cared for others. And whose memory is kept on display for all to see.

How often do we tear down some old building that has long outlived its beauty or usefulness to make way for progress? That progress might be another bigger and better building, a tract of new homes, a store to serve the community, or even a parking lot. I get it. Progress marches on.

But when it’s possible to preserve, if not the beauty of a place at least in some way the memory of what happened there, that is honorable and so lovely.

Lord, help me preserve what is beautiful in my life to honor You and those whom You used to create that memory.

Jarve Brooks, Tulalip Resident



MINOR TRUST ACCOUNT

YOUNG ADULTS AFTER COMPLETING HIGH SCHOOL OR GETTING THEIR GED WILL GET 25% FROM THE TRUST FUND FOR 4 YEARS. IF YOU DO NOT RECEIVE YOUR HIGH SCHOOL DIPLOMA OR GED BY AGE 22, YOU CAN START GETTING YOUR 25% EACH YEAR.

Financial Class to Get Your Cash for Young Adults

REMINDER: This is a MANDATORY class for EVERYONE prior to their first distribution of trust funds, regardless of age or if you have a high school diploma or GED.

Fridays

February 21, May 22, August 21, November 20

From 3:00PM-4:30PM


Administration Building, Room 264

Also we will be offering two family financial coaching classes on April 17 and September 18

New Distant Learning

We are up and running, if you would like to do the distant learning instead or if you live out of the area. You will need a computer or smartphone. If you need access to a computer, we have labs available. The online portion takes 2–3 hours. If you took a Junior Achievement class or another type of financial advisory class in high school, we will accept that in lieu of the class stated above. You will need to have verification of the class for further questions and prior approval on this, please contact Joseph Alexander.

To sign up for one of the sessions above, please call the enrollment office at 360-716-4300
Email: enrollment@tulaliptribes-nsn.gov or jalexander@tulaliptribes-nsn.gov



Court Notices

TUL-CV-YG-2019-0411. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Guardianship of: L. A. D. C., TO: BRANDON ISAAC CORALLO and BRIANA GALAZ AKA BRIANA CORALLO, YOU ARE HEREBY NOTIFIED that a Petition for Guardianship (Youth) was filed in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled action at a hearing on February 13, 2020 at 1:30 p.m. in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: December 7, 2019.

TUL-CV-YI-2019-0434; TUL-CV-YI-2019-0435; TUL-CV-YI-2019-0436. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Welfare of: L. M. F.-W., J. K. W. Jr. and L. M. F.-W. TO: JOHN KELLY WILLIAMS, SR., YOU ARE HEREBY NOTIFIED that a Youth in Need of Care action was filed in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled action at a hearing on March 3, 2020 at 2:30pm in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: January 11, 2020.

TUL-CV-YI-2019-0174. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Welfare of J. J. J.-L. TO: JOSHUAH LLOYD and ROSELYNNE N.E.T.B. Jones: YOU ARE HEREBY NOTIFIED that a Motion to Establish Paternity was filed in the above-entitled Court pursuant TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled action at a hearing on APRIL 7, 2020 at 9:30 a.m. in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: February 1, 2020.

TUL-CV-YG-2019-0412. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Guardianship of: I. M. M. TO: ARLETIA JEAN PAUL and KAMERON TRENTON MILLER, YOU ARE HEREBY NOTIFIED that a Petition for Guardianship (Youth) was filed in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled action at a hearing on MARCH 19, 2020 at 2:30 p.m. in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: January 11, 2020.

TUL-CV-YG-2019-0425. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Guardianship of: J. S. M.-R., TO: JUAN URIAH MADRIGAL: YOU ARE HEREBY NOTIFIED that a Petition for Guardianship (Youth) was filed in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled action at a hearing on APRIL 2, 2020 at 2:00pm in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: January 18, 2020.

TUL-CV-YG-2019-0426. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Guardianship of: J. A. A. A.-R., TO: MAURICEO ARROYO: YOU ARE HEREBY NOTIFIED that a Petition for Guardianship (Youth) was filed in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled action at a hearing on April 2, 2020 at 2:30 p.m. in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: January 18, 2020.

TUL-CV-YG-2019-0427. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Guardianship of: E. T. M.-R., TO: JUAN URIAH MADRIGAL: YOU ARE HEREBY NOTIFIED that a Petition for Guardianship (Youth) was filed in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled action at a hearing on APRIL 2, 2020 at 2:00 p.m. in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: January 18, 2020.

TUL-CV-YI-PA-2019-0428. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Matter of J. A. A. A.-R., TO: MAURICEO ARROYO: YOU ARE HEREBY NOTIFIED that a Motion to Establish Paternity was filed in the above-entitled Court pursuant TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled action at a hearing on APRIL 2, 2020 at 2:30 p.m. in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You

TUL-CV-YG-2019-0431. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Guardianship of: D. T. W. III: DANIEL THOMAS WILLIAMS, JR.: YOU ARE HEREBY NOTIFIED that a Petition for Guardianship (Youth) was filed in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled action at a hearing on MARCH 12, 2020 at 2:00 p.m. in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER

TUL-CV-YI-2019-0434; TUL-CV-YI-2019-0435; TUL-CV-YI-2019-0436. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Welfare of: L. M. F.-W., J. K. W. Jr. and L. M. F.-W. TO: LORIS JOSEPHINE FRYBERG, YOU ARE HEREBY NOTIFIED that a Youth in Need of Care action was filed in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled action at a hearing on March 17, 2020 at 10:30 a.m. in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: February 1, 2020.

TUL-CV-YG-2019-0410. SUMMONS BY PUBLICATION Tulalip Tribal Court, Tulalip WA. In Re the Guardianship of: C. A. G. G. TO: IVY AUGUSTINE GUSS, YOU ARE HEREBY NOTIFIED that a Petition for Guardianship (Youth) was filed in the above-entitled Court pursuant to TTC 4.05. You are hereby summoned to appear and defend regarding the above entitled action at a hearing on 03/19/2020 at 3:00 p.m. in Tulalip Tribal Court, 6332 31st Ave NE, Suite B, Tulalip, WA 98271. NOTICE: You have important legal rights and you must take steps to protect your interests. IF YOU FAIL TO ANSWER JUDGMENT WILL BE RENDERED AGAINST YOU. Date first published: February 8, 2020.



Tulalip Education
High School Senior
Information Night

For all Tulalips in any School District AND
 Other Natives attending the Marysville School District

Thursday, February 20th
5:30pm-7:30pm (Drop-in)
Hibulb Cultural Center

High School Seniors drop in for information on:
 Tulalip Graduation Banquet, Graduation Funding,
 Higher Education, Trust Account Info, etc.

Jostens
 will be
 on-site from
 5:30-6:30!

Raffle for Seniors!
 We will also have camera on-site for any
 students who would like to take their
 poster picture.

For more information contact:
 Your School Advocate/Liaison OR
 Jessica Bustad (360) 716-4902
 Email: k12graduation@tulaliptribes-nsn.gov



20 20 BOARD OF DIRECTORS CANDIDATES FORUM

WHERE

Greg Williams Court 6700 Totem Beach Rd.

WHEN

Thursday, March 5, 2020 5-8PM

On behalf of the Tulalip Tribes Board of Directors, we welcome all Tulalip Tribal members to the 2020 Candidates Forum. This forum is intended to provide an opportunity for members to ask questions of the candidates so that, as we exercise the right to vote, each of us has more information to choose whom each member believes will best represent Tulalip as our future leaders.

FORUM SCHEDULE

| | |
|---------|--|
| 5:00 pm | Opening prayer and forum layout Candidate opening statements (2 minutes each) Questions to candidates (3 candidates per question, 90 second responses) |
| 8:00 pm | Closing |

We ask that we please respect one another's opinions and stay within the allotted times throughout the event. Depending on how many rounds of questions we get through, we may use the last 30 minutes of the event for a lightning round.

